

**HISTORY 121**  
**UNITED STATES HISTORY From 1877 to present**  
**Course No. 10600 – Tuesday and Thursday 3:05 p.m. to 4:30 p.m. Room 208**

**COURSE DESCRIPTION AND OBJECTIVES:** **History 121** is a survey of American history from 1877 to the present. This course will cover the major social, racial, class, gender, economic, political, and environmental transformations of this era. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period. Students will also gain skills in analytical thinking, reading, and writing and learn to analyze and interpret primary and secondary sources of history.

**OFFICE HOURS:** I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave me a message on my voice mail or send me an email; during the week I try to respond within 24-48 hours. My complete class and office hour schedule is posted outside room 1714.

Office location: Building 1700, **Room 1714**  
Office Hours: Mon: 4:45 to 5:15 p.m., Tues: 4:30 to 6:00 pm.  
Wed: 12:00 to 1:30 p.m. Thurs: 1:00 to 1:30 p.m.  
Phone: (760) 355- 6527 (on campus ext. 6527)  
E-mail: maryjo.wainwright@imperial.edu

**REQUIRED TEXTBOOKS:**

**Out of Many, Vol. Two**, Brief 6th edition, Faragher, et al. 2012;  
**American Realities, Vol. II**, 8th edition, J. William T. Youngs, 2011;  
There will also be additional readings from handouts and Internet sources.  
Assignments and additional resources are posted in Blackboard.  
<https://imperial.blackboard.com/>

**STUDENT LEARNING OUTCOMES:** Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document by the end of the course.

**TEACHING METHODS:** Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

**COURSE REQUIREMENTS:**

**EXAMS: (200 points)** Two exams worth 100 points each. There are no make-up exams, unless you make arrangements with the instructor **BEFORE** the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam. **Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Bluebooks and scantrons can be purchased in the college bookstore. Do not wait until the last minute to buy your test supplies.

## **OTHER ASSIGNMENTS:**

**Written Assignments: (Up to 150 points)** A variety of written assignments will be given throughout the semester based on the weekly readings, class discussions, or films shown in class (5 to 50 pts each). Some of these assignments will be done in class, others will be outside assignments, including online discussions in Blackboard. **If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments.** Each student can expect to complete at least 7 to 10 pages of written work in this course.

**Late Assignments:** Late assignments will be accepted until the graded assignment is returned to students, but will **lose 5 points per day** it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email but only once per semester per student.

**COURSE GRADE:** The course grade is based on total points accumulated during the semester. **There is a possible total of 250 to 350 points.** Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. Failing to turn in regular assignments will stop you from being able to earn extra credit points. Final grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

**ATTENDANCE:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Attendance is taken every class period by way of a seating chart and a Sign-in Sheet that will be passed around toward the end of class. **Students are responsible to make sure their signature is on the Sign-in Sheet before leaving class,** or you will be counted as absent. Students with NO absences will receive a 5-point bonus added to their final point total at the end of the semester. **More than two tardies** will cause you to lose the opportunity for this extra credit. Leaving class early is considered a tardy. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all materials, assignments, or information given in class, regardless of whether you were in class. **Students may be dropped at instructor discretion if they miss more than a week of class hours continuously.** However, it doesn't mean you will be dropped. **Students are responsible for officially withdrawing from the class through Webstar. If you are in class anytime during the semester and do not withdraw officially, you will receive an F.**

**ACCOMMODATIONS FOR STUDENTS:** I am happy to work with all students so that each can achieve his/her educational objectives. Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services (DSP&S) office as soon as possible (DSP&S, Room 2117, Health Sciences Bldg., 760-355-6312).

### **COURSE SCHEDULE**

Readings should be **completed** by the date assigned.

<b>August 20</b>	<b>Introduction: The Study of History - America in 1877</b>
<b>August 22 &amp; August 27</b>	<b>Conquest &amp; Survival: The Trans-Mississippi West</b> Read: <u>Out of Many</u> , Chapter 18 <u>American Realities</u> , Chapter 1
<b>August 29</b>	<b>Production &amp; Consumption in the Gilded Age</b> Read: <u>Out of Many</u> , Chapter 19 <u>American Realities</u> , Chapter 3 & 4
<b>September 3 &amp; September 5</b>	<b>Democracy and Empire</b> Read: <u>Out of Many</u> , Chapter 20
<b>September 10 &amp; September 12</b>	<b>Urban America and the Progressive Era</b> Read: <u>Out of Many</u> , Chapter 21 <u>American Realities</u> , Chapters 2 and 5
<b>September 17 &amp; September 19</b>	<b>A Global Power: The Great War</b> Read: <u>Out of Many</u> , Chapter 22 <u>American Realities</u> , Chapters 6 and 7
<b>September 24 &amp; September 26</b>	<b>The Twenties</b> Read: <u>Out of Many</u> , Chapter 23 <u>American Realities</u> , Chapter 8
<b>October 1 &amp; October 3</b>	<b>The Great Depression &amp; The New Deal</b> Read: <u>Out of Many</u> , Chapter 24 <u>American Realities</u> , Chapter 9
<b>October 8</b>	<b>Mid-term Exam (OM: Ch 18-24, AR Ch 1-9)</b>
<b>October 10 &amp; October 15 &amp; 17</b>	<b>World War II</b> Read: <u>Out of Many</u> , Chapter 25 <u>American Realities</u> , Chapter 10
<b>October 22 &amp; October 24</b>	<b>The Cold War Begins</b> Read: <u>Out of Many</u> , Chapter 26 <u>American Realities</u> , Chapter 11
<b>October 29 &amp; October 31</b>	<b>America at Midcentury</b> Read: <u>Out of Many</u> , Chapter 27

<b>November 5 &amp; November 7</b>	<b>The Civil Rights Movement</b> Read: <u>Out of Many</u> , Chapter 28 <u>American Realities</u> , Chapter 12
<b>November 12 &amp; 14 &amp; November 19</b>	<b>War Abroad, War at Home</b> Read: <u>Out of Many</u> , Chapter 29 <u>American Realities</u> , Chapters 13
<b>November 21 &amp; November 26</b>	<b>The Conservative Ascendancy/The U.S. in a Global Age</b> Read: <u>Out of Many</u> , Chapters 30 & 31 <u>American Realities</u> , Chapter 14 & 15
<b>November 28</b>	<b>Holiday – No Class</b>
<b>December 3</b>	<b>FINAL EXAM (OM: Ch 25-31; AR: Ch 10-15)</b>

*A bluebook, scantron (100 count), and a No. 2 pencil must be brought to all exams.*

#### CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

No electronic equipment is allowed to be used in the classroom, including cell phones and computers, without permission of instructor. Disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Leaving any time during class is considered a tardy. Anyone who engages in this kind of behavior can be asked to leave class and told to meet with the college disciplinary officer.

A college education is supposed to be challenging. This class will require hard work. **Students must do their own work.** Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, talking or passing notes during exams, are all examples of cheating. I will meet individually with anyone I suspect of cheating. Any student found to have cheated on any assignment or exam will receive a zero for the assignment or exam and sent to the college disciplinary officer. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.