

COURSE SYLLABUS

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4:30 pm -5:30 pm. Email: eric.jacobson@imperial.edu

IMPERIAL VALLEY COLLEGE

COURSE OUTLINE HISTORY 121 Fast Track 8/19/2013 – 10/12/2013

I Course Description and Methods - History 121 introduces the student to the major movements, ideas, people and events of American History since 1865. Students will learn to recognize the interrelatedness of past and present, as expressed in the political, economic, and social questions that surface again and again. Writing and analyzing history is emphasized. You will be learning both the contents of history and the process of writing history.

Student Learning Objectives: Upon completion of this course, the student will be able to evaluate oral and written information by studying the pros and cons of historical issues, and be able to present information persuasively and confidently on Modern United States History issues. (ISO 1, 2, 3).

Students with disabilities should contact the DSPS Office on campus for assistance.

II Required Reading: Faragher, et al, Out of Many, Brief Sixth Ed., Vol. 2, 2012
Villasenor, Victor, Rain of Gold, Dell Pub., 1991
Both books are on two hour reading reserve in the IVC library.

III Course requirements: See course content and reading list. Reading should be done prior to class. Class lectures will not be a rehash of text readings.

Tests: Four exams will be given based on lectures and reading assignments. Tests are both objective and essay, graded primarily on historical content. Note: It is possible to pass the exams and still fail the course if you do not turn in the additional assignments.

Family History: You must complete a typewritten family history. See separate handout.

Debates: You will participate in one group debate during the semester. You will be graded on an oral presentation, a written report, and your performance debating the other team. You will choose a topic during the first week of class.

Class Participation: In addition to the Faragher text, Rain of Gold will be read and discussed each week, usually on Tuesday. You can earn points toward your grade by reading the assigned sections, doing the writing assignments and joining in class discussions. You will lose points if you are not prepared. For class participation points you may also bring to class historical items over fifty years old: coins, photos, newspapers, etc. that are examples of American History. Current Internet articles on USA history are also acceptable. By popular request, historical recipes may be prepared and shared with

the class. Whatever you choose, you should provide the class with a brief history of the item, explain where you obtained it, and pass it around the class.

Class participation grades are as follows:

1 or less absence (3 hours) = 70 points
1 or less absence and 2 -4 items = 80 points
1 or less absence and 4-6 items = 90 points
Above plus frequent contributions to class discussions = 100 points

Grading: Tests: 4 x 100 pts. = 400 points
Family History = 100 points
Debate = 100 points
Writing Assignments and
Class Participation = 100 points
Total = 700 points

Scale for semester grades: 631-700 = A
561-630 = B
491-560 = C
421-490 = D
0 - 420 = F

IV Class Attendance and Behavior: There are no excused absences in college classes except administrative field trips and athletic events. From time to time it may be necessary to miss a class; however, you are responsible for material covered in your absence. If you are absent for the debate that you are scheduled to participate in, you will receive a zero grade on the assignment. Make up exams (one) require prior approval and are 100% essay, given at the end of the semester. When you exceed the allowable number of absences (3 hours or one class per semester) you will be dropped. Roll will be taken using a seating chart. If you arrive late to class and have not already made arrangements with the instructor, you may not be admitted. Disruptions of class such as talking, texting, or eating are distracting to other students and to the instructor; you will be asked to leave class. Arriving to class late and early departures will negatively affect your class participation grade for the semester.

V Cheating and Plagiarism: Cheating and plagiarism will not be permitted. To use another writer's work as your own is stealing. Whenever you use a source, for other than common knowledge, you must include a bibliography and proper academic citations. Plagiarism is a serious academic offense resulting in a failing grade and dismissal from IVC. For a complete explanation of this topic, read "Acknowledging Your Sources," on two hour reserve in the IVC library. A bibliography is required on all work submitted for a grade.

VI Course Outline:

READING

1. Conquest and Survival

Faragher, Ch. 18
Historical Introduction

2. Production and Consumption

Faragher, Ch. 19
Rain of Gold, Forward, Pages 1-50

3. Democracy and Empire

Faragher, Ch. 20
Rain of Gold, 51-100

4. Urban America

Faragher, Ch. 21
Rain of Gold, 101-150

5. A Global Power

Faragher, Ch. 22
Rain of Gold, 151-200

6 The Roaring Twenties

Faragher Ch. 23
Rain of Gold, 201-250

7. The Great Depression

Faragher Ch. 24
Rain of Gold, 251-300

8. World War II

Faragher Ch. 25
Rain of Gold 301-350

9. The Cold War

Faragher, Ch. 26
Rain of Gold 351-400

10 .USA at Mid-century

Faragher, Ch. 27
Rain of Gold, 401-450

11. The Civil Rights Movement

Faragher Ch. **28**
Rain of Gold, 451-500

12. War Abroad and at Home

Faragher Ch 29
Rain of Gold, 501-550

13. Conservative Ascendancy

Faragher, Ch 30
Rain of Gold 551-end plus
Author's Notes

14. The Global Age

Faragher Ch. 31

FINAL EXAM (Not Comprehensive)

FAMILY HISTORY DUE Oct. 1, 2013