#### ESL 031 Verb Review 1 Fall 2013

Instructor: Edward Scheuerell

Office — 2785 — English Division Office ... Phone Number 355-6349

Office Hours—E- Monday/Wednesday 4:00–5:00pm; Tuesday/Thursday 4:10 – 5:10; or by appt.

e-mail: (Use your Engrade account to send e-mail.)

Class sections: Monday/Wednesday — CRN 10511 — 05:05 – 06:20pm — 2727 1 unit

Attendance and Class Rules:

- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Objectives:

Student will be able to:

- 1. Demonstrate competency in understanding of the difference between the verb "to be" and the verb "to have" and to use them correctly in both oral and written forms.
- 2. Demonstrate competency in the understanding of the difference between the simple present and present progressive forms and be able to create sentences using the correct tense in both oral and written forms.

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.

DSP&S — Room 2117 Health Sciences Building (760) 355-6312

Textbook: Word by Word Picture Dictionary by Steven Molinsky.

Students will make photocopies of documents.

The instructor will provide all other materials used in the class.

Course Description: This course is designed to review and reinforce proper use of the verbs "to be" and "to have", and the simple present and present progressive verb forms. It is a recommended supplement for students in Beginning and Low Intermediate ESL courses. (Nontransferable, nondegree applicable)

**GRADES** ESL 031 – Fall - 2013

Computer Quizzes 50% Tests 50%

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Select the correct verb to be versus to have needed to complete a passage in English (ISLO1).

# Tentative Schedule

#### Week 1

Day	Date	
Mon	Aug 19	Be
Wed	Aug 21	Have

# Week 2

Day	Date	
Mon	Aug 26	Present Continuous
Wed	Aug 28	Simple Present Tense

# Week 3

Day	Date	
Mon	Sep 2	Labor Day
Wed	Sep 4	HaveBe expressions

# Week 4

Day	Date	
Mon	Sep 9	Present Continuous vs. Simple Present Tense
Wed	Sep 11	Descriptions with Be and Have

# Week 5

Day	Date	
Mon	Sep 16	Present Continuous vs. Simple Present Tense
Wed	Sep 18	Other uses of Be

#### Week 6

Day	Date	
Mon	Sep 23	Present Continuous vs. Simple Present Tense
Wed	Sep 25	Other uses of Have

#### Week 7

Day	Date	
Mon	Sep 30	Final
Wed		