

ESL 015 (Room 806)
Speaking and Listening for ESL 5
Imperial Valley College
Fall 2013

Instructor:	Kseniya Gregory
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Office Hours	Monday 11:30 am-12:30 pm Tuesday 09:00 am- 10:00 am Wednesday 9:15 am-9:45 am, 3:45 pm-4:15pm Thursday 3:00 pm-4:00 pm
Course Description:	ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production.
Course Objectives:	<ol style="list-style-type: none"> 1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish. 2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises. 3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises. 4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses. 5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises. 6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises. 7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations. 8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted. 9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase. 10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life

	science, earth science, health, art, business, psychology, history, etc.)].
Required Texts and Materials:	<ul style="list-style-type: none"> • <i>Q: Skills for Success Listening and Speaking 4</i> by R. Freire and T. Jones, OUP 2011 • <i>Q: Skills for Success Online Practice Access Code (Class ID online: C-565-438-0948)</i>
Student Learning Outcomes	<ol style="list-style-type: none"> 1. Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2) 2. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1) 3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1) 4. Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker's attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2) 5. Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and identifying the one that best summarizes the segment. (ILO1, ILO2)
Cell Phones:	You cannot have a cell phone on your desk or use it in class. Turn off the sound before you come to class. Exception: emergency.
Attendance Policy:	Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than three (3) class sessions continuously or four (4) class sessions throughout the semester between the 1st day of class and the "W" date. . Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
Discipline Policy:	Most of you are here to learn, but some students are not serious. To preserve a productive and positive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.
Online Homework:	You will be expected to do homework on a regular basis. Your homework will take place online. You MUST , therefore, purchase and use the online part of this class. You can access it from anywhere that you can access the internet. The instructor will not extend the deadline for individual students. If you have any questions regarding online exercises, please talk with the instructor. However, typically we will not discuss homework in class.
Cheating:	If I catch you cheating on any assignment you will get a "0" for this assignment.

A note on Disabilities:	Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312	
Grades	Learning Outcomes (Presentations) Homework assignments Midterm Exam Final Exam TOTAL:	180 points (9x20 points) 63 points (9x 7 points) 100 points 100 points 443 points

Tentative Schedule Spring 2013

Date	In Class	Homework
08/20	Class registration. Syllabus review. Preview Unit 1.	Buy required texts and materials.
08/23	Unit 1: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
08/27	Unit 1: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 1 Assignment
08/29	Assessment of the Learning Outcome for Unit 1	
09/03	Lab Orientation. Preview Unit 2. Modal verbs of deduction in the present and past tense forms	
09/05	Unit 2: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
09/10	Unit 2: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 2 Assignment
09/12	Assessment of the Learning Outcome for Unit 2	
09/17	Unit 3: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
09/19	Unit 3: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 3 Assignment
09/24	Assessment of the Learning Outcome for Unit 3	
09/26	Unit 4: Listening 1, Listening Skill, Grammar+ present unreal conditionals and structures with "wish".	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
10/01	Unit 4: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 4 Assignment
10/03	Assessment of the Learning Outcome for Unit 4	

10/08	Unit 5: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
10/10	Unit 5: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 5 Assignment
10/15	Assessment of the Learning Outcome for Unit 5	Review Units 1-5 for the Midterm Exam
10/17	Midterm Exam	
10/22	Unit 6: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
10/24	Unit 6: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 6 Assignment
10/29	Assessment of the Learning Outcome for Unit 6	
10/31	Unit 8: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
11/05	Unit 8: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 8 Assignment
11/07	Assessment of the Learning Outcome for Unit 8	
11/12	Unit 9: Listening 1, Listening Skill, Grammar+ noun clauses	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
11/14	Unit 9: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 9 Assignment
11/19	Assessment of the Learning Outcome for Unit 9	
11/21	Unit 10: Listening 1, Listening Skill, Grammar	Vocabulary 1, Listening Comprehension, Listening Skill, Grammar, Grammar Expansion
11/26	Unit 10: Listening 2, Speaking Skill, Unit Assignment preparation in groups	Vocabulary 2, Speaking Skill, Unit 10 Assignment
11/28 Thanksgiving		
12/03	Assessment of the Learning Outcome for Unit 10	Review Units 6, 8, 9, and 10 for the Final Exam
12/05	Final Exam	