

Imperial Valley College
English 011 Code 10471
Speaking and Listening for ESL

Instructor: Ms. Maria I. Garcia
Tuesdays-Thursdays: 12.55-3.25 pm
Imperial Valley College: Rm 1603
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TEXTBOOKS: Fifty-Fifty: A Speaking and Listening course 3rd Edition, Warren Wilson and Roger Barnard.

Course Description:

ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities.

Course Performance Indicators:
Student will be able to:

1Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.

1Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.

1Demonstrate the ability to use and recognize the modal auxiliary “can” (ability) in oral and aural exercises.

1Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.

1Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.

1Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.

1Demonstrate the ability to recognize, and produce vowel and consonant contrasts in

minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.

1 Create and present short dialogs on limited topics illustrating a particular function or situation.

1 Create and present impromptu conversations on limited topics illustrating a particular function or situation.

10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Student Learning Outcomes (SLOs): ISLO 1 (communication skills) and ISLO 2 (critical thinking skills)

Outcome 1: Produce a fluent and grammatically correct response in oral English from an aural English prompt.

Outcome 2: Produce fluent and grammatically correct questions in oral English using a pictorial prompt.

Outcome 3: Produce fluent and comprehensible 3rd person (-s) endings in Oral English from verbs learned in class.

Outcome 4: Produce an oral response using the vocabulary learned in class.

Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy/ Educational Code Section 76032.

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to (**Sergio Lopez**), Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Accommodations for Disability Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Rm. 2117. **(760) 355-6312.**

Attendance Policy /Rules: You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message in the administration building or let me know by e-mail. Your attendance will count towards your final grade. Three tardies equal to one absence. Do not ask to leave early!

Homework: When homework is assigned it must be turned in on time. If it is late you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment.

***November 21 **Presentation (A dialogue)**

Please Note: Missed exams cannot be made up!!!

Speak to the instructor if you can make arrangements a week before the exams.

GRADING SCALE: The grading scale for tests and quizzes;

100%-90% = A	79%-70% =C
89%-80% = B	69%-60% =D
	59%-0% = F

GRADING: Homework, class work, quizzes, unit tests, mid-test and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per

week. Your participation is valuable in the course of the semester.

ATTENDANCE/PARTICIPATION	= 10%
HOMEWORK	= 15%
TESTS/QUIZES/MIDTERM	= 35%
FINAL EXAM	= 40%

OTHER PREREQUISITES: Thank-You for turning off audible ringers/buzzers on cell phones and texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thanks again.

****Tentative Schedule Fall 2013, ESL 011**
Last Day to Drop with a “W” is November 09, 2013

Imperial Valley College
Course Calendar Fall 2013
ESL 011

August 20	Getting Acquainted/Class Rules & Procedures	
August 22	Getting Started	pgs. 2-4
August 27	How do you spell that?	Chapter 1 pgs.5-7
August 29	What (name, address, phone)	Chapter 1 pgs. 8-10

Sept. 03	Crossing Borders	Chapter 2 pgs. 11-13
Sept. 05	Where/What Questions	Chapter 2 pgs. 14-16
Sept. 10	Looking for It	Chapter 3 pgs. 17-18
Sept. 12	Where questions(places)	Chapter 3 pgs.19-20
Sept. 17	(Continued)	Chapter 3 pgs. 21-22
Sept. 19	Doing Things	Chapter 4 pgs. 23-25
Sept. 24	Identifying Pictures	Chapter 4 pgs. 26-28
Sept. 26	Say That Again	Chapter 5 pgs. 29-30
Oct. 01	Where/What questions	Chapter 5 pgs. 31-32

**COURSE CALENDAR (CONTINUED)
Fall 2013**

Oct. 03	Making a Living	Chapter 6 pgs. 33-35
Oct. 08	Occupations	Chapter 6 pgs. 36-38

Oct. 10	In my Free Time	Chapter 7 pgs. 39-41
Oct. 15	Free time Activities	Chapter 7 pgs. 42-43
Oct. 17	Do you have one?	Chapter 8 pgs. 44-46
Oct. 22	Possessions	Chapter 8 pgs. 47-48
Oct. 24	I'll take two	Chapter 9 pgs. 49-51
Oct. 29	Review Midterm Exam	
Oct. 31	Midterm Exam (1-5)	
Nov. 05	Buying Things	Chapter 9 pgs. 52-53
Nov. 07	Say that Again	Chapter 10 pgs. 54-55
Nov. 12	Review & Consolidation	Chapter 10 pgs. 56-58

COURSE CALENDAR (CONTINUED) Fall 2013

Nov. 14	Where were You?	Chapter 11 pgs. 59-61
Nov. 19	Getting Together	
Nov. 21	(Presentations)	
Nov. 26	Review (Units 1-10)	
Nov. 28	Holiday (Thanksgiving)	
Dec. 03	Final Exam (Units 1-10)	

HAVE A WONDERFUL WINTER BREAK!

