

**Imperial Valley College**  
**Fall 2013**  
**ESL 004- Grammar and Composition for ESL 004**  
**Sections:10451 and 10452**  
**Kevin Howell**

**Credit Hours:** 5

**Class times and locations:**

CRN 10451 meets on Mondays and Wednesdays in Room 3400 from 7:30-10:00

CRN 10452 meets on Tuesdays and Thursdays in Room 3200 from 7:30-10:00

**Office:** Main Campus in Room 2781 (New Science Building)

**Phone:**

Office: 760-355-5712 (Please email me; it is the best way to reach me.)

**Office Hours:**

Monday and Wednesday 7:00-7:30 in Room 3400 and from 10:00-11:00 in my office, 2781

Tuesday and Thursday 7:00-7:30 in Room 3200

**Email address:** Kevin.Howell@imperial.edu

**Required Reading:**

1. Focus on Grammar Value Pack authors Marjorie Fuchs and Margaret Bonner. This value pack will include the following three components: the Focus on Grammar 4 Student Book, the Workbook, and the MyEnglishLab online code. Make sure you buy the materials for my class because other instructors' materials are very similar. The ISBN: 9780132862363. This should be wrapped in plastic to protect the online code. If you have any questions, please ask the bookstore for assistance. Show them syllabus for clarification if needed.
2. Townsend Press Online Exercises. This is a free website that is required because it will count 05% of your overall grade. We will sign up for this on our first visit to the computer lab. [www.townsendpress.net](http://www.townsendpress.net)

**COURSE/CATALOG DESCRIPTION:**

ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs. (Nontransferable, nondegree applicable)

**PREREQUISITES:**

ESL 003 with a minimum grade of C or better or appropriate placement

**GRADING CRITERIA:**

Letter Grade Only

**STUDENT LEARNING OUTCOMES:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use and identify simple, progressive, and perfect tenses in the present, past, and future. (ILO1, ILO2)

2. Use and identify real and unreal conditionals in present, past, and future tenses. (ILO1, ILO2)
3. Use and identify independent and dependent clauses (adjective, adverb, and noun). (ILO1, ILO2)
4. The student will demonstrate competency in applying the knowledge of adjective clauses to solving various life problems. (ILO1, ILO2)
5. Demonstrate the knowledge of noun clauses by creating sentences using given stems. (ILO1, ILO2)

**MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if ' or "when" , and following "wish."
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions, and competency with the following tenses: present perfect progressive, past perfect, past perfect progressive, future progressive, and future perfect in the above forms.
3. Demonstrate mastery to use, recognize, and produce modal verbs of ability , request, permission, advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, deduction and conclusion; demonstrate competency in using, recognizing, and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions, and past opportunity not taken.
4. Demonstrate competency in recognizing and using noun clauses in reported speech and in "thatclauses."
5. Demonstrate ability in writing paragraphs with the following organizational patterns: time order, space order, and support with increasing order of importance.
6. Demonstrate competency in using reduced adjective clauses and adverbial clauses of reason, purpose, contrast, and of "if-clauses."
7. Demonstrate mastery in using, recognizing, and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where) .
8. Demonstrate mastery in using gerunds and infinitives as subjects and objects , and competency in the use of gerunds and infinitives following verbs and nouns.
9. Demonstrate competency in using, recognizing, and producing two-word (phrasal) verbs.
10. Demonstrate competency in using, recognizing , and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate competency in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].
13. Demonstrate the ability to write sentences and a 6-10 sentence paragraph in a variety of modes, including: narration in the past, description , instruction, and simple argumentation with correct capitalization , comma use, and ending punctuation.

**Classroom Participation:**

Attending and participating in each class is very important. Please be prepared and on time.

**Disruptive Students:**

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism:**

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Attendance:**

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

**Disabled Student Programs and Services:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

**Grading Descriptors:**

1.	Group Writings	05
2.	Townsend Press Online	05
3.	Solo Writings (Final too)	10
4.	MyEnglish Lab	20
5.	Tests	30
6.	Final Exam	<u>30</u>
		100%

**Tentative Schedule:**

Week 1- 8/19

- Introduction to Course
- Unit 1-Simple Present and Present Progressive- review
- Unit 2-Simple Past and Past Progressive- review

- Part of Sentence: Subject, Verb, and Object

Week 2- 8/26

- Continue with Week 1's materials
- Students must have their books this week

Week 3- 9/2

- No school on Monday, 9/2- Labor Day
- Visit the computer lab to sign up for both online components required for this class
- Unit 3- Simple Past, Present, Perfect, and Present Progressive

Week 4- 9/9

- Unit 4- Past Perfect and Past Perfect Progressive
- Continue with Subject, Verb, and Object
- Paragraph Structure: Main Ideas and Supporting Details

Week 5- 9/16

- Introduce Simple and Compound Sentences
- Subject-Verb Agreement
- Unit 9- Gerunds and Infinitives

Week 6- 9/23

- Complex Sentences
- Unit 9- Gerunds and Infinitives continued

Week 7- 9/30

- Unit 13- Adjective Clauses

Week 8- 10/07

- Adjective Clauses and Adverb Clauses (Review Complex Sentences)

Week 9- 10/14

- Comma Splices, Run-ons, and Fragments
- Unit 25 Indirect and Direct Speech/ Noun Clauses

Week 10- 10/21

- Writing Paragraphs
- Unit 15- Modals

Week 11- 10/28

- Writing Paragraphs
- Unit 18- Passive Voice

Week 12- 11/04

- Units 21-24 Conditionals both Real and Unreal

Week 13- 11/11

- Units 21-24 Conditionals both Real and Unreal

Week 14- 11/18

- Units 5 and 6- Future, Future Progressive, Future Perfect, and Future Perfect Progressive

Week 15- 11/25

- No classes on Thursday, 11/28 or Friday, 11/29
- Final Paragraph Writing Exam

Week 16-

- Final Exam
- If you are absent for the final exam, you will receive an Incomplete for the course.