

Imperial Valley College Instructor – Nancy Lay
English 19 Syllabus Reading II – Intermediate Development 4 Units

“You cannot uneducate the person who has learned to read.”

Cesar Chavez

Fall Semester 2013

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Office Hours = Mondays and Wednesdays = 10:00-11:00

Tuesdays and Thursdays = 9:45-10:45

N. Lay’s English 19 Classes =	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	Monday Only	5:30-9:45	#10433	2731
	Tuesdays & Thurs.	7:30-9:35	#10428	402
	Tuesdays & Thurs.	12:40-2:45	#10430	402

Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of this course. (This is a nontransferable course.)

Prerequisite: ENGL 87 or ENGL 88 with a grade of “C” or better or appropriate placement.

Course Objectives

Students will learn:

Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.

To organize main ideas and details from college level texts.

To summarize and describe the plot, theme, and character(s) in a single-author text.

To develop speed and flexibility of reading skills and rate.

To take notes, preview, outline, and summarize from textbooks and other instructional material.

To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Use knowledge of main ideas, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials, and textbooks.
2. Use critical thinking skills (analysis, syntheses, and evaluations) to responds to college level II texts.
3. Use a variety of strategies to analyze and learn college level vocabulary.
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

Texts and Materials

Ten Steps to Advancing College Reading Skills (fifth edition) by John Langan Publisher = Townsend Press

Advancing Vocabulary Skills (short version) by Sherrie Nist Publisher = Townsend Press

My Antonia by Willa Cather

For reading assignments = *My Reading Lab* stand-alone Access Code by Pearson Education – Can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

Additionally, any student who decides to drop a class **on their own**, must do so no later than Saturday, November 9, 2013. Students who stop attending class but do not drop themselves officially (online) by 11/9/13, will receive a failing grade/ A grade of “F” will appear on the student’s transcript/official college record.

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

Reading Lab

You will have Reading Lab assignments to complete for Fall Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, *My Reading Lab* by Pearson Education, will be used in this English 19 course. You must purchase the *My Reading Lab*, stand-alone Access Code in order to complete the Reading Lab assignments.

There are two ways to obtain the *My Reading Lab* Access Code –

- 1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).
- OR
- 2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.
- 3.) One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest grade during the course will be dropped.

Note: Students who leave class after completing a test and DO NOT RETURN at the assigned time will receive a “0”/no credit for that day’s test. Plan on having attendance retaken after ANY break.

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

Tentative Schedule for English 19

Text = *Ten Steps to Advancing College Reading Skills* Vocabulary Workbook = *Advancing Vocabulary Skills* Novel = *My Antonia*

Week 1	8/19-8/23	Course Introduction Chp. 1 in text = "Vocabulary in Context" Vocabulary Workbook – Chapters 1-2
Week 2	8/26-8/30	Continue with "Voc. In Context" Vocabulary Workbook – Chps. 1-2
Week 3	9/3-9/6	Chp. 2 in text = "Main Ideas"
No Class on Mon., 9/2 = Labor Day		Vocabulary Workbook – Chps. 3-4
Week 4	9/9-9/13	Continue with "Main Ideas" Vocabulary Workbook – Chapter 3-4
Week 5	9/17-9/20	Chp. 3 in text = "Supporting Details" Vocabulary Workbook – Chps. 5-6
Week 6	9/23-9/27	Chp. 4 in text = "Implied Main Ideas" Vocabulary Workbook – Chps. 7-8
Week 7	9/30-10/4	Begin <i>My Antonia</i> Vocabulary – Greek & Latin word parts and Affixes
Week 8	10/7-10/11	Continue with <i>My Antonia</i> Vocabulary – Greek & Latin word parts and Affixes
Week 9	10/14-10/18	Chp. 5 in text = "Relationships I" Vocabulary Workbook – Chp. 9-10
Week 10	10/21-10/25	Continue with "Relationships I" Vocabulary Workbook – Chp. 9-10
Week 11	10/28-11/1	Chp. 6 in text = "Relationships II" Vocabulary Workbook – Chp. 11-12
Week 12	11/4-11/8	Chp. 7 in text = "Inferences"
Sat., 11/9 = Last Day to Drop Class and Have a "W" appear on records		Vocabulary Workbook – Chps. 13-14
Week 13	11/12-11/15	Chp. 8 in text = "Purpose and Tone"
No Class on Mon., 11/11- Veterans' Day		Vocabulary Workbook – Chapters 15-16

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Week 14	11/18-11/22	Chp. 9 in text = "Argument" Vocabulary Workbook – Chps. 17-18
Week 15	11/25-11/27 No Class on Thurs. & Fri., 11/28 & 11/29 – Thanks- Giving	Chp. 10 in text = "Critical Reading" Vocabulary Workbook – Chps. 19-20
Week 16	12/2-12/6	FINALS!!