

**English 110– 4 units
Composition and Rhetoric– Spring 2013
Imperial Valley College**

Instructor: Sacha Sykora
Class Time: Wednesday 5:30-9:45 p.m.
Email: sacha.sykora@imperial.edu
Location: Bldg. 2700 Room 2726
CRN #: 10407

Instructional Methods:

The course is taught using a variety of instructional methods including: Group discussion, lectures, Blackboard and student collaboration.

REQUIRED TEXTS:

Brandon, Lee. (2012). Paragraphs and Essays: With Integrated Readings (12th Ed.) Houghton Mifflin. ISBN-10: 1133309992

Crime and Punishment by Fyodor Dostoyevsky

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Student will demonstrate the use of discovery techniques in writing and interpret readings, thereby developing his/her own point of view for further writing.
2. Student will show supporting details in his/her own writing as well as identify and evaluate supporting details in the writing of others.
3. Student will apply the principles of essay structure, focusing on introduction-body conclusion, thesis statement, rhetorical modes, and will be able to identify, analyze, and apply the principles of essay coherence in others' own writing.
4. Student will identify logical fallacies and apply the principles of the nature of evidence, as well as identify and analyze, essay coherence, especially in relation to tone, purpose, and audience.
5. Student will develop text interpretation supported by citations, synthesized with the study and application of research documentation and library skills to produce a research paper.
6. Student will practice connotative and figurative language, while writing for an academic audience requiring carefully edited sentences.
7. Student will write a series of at least 4 essays, incorporating the rhetorical modes, along with a persuasive research paper, composing a total of 8,000-10,000 words. Expository and argumentative papers constitute the bulk of student writing. However, revisions, summaries; journals or other assigned writing may be used to meet the requirement.
8. Student will participate in a number of activities and areas of study as deemed appropriate by instructor.

Student Learning Outcomes for English 110:

Upon course completion, the successful student will have acquired new skills, knowledge, or attitudes as demonstrated by being able to:

1. Demonstrate mastery of research strategies, including appropriate use and correct documentation of research materials.
2. Demonstrate mastery of pre-writing strategies, including brainstorming and outlining.
3. Develop an essay of multiple pages that effectively presents and strongly supports a thesis statement.
4. Demonstrate command of rules regarding plagiarism and academic ethics.

Class Policies/Rules:

1. **Be polite and respectful**
2. Missing more than two class meetings may result in the student being dropped from course.
3. Please turn off cell phones before coming to class. **I am serious about this.** If your cell phone rings I will take participation points away.
4. Tardiness is not acceptable, being more than 15 minutes late is considered a tardy. Three tardies will equal one absence. Please take care of your personal business before class.
5. If you come in late to class please come in quietly. Do not disrupt the class.
6. Absolutely no cheating. If you are caught cheating you will get a zero for the assignment; this includes plagiarism.
7. Please no food or drink. I will allow bottled water.

Disruptive Students:

To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to class. Mr. Lopez will follow disciplinary procedures as outlined in the general catalog.

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. Misconduct while on the college campus or at a college-sponsored function for which students and student organizations are subject to disciplinary action.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to the Superintendent/President. During the period of removal the student MAY NOT return without the consent of the instructor.”

Attendance Policy:

“Students who do not attend the first class meeting **WILL** be dropped by the instructor immediately following that class.”

*Attendance is very important in this course, as you will be doing a majority of the work in class, as each class meeting will help promote and build your writing skills. You will become a better writer upon completion of this course. Since most writing is done in class it may not be made up. I understand that life happens, should you have an emergency please e-mail me beforehand so arrangements can be made. Please make arrangements with instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Classwork and Homework:

Classwork refers to in-class writing or assignments, peer review worksheets, paragraphs, Blackboard discussions and essays. Homework refers to any assigned work (such as worksheets, paragraph drafts, grammar exercises, etc.) that is to be taken home and completed as well as exercises assigned from the textbook and Blackboard.

You must do your homework if you wish to do well in this class. Doing homework prepares you for the day’s class, **no late work is accepted.**

Midterm & Final Essay:

The midterm will be an in-class essay based on what we have worked on throughout the semester. There will be a two-part final: an essay and a short-response/essay test based on the book you will be reading throughout the semester.

Class Participation:

Participation includes student preparedness and responses to given questions asked during class time. There may be some controversial subjects discussed in class, so I ask you to please be respectful of other students' opinions. All homework (with the exception of in class assignments) must be typed. No exceptions. If you do not have access to a computer at home, there are computers available to you on campus.

Blackboard:

Blackboard is a new learning program recently implemented by IVC, it is new to me and probably to several students. I don't expect you to be the expert, because I am still learning myself, but it is a program that should be mastered as soon as possible. Assignments will be posted regularly on Blackboard (BB). It is also important that you check your email and the Blackboard home page as I often send messages through BB. For certain assignments, you may also be required to submit or turn in your work through BB. **ALL** Blackboard assignments are due at midnight on the due date. If you fail to submit your discussion you **WILL LOSE** participation points for that discussion. The discussions on Blackboard should be thorough; this is a college level course. One sentence or two is **NOT** acceptable.

There will be a total of 10 discussion questions on Blackboard (BB). The questions will be based on the Crime and Punishment book. The maximum amount of points you can earn is 100.

Cheating and Plagiarism:

"Dishonesty in the classroom is considered a very serious offense. Any form of cheating, turning in work which is not one's own (plagiarism), is grounds for disciplinary action. The consequences of these actions are severe and may include the possibility of expulsion."

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions **MAY** include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Disabled Student Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health and Sciences Building, Room 2117: (760) 355-6312.

The IVC Crisis Intervention Team may be reached by calling (760) 355-6312.

Assignments and grading:

In class work/participation/quizzes-10%

Midterm- 10%

Final-20%

Writing Assignments 60%

(Cause & Effect, Research, Compare & Contrast, Persuasive)

90-100=A

80-89=B

70-79=C

60-69=D

59 and below=F

TENTATIVE SCHEDULE

WEEK	TOPICS	DATE	IN CLASS	ASSIGNMENT DUE
1	<i>Introduction</i> <i>Chap. 1: The Writing Process & Chap. 17. Writing Effective Sentences</i>	Wed. 8/21	Introduction to English 110, Blackboard, Syllabus, & Intro to the Writing Process	HW: Purchase texts, dictionary, and create a Blackboard account
		8/21	P&E Ch. 1-The Writing Process P&E Ch. 17-Writing Effective Sentences	HW: <u>Crime & Punishment</u> pgs. 1-40
2	<i>Chap 2: Writing Process: Stage Two</i> <i>Chap.14: Intro to Definition</i>	Wed. 8/28	P&E Ch. 2 -Writing Process	HW: Blackboard discussion #1 (Due 9/4)
		8/28	P&E Ch. 14-Intro to definition	HW: Pg. 339-343 (Due 9/4) <u>Crime & Punishment</u> pgs. 41-80
3	<i>Chap. 3: The Writing Process: Stage Three</i> <i>Chap. 17: Subjects/Verbs & Kinds of Sentences</i>	Wed. 9/4	P & E Ch. 3-Editing Errors Discussion <u>Crime and Punishment</u>	
		9/4	P & E Ch. 17-Writing Effective Sentences pgs. 446-454	HW: Blackboard discussion #2 (Due 9/11) <u>Crime & Punishment</u> pgs. 81-120
4	<i>Chap. 4: Writing the Paragraph & Chapter 5: Writing the Essay</i> <i>Chapter 15: Argument Writing to Persuade</i>	Wed. 9/11	P & E Ch. 4 & 5-Writing the Paragraph & Writing the Essay	
		9/11	P & E Ch. 15 Discussion <u>Crime and Punishment</u>	HW: Persuasive Essay (5-7 pages) Blackboard Discussion #3 Rough Draft & BB Discussion Due 9/18 Final Draft Due 9/25 <u>Crime & Punishment</u> pgs. 121-160
5	<i>Chap. 17: Subjects/Verbs & Kinds of Sentences</i>	Wed. 9/18	P & E Ch. 17- Combining Sentences Fragments, & Verbs pgs. 462-485	HW: <u>Crime & Punishment</u> pgs. 161-200
		9/18	P & E Ch. 17- Pronouns, Adjectives & Adverbs pgs. 508-521 Peer Review	HW: Blackboard Discussion #4 (Due 9/25)

6	<i>Chap. 17: Subjects/Verbs & Kinds of Sentences</i>	Wed. 9/25	P & E Ch. 17- Balancing Sentence Parts pg. 532 Discussion- <u>Crime & Punishment</u>	
		9/25	P & E Ch. 17- Punctuation & Capitalization pg. 537	HW: <u>Crime & Punishment</u> pgs. 201-260
7	<i>Chap. 11: Cause & Effect</i>	Wed. 10/2	P & E Ch. 11- pgs. 236-244 Cause & Effect pg. 251 Discussion and Critical Thinking	HW: Blackboard Discussion #5 (Due 10/9)
		10/2	P & E Ch. 11- pgs. 236-244 Cause & Effect pg. 245 Discussion and Critical Thinking Discussion- <u>Crime & Punishment</u>	HW: Cause & Effect Essay (5-7 pages) Rough Draft Due: 10/16 Final Draft Due: 10/23
8	<i>Chapter 13: Compare & Contrast</i>	Wed. 10/9	P & E Ch. 13- Comparison and Contrast showing similarities and differences 293-303	HW: <u>Crime & Punishment</u> pgs. 261-330
		10/9	P & E Ch.13- pgs. 306-308 Discussion and Critical Thinking	
9	<i>Chapter 13: Compare & Contrast</i>	Wed. 10/16	P & E Ch. 13-pgs. 308-311 Discussion & Critical Thinking Peer Review	HW: Blackboard Discussion #6 (Due 10/23) <u>Crime & Punishment</u> pgs. 331-380
		10/16	P & E Ch. 13- pgs. 312-313 The Writing Process & pgs. 314 & 315 Discussion & Critical Thinking	HW: Compare & Contrast Essay (5-7 pages) Rough Draft Due: 11/6 Final Draft Due: 11/13
10	<i>Chapter 7: Description Narration: Moving Through Space & Time</i>	Wed. 10/23	P & E Ch. 7- Description Narration pgs. 106-118 Discussion- <u>Crime and Punishment</u>	HW: <u>Crime & Punishment</u> pgs. 381-430
		10/23	P & E Ch. 7- Description Narration pgs. 128-129 Discussion & Critical Thinking & pg. 131 Discussion & Critical Thinking Peer Review	HW: Blackboard Discussion #7 (Due 10/30)
11	<i>Midterm</i>	Wed. 10/30	Midterm	HW: <u>Crime & Punishment</u> 431-521
		10/30		
12	<i>Chapter 8: Exemplification: Writing With Examples</i> <i>Chapter 9: Analysis by Division</i>	Wed. 11/6	P & E Ch. 8- Exemplification: Writing with examples pgs. 146-150 P & E Ch. 9-Analysis by Division pgs. 174-181	
		11/6	P & E Ch. 8- Exemplification: Writing with Examples pgs. 152-155 Discussion & Critical Thinking P & E Ch. 9- Analysis by Division pgs. 189-192 Discussion & Critical Thinking	HW : Blackboard Discussion #8 (Due 11/13)
13	<i>Chapter 10: Process Analysis Writing About Doing</i>	Wed. 11/13	P & E Ch. 10- Process Analysis pgs. 206-214 <u>Crime & Punishment</u> discussion	HW : Blackboard Discussion #9 (Due 11/20)
		11/13	P & E Ch. 10- Process Analysis pgs. 215-218 Discussion & Critical Thinking	
14	<i>Chapter 16: Writing the Research Paper</i>	Wed. 11/20	P & E Ch. 16- Writing the Research Paper pgs. 393-405	HW: Research paper (5-7pages) with works cited list. Rough Draft Due: 11/27 Final Draft Due: 12/4
		11/20	Analyzing a short story	HW : Blackboard Discussion #10 (Due 12/4)

15	Chapter 14: Definition: Clarifying Terms	11/27	P & E Ch. 14- Definition: pgs. 324-334 Peer Review P & E Ch. 14- Definition : pgs 337-338 Discussion & Critical Thinking	
		11/27		
16	FINALS WEEK	Wed. 12/4	Final	
		12/4		

Classmate Contact Info

If you miss a class, you are responsible for getting the homework for the next class. To do so, call a classmate. Write down the names and phone numbers or emails of two people in the room.

Classmate #1: *Name:*_____ *Phone/Email:*_____

Classmate #2: *Name:*_____ *Phone/Email:*_____

Classmate #3: *Name:*_____ *Phone/Email:*_____