

English 009, CRN 10368, Fall 2013

Mr. Beckett

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Syllabus

English 009 is preparation for English 101. This course seeks to facilitate the student's mastery of the short essay at the college level. This class is non-transferable and non degree applicable.

Required Text: Blueprints for Writing, by Pam Mathis, Wadsworth, Cengage Learning, ISBN: 978-0-495-80246-4.

Strongly Recommended: Merriam-Webster Dictionary and MLA documentation software. [Both are free at app stores.]

Goals [SLO's]:

Upon completion of this course, the successful student will be able to:

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement.
2. Compose a multi-paragraph paper essay with a clear organizational structure and adequate support.
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors.
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct mla formatting of citations.

Class Considerations:

1. Attend punctually and avoid overlong breaks and leaving early. There will be short tests and exercises at the beginning and end of class.
2. No make up.
3. No auditing, visitors, or children per IVC policy [Insurance]
4. Be responsibly auto-didactic.
5. No late work. You may email major items by midnight of a class that you miss.
6. Bring your text to class at the second class session and thereafter. No excuse. Simple.
7. The only excused absences are Military, Hospitalization [you only—not kids, parents, et. al.], and sequestered jury duty.
8. Don't expect to pass if you don't put in the time and effort or if you fail the Common Final.
9. If you stop attending, you have until November 9 to drop. [I will not drop you.]
10. Cell phone, tablet, and laptop use are acceptable as long as you do not distract the class. Take pictures of the notes, but don't cheat yourself by multi-tasking on Twitter or texting your pals.
11. Netiquette and civility are valued norms.

Course Syllabus and Reading Assignments

English 009
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[Session 1] August 20: Orientation

[Session 2] August 27

Text Assignments :

12. "Overview of the Writing Process," pp.4-21.

[Session 3] September 3

Text Assignments:

Ch2. "Thesis and Simple Blueprint," pp.22-40.

Ch3."The Topic Sentence," pp40-49.

Ch23."Nouns and Pronouns," pp.373-388.

[Session 4] September 10

Text Assignments:

1.Ch.4. "Supporting Your Points," pp.490-60.

2.Ch.10. "Narration," pp.128-149.

3.Ch.24. "Verbs," pp.389-405.

[Session 5] September 17

Text Assignments:

1. Ch.5. "Coherence," pp.61-62.

2. Ch.6. "Unity,"pp.72-79.

3. Ch.11."Description," pp.151-164.

4. Ch.25. "Adjectives and Adverbs," pp.407-421.

[Session 6] September 24

Text Assignments:

1. Ch.7,8,and 9: "Revising, Editing, and Proofreading,"pp.104-121.
2. Ch.12. "Illustration," pp.171-183.
3. Ch.26. "Prepositions," pp.423-432.

[Session 7] October 1

Text Assignments:

1. Ch.13. "Process," pp.189-201.
2. Ch.19. "Reading Critically and Responding..." pp.296-309.
3. Ch.27. "Verbs and Verbal Phrases," pp.434-441.

[Session 8] October 8

Text Assignments:

1. Ch.14. "Definition," pp.207-218.
2. Ch.28. "Clauses," pp.443-453.

MID TERM IN-CLASS ESSAY [1 ½ hours]

[Session 9] October 15

Text Assignments:

1. Ch.20."Planning and Writing Your Response to a Reading, " pp.311-326.
2. Ch.15. " Comparison and Contrast," pp.222-233.
3. Ch.29."Subject-Verb Agreement," pp.458-466.

[Session 10] October 22

Text Assignments:

1. Ch.43. "Using Appropriate Language," pp.607-612.
2. Ch.16."Cause and Effect," pp.239-252.
3. Ch.30. "Sentence Fragments," pp.468-478.

[Session 11] October 29

Text Assignments:

1. Ch.21. "Drawing from Two Sources," pp.328-346.
2. Ch.17. "Classification," pp.257-270.
3. Ch.31. "Run On Sentences," pp. 480-491.

[Session 12] November 5

Text Assignments:

1. Ch.41. "Types of Sentences," pp. 588-594.
2. Ch.181. "Persuasion," pp.275-294.
3. Ch. 32. "Pronoun Case, Agreement, Reference," pp.493-501.

[Session 13] November 12

Text Assignments:

1. Ch.22. "Writing about a Complex Reading," pp.348-373.
2. Ch.33. "Parallelism," pp.503-509.

[Session 14] November 19

Text Assignments:

- 1.Ch.42."Varying Sentence Structure by Combining Sentences," pp.596-605.

[Session 15] November 26

Text Assignments:

1. Appendices: "Practical Writing:Essay Tests, Resumes," pp.788-796.

1. Course Evaluations
2. Short Essay as Final.

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Grading:

90% =A- , 80%=B-, 70%=C-, 60%=D-

The most important event will be the Common Final [CE] which is graded by other IVC instructors. 30% of grade. Another 30% of your grade will be the Research Paper due at the last class session. The remaining 40% will be participation (including attendance), quizzes, and homework.

Disabilities:

“Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services (DSP&S) office, room 2117, tel. 760-355-6312.

Plagiarism:

Plagiarism is theft. I will not tolerate it. Your final paper will be uploaded to SafeAssign [in Blackboard.] Obviously plagiarized final papers will be failed automatically.