

**INMATE CONTROL AND SUPERVISION
SCHEDULE FOR FALL 2013
CSI 208, CODE 10309**

INSTRUCTOR:	B.G. BENAVIDEZ		
AUGUST	21	Introduction and Overview	
	28	Chapter 1	History
SEPTEMBER	04	Chapter 2	Am. Jails
	11	Chapter 3 & 4	
	18	Chapter 5 & 6	Quiz
	25	Chapter 7 & 8	
OCTOBER	02	Chapter 9 & 10	
	09	Chapter 11	MID TERM
	16	Chapter 12 & 13	Discipl.
	23	Chapter 14 & 15	Griev.
	30	Chapter 16	Gang
NOVEMBER	06	Chapter 17 & 18	
	13	Chapter 19	Protective Cust. Quiz
	20	Chapter 20 & 21	Emergency Mgmt.
	27	Chapter 22 & 23	Review
DECEMBER	04	FINAL EXAM	
		TOUR	

THERE WILL BE A TOUR DATE TO BE SET LATER.

INMATE CONTROL AND SUPERVISION
CSI 208 CRN 10309
Wednesday 6:30-9:40 P.M.

TEXT	PRISON & JAIL ADMINISTRATION PRACTICE & THEORY 2ND EDITION CARLSON GARNET	CORRECTIONAL OFFICER RESOURCE GUIDE 4th EDITION PERIA DUNCAN
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INSTRUCTOR: BENNY G. BENAVIDEZ
TELEPHONE: 760-339-6201 or 760-353-8919

SCOPE OF COURSE: The intent of the course is to provide the student with the overview of the supervision of incarcerated inmates. Issues covered will include control, over crowding, violence, prison subculture and methods to dealing with them. Course will cover typical manipulative behavior of criminal offenders and methods to identify.

1. Identify the basic principles of inmate supervision.(ILO4,ILO5)
2. Identify the concepts of inmate control in a correctional environment. (ILO2, ILO3, ILO4)
3. Identify the methods and purposes of institutional safety and how it relates to the structure and organization of inmate control and supervision. (ILO2,ILO4,ILO5)

GRADING: Each student will be graded on the accumulation of percentage points generated from the following:

1.	Quizzes	30	percent of total grade
2.	Mid Term	30	percent of total grade
3.	Final Exam	35	percent of total grade
4.	Participation	05	percent of total grade

Grades will be based on the following percentages:

100 to 90%	A
89 to 80%	B
79 to 70%	C
69 to 60%	D
59 -- %	F

The quizzes and exams are announced and scheduled on the assigned schedule. There are **NO MAKE-UPS**.

ATTENDANCE:

One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. (It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)

ATTENDANCE AND AUTOMATIC WITHDRAWALS, are your RESPONSIBILITY!

ACADEMIC ETHICS:

Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else did for you, working with another student on an assignment without the instructor's express consent, or turning in a writing assignment that uses another's words or ideas without crediting the source of the words or ideas. PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED!

Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of "F".

PARTICIPATION:

Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

CLASSROOM BEHAVIOR:

Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and cell phones ringing during class are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times. TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS.

All exams are based on lecture and assigned text material.

DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) office as soon as possible.

DSP&S, Room 2117, Health Sciences Building, (760) 355-6312