

**American Sign Language 100 Syllabus
Fall 2013**



AMSL 100 MTWR 8:35am - 10:00am
Course # 10093
Room # 313A
Instructor: Fernanda Moran
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Course Description: An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined as well.

Required Textbooks:

- *Sign Language Handshape Dictionary* (2nd/e). Gallaudet University Press. ISBN: 9781563684449
- Humphries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533
- 3 ring binder to keep track of handouts, quizzes, etc.

Student Learning Outcomes: Upon completing this course with a grade of C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

Attendance Policy: Due to the nature of this course, attendance is crucial. Regular attendance in all classes is expected from all students enrolled. The instructor may drop you from this class after 4 consecutive absences. 2 consecutive tardies will be considered an absence. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

Class Rules:

- 1) The use of cell phones, tablets, laptops, ipods, or any other electronic device is not permitted. ASL is a visual language and students must pay attention at all times.
- 2) Disruptive behavior WILL NOT be tolerated.
- 3) If you come in late, apologize and give reason why using sign language (instructor will show you how).

- 4) If you're confused and/or do not understand, please ask the instructor, NOT the person next to you.
- 5) Please refrain from making any noises or distractions when students are signing their performances and/or assignments.
- 6) Cheating is prohibited. Please refer to the Academic Misconduct Policy.

Grading:

Participation	150 points	800-above = A
Homeworks	100 points	700-799 = B
(10) Quizzes	200 points	600-699 = C
(2) Presentations	200 points	500-599 = D
(2) Tests	150 points	499-below = F
Final Presentation	100 points	

Teaching Strategy: New vocabulary and class activities are introduced using a “No-Voice” approach. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Don't say answers out loud. You will be participating in a variety of in class exercises designed to increase your receptive and expressive skills. YOU MUST PRACTICE OUTSIDE OF CLASS.

Accommodations: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students' Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

Presentations, homework assignments, tests and due dates may be SUBJECT TO CHANGE.