

ESL 025
ESL READING 3
Spring 2013

Instructor: Edward Scheuerell

Office — 2785 — English Division Office ... Phone Number 355-6349

Office Hours—Monday/Wednesday 4:05–5:15pm; Tuesday 12:00 – 1:20pm; or by appt.

E-mail: (Use your Engrade account to send e-mail.)

Class sections: Tue/Thu — CRN 20679 — 1:30 – 2:55pm — 2722 3.5 units

Attendance and Class Rules:

1. DO NOT make counseling or financial aid appointments during class time.
2. Try to be on time because many quizzes are given at the beginning of class.
3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
4. No make up quizzes will be given for any reason.
5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
6. No beepers or cell phones in class. Please! They are very distracting.
7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
9. Speak English in class.
10. Don't cheat. You will get an F. You may be removed for cause.

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.
DSP&S — Room 2117 Health Sciences Building (760) 355-6312

Textbook: **Walking Stars -- Victor Villaseñor**
 Longman Advanced American Dictionary (with e-tutor)

Course Description: This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Objectives: Students will be able to:

1. **Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.**
 2. **Demonstrate mastery in identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.**
 3. **Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.**
 4. **Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition – for the purpose of drawing a conclusion.**
 5. **Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media.**
 6. **Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.**
 7. **Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.**
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GRADES

ESL 025 – Spring - 2013

Reading Tests	30%
Inference/Comprehension Tests	10%
Vocabulary Tests	10%
Walking Stars Chapter Homework	15%
Reading Lab/Walking Stars Quizzes	15%
Walking Stars Oral Reading Quiz	5%
Reading Homework	5%

Final	10%
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100 – 90 = A 89 – 80 = B 79 – 70 = C 69 – 60 = D 59 – 50 = F

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
Distinguish between main ideas and major/minor details in a reading based on clue words.	Exam	ISLO2
Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.	Cloze Exercise	ISLO2
Indicate the part of speech of a word.	Exam	ISLO2

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Jan 14					***Tentative Schedule***
2 Tue	Jan 15					
3 Wed	Jan 16					
4 Thu	Jan 17					
5 Fri	Jan 18	1,2,3,4,5	Noun (suffixes)	Inference Stories I	Front vowels Alphabetic Entry Order	Paragraph Structure
6 Sat	Jan 19	9	Verb (suffixes)	Inferences with "must have"	Front vowels Alphabetic Entry Order	General and Specific
7 Sun	Jan 20	10	Adjective (suffixes)	Inferences with "must have"	Front vowels Alphabetic Entry Order	General and Specific

Tentative Schedule

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Jan 21	11	Adverb (suffixes)	Inferences with "must have"	Front vowels Alphabetic Entry Order	Topic
2 Tue	Jan 22	12, 13	Preposition (Time/Location)	Inferences with "must have"	Front vowels Alphabetic Entry Order	Main Idea
3 Wed	Jan 23	14, 15	Pronoun (references)	Inferences with "must have"	Central vowels Dictionary Entries	Major Details
4 Thu	Jan 24		Conjunction (coordinating)	Inferences with "must have"	Central vowels Dictionary Entries	Minor Details
5 Fri	Jan 25	Chapter 1 Test	Interjection	Inference Quiz Inference Stories II	Central vowels Dictionary Entries	Paragraph Structure Reading directions
6 Sat	Jan 26	16	Noun (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Narrowed Topic Description (time) – paragraph
7 Sun	Jan 27	17	Verb (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Control Description (time) – paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Jan 28	18	Adjective (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Map(clue words for major details) Description (time) – paragraph
2 Tue	Jan 29	19	Adverb (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Main Idea Description (time) – paragraph
3 Wed	Jan 30	20	Pronoun (syntax)	Inferences with "if had +pp+ would have"	Past Tense Sounds Dictionary Entries	Major Details Description (time) – paragraph
4 Thu	Jan 31		Conjunction (subordinating)	Inferences with "if had +pp+ would have"	Past Tense Sounds Dictionary Entries	Minor Details Description (time) – paragraph
5 Fri	Feb 1	Chapter 2 Test	Noun (more suffixes)	Inference Quiz Inference Stories III	TEST Vowel TEST	Paragraph Structure Reading advertisements
6 Sat	Feb 2	21	Verb (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Location of topic sentences Description (location) – paragraph
7 Sun	Feb 3	22, 23	Adjective (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Maps Description (location) – paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Feb 4	24, 25	Adverbs (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Major Details Description (location) – paragraph
2 Tue	Feb 5	26, 27	Pronoun (references)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Minor Details Description (location) – paragraph
3 Wed	Feb 6	28, 29	Conjunction (relationships)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	Transitions for Major Details Description (location) – paragraph
4 Thu	Feb 7	30, 31	Conjunction (coord – relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	Transitions for Minor Details Description (location) – paragraph
5 Fri	Feb 8	32, 33	Conjunction (coord – relation)	Inference Test 1 Inference Stories IV	TEST Past Tense Sounds -- TEST	Paragraph Structure Reading Newspapers
6 Sat	Feb 9	34, 35, 36	Conjunction (subord -- relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	General categories Description (importance) - paragraph
7 Sun	Feb 10	37, 38	Conjunction (subord – relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	General categories Description (importance) - paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Feb 11	39, 40	Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	3 rd Person Singular/ Plural Sounds	Implied Main Ideas Description (importance) - paragraph
2 Tue	Feb 12		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	3 rd Person Singular/ Plural Sounds	Implied Main Ideas Description (importance) - paragraph
3 Wed	Feb 13		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	TH – sounds Phrasal Verbs I	Map (types of major details) Description (importance) - paragraph
4 Thu	Feb 14		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	TH – sounds Phrasal Verbs I	Minor Details Description (importance) - paragraph
5 Fri	Feb 15	Chapter 3 Test	Prepositions	Inference Quiz Inference Stories V	Phrasal Verbs I TEST- 3 rd Person	Paragraph Structure Academic Reading
6 Sat	Feb 16	43, 44, 45	Prepositions	Mixed Inferences / Making Conclusions	Phrasal Verbs I TH - sounds	Organization – Time Description (importance) - paragraph
7 Sun	Feb 17	46, 47, 48	Prepositions	Mixed Inferences / Making Conclusions	Phrasal Verbs I S+ consonant Sounds	Organization – Location Narration – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Feb 18	49, 50	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization – Importance Description (importance) - paragraph
2 Tue	Feb 19	51, 52	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Narration – type of paragraph
3 Wed	Feb 20	53, 54	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Description (importance) - paragraph
4 Thu	Feb 21	55, 56, 57	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Narration – type of paragraph
5 Fri	Feb 22	Chapter 4 Test	TEST I Parts of Speech	Infer/Comp Quiz Inference Stories VI	TEST -- Phrasal Verbs TEST – TH & S sounds	Paragraph Structure Reading Newspapers
6 Sat	Feb 23	58, 59, 60	Slang	Mixed Inferences / Making Relationships	B vs. V sounds Homophones	Time series vs. series of items Contrast – type of paragraph
7 Sun	Feb 24	61, 62, 63	Idioms	Mixed Inferences / Making Relationships	/ / (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Feb 25	64, 65	Confusing words	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
2 Tue	Feb 26	66, 67	Parts of Speech	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
3 Wed	Feb 27	68, 69, 70	Slang	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
4 Thu	Feb 28	71	Idioms	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
5 Fri	Mar 1	Chapter 5 Test	Confusing words	Comprehension Test 1 Inference Stories VII	/j/ (sh) sounds Homophones	Paragraph Structure Academic Reading
6 Sat	Mar 2	72, 73, 74	Slang	Mixed Inferences / Making Relationships	/tj/ (ch) sounds Homophones	Fluency Activity Narration – type of paragraph
7 Sun	Mar 3	75, 76, 77	Idioms	Mixed Inferences / Making Relationships	/tj/ (ch) sounds Homophones	Fluency Activity Contrast – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Mar 4	78, 79	Confusing words	Mixed Inferences / understanding Wh- questions	tj (ch) sounds Homonym	Fluency Activity Narration – type of paragraph
2 Tue	Mar 5	80, 81	Parts of Speech	Mixed Inferences / understanding Wh- questions	Sounds as in “measure” Homonym	Fluency Activity Contrast – type of paragraph
3 Wed	Mar 6	82, 83, 84	Slang	Mixed Inferences / understanding Wh- questions	Sounds as in “judge” Homonym	Fluency Activity Narration – type of paragraph
4 Thu	Mar 7	85	Idioms	Mixed Inferences / understanding Wh- questions	-ate sounds Homographs	Fluency Activity Contrast – type of paragraph
5 Fri	Mar 8	Chapter 6 Test Vocabulary Test 1	TEST 2 Parts of Speech	Inference Stories VIII	-ate sounds Homographs	Paragraph Structure Reading Newspapers
6 Sat	Mar 9	89, 90, 91	Confusing words	Mixed Inferences / understanding Wh- questions	/k/ & /s/ sounds Homographs	Fluency Activity Comparison – type of paragraph
7 Sun	Mar 10	92, 93, 94	Parts of Speech	Mixed Inferences / understanding Wh- questions	/k/ & /s/ sounds Homographs	Fluency Activity Comparison – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Mar 11	95, 96	Slang	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
2 Tue	Mar 12	97, 98	Idioms	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
3 Wed	Mar 13	99, 100	Confusing words	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
4 Thu	Mar 14	101, 102	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
5 Fri	Mar 15	103, 104,	Slang	Inference Stories IX	Abbreviations Phrasal Verbs II	Paragraph Structure Reading abbreviations
6 Sat	Mar 16	105, 106, 107	Idioms	Mixed Inferences / Mixed Comp. Activities	Abbreviations Phrasal Verbs II	Reading abbreviations Narration – type of paragraph
7 Sun	Mar 17	108, 109, 110	Confusing words	Mixed Inferences / Mixed Comp. Activities	Abbreviations Phrasal Verbs II	Comparison – type of paragraph Reading abbreviations

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Mar 18	111, 112	Parts of Speech	Mixed Inferences / understanding Wh- questions	Abbreviations Phrasal Verbs II	Reading abbreviations Narration – type of paragraph
2 Tue	Mar 19	113, 114	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Comparison – type of paragraph
3 Wed	Mar 20	115, 116	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Narration – type of paragraph
4 Thu	Mar 21	117, 118	Confusing words	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Comparison – type of paragraph
5 Fri	Mar 22	119, 120	TEST 3 Parts of Speech	Inference Stories X	Dictionary Entries / Transcriptions	Paragraph Structure Reading Dialogue
6 Sat	Mar 23	121, 122, 123	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Cause & Effect – type of paragraph
7 Sun	Mar 24	124, 125, 126	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Cause & Effect – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Apr 8	139, 140	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Definitions	Fluency Activity
2 Tue	Apr 9	141, 142	Confusing words	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity Cause & Effect – type of paragraph
3 Wed	Apr 10	143, 144	Parts of Speech	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity
4 Thu	Apr 11	145, 146	Slang	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity Cause & Effect – type of paragraph
5 Fri	Apr 12	147, 148	Idioms	Inference Stories XII	Phrasal Verbs III Prefixes	Paragraph Structure Reading Dialogue
6 Sat	Apr 13				Phrasal Verbs III Prefixes	
7 Sun	Apr 14	149, 150	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Apr 15	151, 152	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
2 Tue	Apr 16	153, 154	Confusing words	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
3 Wed	Apr 17	155, 156	Parts of Speech	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
4 Thu	Apr 18	157, 158, 159	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
5 Fri	Apr 19	Chapter 8 Test	TEST 4 Parts of Speech	Inference Test 2 Inference Stories XIII	Dictionary Transcriptions / Words with silent letters	Paragraph Structure Reading Dialogue
6 Sat	Apr 20	160, 161	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity
7 Sun	Apr 21	162, 163	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph

Day	Date	Walking Stars / Reading Stars	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Apr 22	164, 165	Confusing words	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
2 Tue	Apr 23	166, 167	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
3 Wed	Apr 24	168, 169	Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Definition - type of paragraph Fluency Activity
4 Thu	Apr 25	170, 171	Idioms	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
5 Fri	Apr 26	172, 173	Confusing words	Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Definition - type of paragraph Fluency Activity
6 Sat	Apr 27	174, 175	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Academic Reading Paragraph Structure
7 Sun	Apr 28	176, 177, 178	Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity

Day	Date	Walking Stars / Reading Stars	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Apr 29	179, 180	Idiom	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
2 Tue	Apr 30		Confusing words	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
3 Wed	May 1		Parts of Speech	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
4 Thu	May 2		Slang	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
5 Fri	May 3	Chapter 9 Test	Idioms	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
6 Sat	May 4		Confusing words	Inference Stories XV	Dictionary Entries / Compound words	Paragraph Structure Reading Dialogue
7 Sun	May 5		Parts of Speech	Mixed Inferences / Making Relationships	Phrasal Verbs V Prefixes	Fluency Activity

Day	Date	Walking Stars / Reading	Vocabulary / Part of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	May 6		Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
2 Tue	May 7		Idioms / Confusing words	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
3 Wed	May 8		Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
4 Thu	May 9	Final Exam Vocabulary Test 2	Final Exam	Final Exam	Final Exam	Final Exam
5 Fri						
6 Sat						
7 Sun						