

SYLLABUS FOR ESL 5

- I. TITLE OF COURSE: SPEAKING AND LISTENING
- II. COURSE NO.: ESL 015
- III. CREDITS: 5
- IV. INSTRUCTOR: TIM TORRES E-MAIL: tim.torres@imperial.edu
- V. CLASS SESSIONS: TUESDAY AND THURSDAY FROM 6:30 TO 9:00.
- VI. COURSE DESCRIPTION: ESL 015 IS DESIGNED FOR THE ADVANCED ESL STUDENT. ESL 015 IS A GRAMMAR- BASED SPEAKING CLASS IN AN ENGLISH- ONLY ENVIRONMENT. STUDENTS WILL FURTHER DEVELOP LISTENING COMPREHENSION AND THE ABILITY TO SPEAK WITH GREATER FLUENCY, ACCURACY, AND CONFIDENCE IN ORAL PRODUCTION.
- VII. CLASS RULES AND EXPECTATIONS:
 1. COMPLETE ALL ASSIGNED WORK.
 2. PARTICIPATE IN CLASS ACTIVITIES.
 3. BE POLITE, COURTEOUS, AND RESPECTFUL.
 4. BE ON TIME AND DO NOT LEAVE EARLY.
 5. ALL ELECTRICAL DEVICES SHOULD BE TURNED OFF AND NOT BE USED WHILE CLASS IS IN SESSION.
 6. NO CHILDREN OR UNAUTHORIZED INDIVIDUALS IN CLASS.
 7. NO FOOD OR DRINKS IN THE CLASSROOM.
 8. STUDENTS WHO DO NOT FOLLOW THE ABOVE RULES WILL BE REFERRED TO SERGIO LOPEZ , CAMPUS DISCIPLINARY OFFICER, FOR DISCIPLINARY ACTION BEFORE RETURNING OR NOT TO CLASS.
 9. ANY STUDENT WITH A DOCUMENTED DISABILITY WHO MAY NEED EDUCATIONAL ACCOMMODATIONS SHOULD NOTIFY THE INSTRUCTOR OR THE DISABLED STUDENT PROGRAMS AND SERVICES (DSP&S) OFFICE AS SOON AS POSSIBLE. VISIT OR CALL DSP&S, MEL WENDRICK ACCESS CENTER, ROOM 2117, (760) 355-6312
- VIII. ATTENDANCE: YOU ARE ALLOWED FOUR ABSENCES, EXCUSED OR UNEXCUSED. YOU WILL BE DROPPED FROM CLASS ON YOUR FIFTH ABSENCE. IF YOU ARE ABSENT ON QUIZ DAY, YOU MUST TAKE THE QUIZ ON YOUR FIRST DAY BACK.
- IX. TARDINESS: IF YOU ARE TARDY THREE TIMES, IT COUNTS AS ONE ABSENCE. YOU WILL BE DROPPED FROM CLASS IF YOUR ARE CONSTANTLLY LATE.
- X. GRADING AND TESTING: THERE WILL BE A QUIZ AFTER EACH UNIT. YOUR FINAL GRADE WILL CONSIST OF AN AVERAGE OF ALL UNIT TESTS, WRITING, AND SPELLING, AND CLASS PARTICIPATION.
A= 100%-90%
B= 80%-89%
C= 70%-79%
D= 60%-69%
F= 59%-AND BELOW

- XI. REQUIRED BOOKS AND MATERIALS: FUTURE 5 ENGLISH FOR RESULTS BY BEATRIZ B. DIAZ, RONNA MAGY, AND FEDERICO SALAS-ISNARDI AND A COLLEGE LEVEL DICTIONARY. PAPER, PENCIL, AND ERASER.
- XII. STUDENT LEARNING OUTCOMES: STUDENTS WILL
1. USE AND RECOGNIZE THE PAST AND PROGRESSIVE, FUTURE, PRESENT PERFECT, REAL AND UNREAL CONDITIONALS INCLUDING THE PAST AND USING WISH.
 2. USE, PRODUCE , AND RECOGNIZE GERUNDS AND INFINITIVES IN LISTENING AND ORAL EXERCISES.
 3. USE AND RECOGNIZE MODAL AUXILLARY VERBS FOR ABILITY, PERMSSION, REQUESTS, ADVICE, SUGGESTIONS, PREFERENCES, NECESSITY, EXPECTATIONS, POSSIBILITY, AND DEDUCTIONS IN THE PRESEST AND PAST TENSE FORMS ORAL AND AURAL EXERCISES.
 4. USE , PRODUCE, AND RECOGNIZE COMPARATIVE, SUPERLATIVE. EQUATIVE FORMS, ADVERBIAL, ADJECTIVAL AND RELATIVE CLAUSES.
 5. USE NOUNS CLAUSES, TAG QUESTIONS, AND REPORTED SPEECH IN ORAL AND LISTENING EXERCISES.
 6. USE , PRODUCE, AND RECOGNIZE OBJECT PRONOUNS AND TWO-WORD VERBS IN ORAL AND LISTENING EXERCISES.
 7. RECOGNIZE AND PRODUCE VOWEL AND CONSONANT CONTRASTS IN MINIMAL PAIRS, LONG AND SHORT VOWEL SOUNDS, THE THIRD PERSON SINGULAR, POSSESSIVE, AND PLURAL, THE PAST TENSE, AND CONSONANT COMBINATIONAS.
 8. CREATE AND PARTICIPATE IN A VARIETY OF SPEECH ACTS.
 9. USE, PRODUCE, AND RECOGNIZE LEVEL APPROPRIATE VOCABULARY IN A VARIETY OF EXERCISES.
 10. TAKE ACCURATE NOTES ON INFORMATION PRESENTED IN CLASS.
 11. WRITE SENTENCES USING APPROPRIATE GRAMMAR, PUNCTUATION, AND CAPITALIZATION.
 12. WRITE A VARIETY OF PARAGRAPHS BY FOLLOWING THE EXAMPLES GIVEN AT THE END OF EACH UNIT.
 13. LISTEN, READ ALOUD, INFER, AND RESPOND TO VARIOUS ACTIVITIES ORALLY AND IN WRITING.

GENERAL LESSON PLANS

WEEKS

1. INTRODUCTION OF SYLLABUS. NAME GAME AND STUDENT INTERVIEWS.
2. -DESCRIBE PERSONALITY TRAITS
-LISTEN TO CAREER COUNSELING SESSIONS
-GRAMMAR TERMS REVIEW
-VERB TENSE REVIEW

- 3 -DISCUSS LONG-TERM CAREER GOALS
 - TALK ABOUT A CAREER PATH
 - VERBS FOLLOWED BY GERUNDS AND/OR INFINITIVES
 - GERUNDS FOLLOWED BY PREPOSITIONS
 - QUIZ
- 4 -TALK ABOUT INTERVIEW DO'S AND DON'TS
 - LISTEN TO A CAREER COUNSELOR'S ADVICE ABOUT INTERVIEWING
 - LISTEN TO AND ROLE-PLAY A JOB INTERVIEW
- 5 -PRESENT PERFECT
 - PRESENT PERFECT VS. PRESENT PERFECT CONTINUOUS
 - ASKING QUESTIONS
 - QUIZ
- 6 -LISTEN TO AND TAKE NOTES AS A DRIVING INSTRUCTOR TALKS ABOUT WHAT TO DO IN CASE OF AN ACCIDENT
 - TALK ABOUT DRIVING LAWS AND CUSTOMS
- 7 -INSEPARABLE AND SEPARABLE PHRASAL VERBS
 - GERUNDS AND INFINITIVES IN GENERAL STATEMENTS
 - QUIZ
- 8 -LISTEN TO A STORY ABOUT SURVIVAL
 - RETELL A STORY ABOUT AN EARTHQUAKE
 - LISTEN TO A NEWS REPORT ABOUT HURRICANE KATRINA
 - DISCUSS SAFETY AND EVACUATION PROCEDURES
- 9 -LISTEN TO A TAKE PART IN DISCUSSIONS ABOUT CHILD SAFETY
 - PAST MODALS
 - QUIZ
- 10 -LISTEN TO A PERFORMANCE REVIEW
 - TALK ABOUT HOW TO RESPOND TO CONSTRUCTIVE CRITICISM
 - LISTEN TO DISCUSSIONS ABOUT JOB-TRAINING OPPORTUNITIES
 - ROLE PLAY ON-THE-JOB
- 11 -TALK ABOUT FACTORS THAT INFLUENCE JOB PROMOTIONS
 - DISCUSS JOB-PERFORMANCE EVALUATIONS
 - CLAUSES WITH ALTHOUGH AND UNLESS
 - QUIZ
- 12 -LISTEN TO A CONVERSATION ABOUT A MEDICAL PROBLEM
 - TALK ABOUT MEDICAL SPECIALISTS AND THE CONDITIONS THEY TREAT
 - DESCRIBE MEDICAL PROBLEMS
 - LISTEN TO A PRESENTATION AND TAKE NOTES
- 13 -DISCUSS DIABETES
 - ASK AND ANSWER QUESTIONS ABOUT HEALTH
 - EMBEDDED WH-QUESTIONS
 - EMBEDDED YES/NO QUESTIONS
 - QUIZ
- 14 -DISCUSS HOW A BILL BECOMES A LAW
 - LISTEN TO A LECTURE ON NATURALIZATION AND TAKE NOTES
 - DISCUSS BECOMING A U.S. CITIZEN
- 15 -PASSIVE WITH GET

- THE PAST PERFECT
- QUIZ
- 16 -FUTURE AND THE CONDITIONAL
- THE PAST SUBJUNCTIVE WITH WISH
- THE PAST UNREAL CONDITIONAL
- ADJECTIVE CLAUSES
- 17 -FINAL EXAM