

English 013
Speaking and Listening for ESL 3
T TH 6:30-9:00 p.m.
J. Torres

Textbooks:

FUTURE English for Results 3
FUTURE English for Results Workbook w/CD
Suggested: Spanish-English Dictionary

Attendance:

You will be dropped after your 3rd absence. If you are more than 5 minutes late, you will be marked late and three late marks equal to one absence. Leaving class for any reason, will be counted as being late.

NOTE: It is your responsibility to drop using WebSTAR, if you have accumulated 3 absences by the last day to drop with a "W".

Grading Scale:

100-90 A
89-80 B
79-70 C
69-60 D
59-00 F

Class Assignments:

Attendance	5%
Class Participation	5%
Homework	5%
Journals	5%
Oral Assignments	10%
Unit Exams	10%
Mid-Term	20%
Final Exam and Oral Presentation	40%
Total	100%

Journals:

We will be keeping a writing journal in class. You can keep dictation practice separately in your notebook. This will be your chance to put into practice the grammar points we are learning in class. You will be reading certain journals orally in class. I will collect your journals 2 times in the semester without previous announcement, so you need to keep your entries in your notebook or binder.

Oral Assignments:

Your oral assignments will be short dialogues or reports from a given topic, textbook or article, designed to increase fluency and new vocabulary used for grammatically correct statements and questions. You will be graded using a rubric I will discuss with you at a later time.

Unit/Oral Exams/Mid-Term Exam/Final Exam:

These will be announced through out the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. A Unit/Oral Exam can be made-up during class, ONLY a class meeting after absence; Mid-Term and Final can not be made-up.

Course Catalog Description:

This class is a grammar-based speaking class in an English-only Environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

Objectives:

Students will.....

- *demonstrate the ability to use, recognize the simple present, past progressive, future, and present perfect.
- *recognize, respond to, and produce affirmative, negative, and interrogative sentences
- *recognize and use the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, and possibilities.
- *recognize and produce descriptive adjectives and adverbs of frequency
- *recognize and produce singular and plural nouns, subject and object pronouns; possessive adjective forms
- *have the ability to use, recognize and produce prepositions of time and location in oral exercises
- *develop correct pronunciation of vowels and consonants
- *create and present short dialogs and oral reports on topics, conduct interviews and report on results.
- *create and present conversations and participate in role plays
- *use produce, and recognize level appropriate vocabulary in a variety of oral and written exercises

Student Learning Outcomes:

Students will produce.....

Upon course completion, the student will have acquired new skills, knowledge, and attitude.

Week 1

Course Introduction

Pre-Unit Getting Started

Listen to clarification questions and
Scan for specific information
Ask for clarification

Week 2

Understanding the main idea

Unit 1 In the Neighborhood

Listen to conversations and announcements
Read about new communities
Make small talk-Past and Present

Week 3

Educational Goals

Unit 2 Dreams and Goals

Describe and write about your goals
Talk about obstacles and support
Talk about hopes and dreams

Week 4

School Activities

Unit 3 School Days

Listen to a radio talk show
Talk about local school problems
Role-play (parent-teacher)

Week 5

Qualities of employees

Unit 4 Getting a job

Read and complete a job application
Role-play (employer-employee)
Interview

Week 6

People in an airport

Unit 5 Traveling

Listen to an airport announcement
Write about problems encountered in an airport. Solve a travel problem.
Role-play (flight attendant-passenger)

Week 7

Problems with a purchase

Unit 6 Getting a good deal

Listen to a customer making an exchange
Read a newspaper sales ad
Role-play (cashier-customer)

Week 8
Things and places on the road
Unit 7 Getting There Safely

Listen to a traffic report
Talk about car maintenance
Describe a traffic accident
Role-play (driver 1-driver 2)

Week 9
Health Habits
Unit 8 Staying Healthy

Write and talk about your eating habits
Read a nutritional Label

Week 10
Job Skills
Unit 9 On the Job

Listen to an employer train an employee
Write and discuss about good and bad things
about a job

Week 11
Places in a Hospital
Unit 10 Going to the doctor

Read and Write about a doctor's appt.
Talk about medical procedures and
Concerns; Roll-play

Week 12
Money and banking
Unit 11 Money Matters

Listen to a customer open a bank account
Read and discuss about utility bills

Week 13
Job Duties
Unit 12 Help Wanted
Find a Job

Respond to a Help Wanted Sign
Talk about ability and inability
Role-play

Week 14
Oral Assignment
Teacher Workshop
Read and Write

Week 15
Oral Assignment
Teacher Workshop
Review

Week 16
Oral and Final Exam

***Tentative Schedule**

