

ESL 005- Grammar and Composition  
Spring 2013  
Imperial Valley College  
Professor Kevin Howell

Credit Hours: 4

Class location: Room 513

Class time: Mondays and Wednesdays 12:55-3:25

Instructor: Kevin Howell

Office: Main Campus in Room 2781 (New Science Building)

Phone:

Office: 760-355-5712 (Please email me; it is the best way to reach me.)

Office Hours:

Monday and Wednesday 12:00- 12:30 in my office, Room 2781

Tuesday and Thursday 7:00-7:30 Room 506

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### Course Description

ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes. (Nontransferable, non-degree applicable)

### Prerequisites

ESL 004 with a minimum grade of C or better or appropriate placement

### Required Reading

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate competency in writing a topic sentence with topic and controlling idea. (ILO1, ILO2)

2. Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions), and complex (with adverb and adjective clauses) sentences correctly. (ILO1, ILO2)

3. Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions. (ILO1, ILO2)

4. The student will be able to identify the subject and object in a simple sentence. (ILO1, ILO2)

5. Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs. (ILO1, ILO2)

### Minimum Course Objectives (Grade of a C)

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."
2. Demonstrate mastery in creating affirmative/ negative statements, Yes/No-questions and Wh-questions in the simple present, present progressive, simple past, past progressive, and future tenses; competency with the present perfect, present perfect progressive, and past progressive tenses; and ability with the future progressive, future perfect, and past perfect progressive tenses.
3. Demonstrate mastery of all modals in present forms and competency with past forms.
4. Demonstrate mastery in recognizing and using comparative, superlative, and equative forms.
5. Demonstrate competency with using verb+ infinitive, verb+ gerund, verb/noun/adjective+ infinitive/gerund combinations and understanding infinitives of purpose; demonstrate mastery with recognizing gerunds and infinitives as subjects and objects.
6. Demonstrate competency with recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
7. Demonstrate mastery in recognizing prepositional phrases and understanding their punctuation.
8. Demonstrate competency with using, recognizing and producing the stative and causative passive voice, and with participial adjectives.
9. Demonstrate mastery with recognizing sentence types including simple, compound, and complex sentences.
10. Demonstrate mastery in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."
11. Demonstrate mastery in using, recognizing, and producing dependent and

independent clauses.

12. Demonstrate mastery in identifying parts of speech (nouns, verbs, adjectives, pronouns, adverbs, articles, conjunctions, and prepositions) and sentence parts (subject, verb, complement).

13. Demonstrate competency in understanding advanced subject/verb agreement.

14. Demonstrate competency with understanding the relationships and functions of connecting devices including conjunctions and transitions.

15. Demonstrate mastery with writing complex sentences with adverb clauses and compound sentences with coordinating conjunctions, semicolons, and transitions; demonstrate competency with writing complex sentences with adjective clauses using relative pronouns (who, whom, which, that, which, when, and where).

16. Demonstrate mastery to use a variety of prewriting skills (brainstorming, clustering, and outlining) which lead to the development of ideas and topics for paragraphs.

17. Demonstrate mastery with writing topic sentences with topics and controlling ideas.

18. Demonstrate mastery in writing simple sentences with correct punctuation; competency with writing well-organized, coherent paragraphs (with topic, supporting, and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example, and opinion.

19. Demonstrate mastery in using correct capitalization in English; competency with correct punctuation; and ability to recognize and correct run on sentences, comma splices, and fragments.

20. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with specific focus on vocabulary used in academic content areas.

### **Classroom Participation**

Attending and participating in each class is very important. Please be prepared and on time.

### **Disruptive Students**

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

### **Cheating and Plagiarism**

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

### **Attendance**

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

### **Disabled Student Programs and Services**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

### **Assignment Descriptors**

1. Test	20
2. Group Writings	10
3. Individual Writings	20
2. Final Exam (Grammar and Writing)	30
3. Online Focus on Grammar HW	<u>20</u>
	100%

### **Tentative Schedule for ESL 005- Spring 2013**

In addition to the schedule below, we will be working on our writing skills, starting with sentence types and progressing to paragraphs.

#### **Week 1- 1/14**

- Overview of class
- Present, Past, and Future Time
- Units 1-3

**Week 2- 1/21 (No school on Monday, 1/21- MLK Day)**

- Present, Past, and Future Time

**Week 3- 1/28**

- Part IV- Noun clauses
- Units 10 and 11

**Week 4- 2/4**

- Part IV- Noun clauses
- Units 10 and 11

**Week 5- 2/11**

- Adjective clauses
- Unit 12 and 13
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**Week 6- 2/18 (No school on Monday, 2/18- Presidents' Day)**

- Adjective clauses
- Unit 12 and 13

**Week 7- 2/25**

- Adverb clauses
- Units 18-21
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**Week 8- March 4<sup>th</sup>**

- Adverb clauses
- Units 18-21
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**Week 9- 3/11**

- Adverb clauses
- Units 18-21

**Week 10- 3/18**

- Adverb clauses
- Units 18-21

**Week 11- 3/25**

- Gerunds and Infinitives
- Units 16 and 17

**Week 12- 4/1 (No school for the entire week- Spring Break ☺)**

**Week 13- 4/8**

- Gerunds and Infinitives
- Units 16 and 17

**Week 14- 4/15**

- Conditionals
- Unit 22

Week 15- 4/22

- Conditionals
- Unit 22
- We will write our final paragraph writing this week. This will count 50% of your overall final exam.

Week 16- 4/29

Review and Catch up time for the semester if we were to get behind.

Week 17- Final Exams

- Final Exam (Scantron needed)