

## ESL 002 Grammar and Composition

Spring Semester 2013

M/W: 7:30-10:00

Professor: Julie Craven

Code: 20435

Office: 2786 (Science building)

Units: 5

Office Hours: T/Th 8:45-10:15

Room: 515

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### Course Description:

ESL 002 is a grammar class in an English only environment designed for low-intermediate ESL students. The course will cover grammar and simple sentence writing.

Course Objectives: Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the parts of speech: nouns, verbs, pronouns, adjectives, adverbs of frequency, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, simple past, and past progressive tenses, including "used to," and the four future forms to indicate planning, predicting, and scheduling.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modals of request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling and appropriate possessive forms and with expressions of quantity for count and non-count nouns with their corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the ability to use, recognize, and produce comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing five verb + gerund combinations, five verb + infinitive combinations, and five verb + either gerund or infinitive combinations.
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency in using and recognizing the coordinating conjunctions and, but, and or.

10. Demonstrate competency in using there is/there are structures in affirmative, negative, and interrogative sentences.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
12. Demonstrate the ability to write individual sentences and a five to seven sentence paragraph in one or more of the above mentioned verb tenses with correct capitalization and ending punctuation (period, question mark, or exclamation point.)

#### Text books and Supplies

Focus on Grammar Two, fourth edition, Irene Schoenberg

Focus on Grammar Two, workbook, fourth edition, Irene Schoenberg

Notebook with white, lined standard notebook paper

#### Grading Policy

Your grade will be determined on a point basis. All homework assignments, tests, quizzes, and class participation will factor into your final grade. If you would like to receive a good grade in this class, turn in all assignments, take all quizzes and tests, and participate in class.

#### Homework Policy

Homework must be turned in on the day it is due to receive full credit. You may turn in homework one class session late, but that assignment cannot receive an "A" grade. I will not accept homework that is more than one class session late. Please remember this policy. You may make up only one quiz or test. If you miss a quiz or test, you must make it up within two class sessions after the test has been given.

#### Attendance Policy

I do not drop students for a specific number of absences or tardies. However, I do not recommend being absent from class more than two times in a semester. Do not come to class late frequently. I begin every class with either review or important introductions of new information. Also, do not take longer breaks than necessary, and do not leave class early frequently. You cannot learn the information covered in this class unless you are in the classroom the entire class period.

#### Classroom Behavior

Please remember the following so that we have an excellent learning environment.

1. Turn off your cell phone before coming into the classroom.
2. Do not talk unnecessarily in class. It is okay to talk about all of the class concepts, but do not socialize during class.
3. When working in groups, stay on task, and if your group finishes before other groups, please stay in your group and talk quietly to each other in English if it's possible!

4. Do not sharpen your pencil when I am teaching.
5. Do not leave the classroom unless it's absolutely necessary.
6. Be respectful of your teacher and classmates.
7. Come to class prepared. Bring your books, notebook, a pencil or pen, homework assignments, and a clear mind to class.
8. Take this class seriously. The concepts covered in this class are critical to speaking and writing excellent English. Ask me any questions you have. Don't be afraid to ask me for more examples or clarification.

#### **/+Important Dates**

**First day of class: January 14, 2013**

**Last day of class: May 10, 2013**

**Last day to drop: April 13, 2013**

#### **Student Learning Outcomes**

1. Demonstrate knowledge of definite and indefinite articles by completing a sentence.
2. Differentiate between prepositions of time and location.
3. Identify the correct form of a verb to convey the meaning of a completed past event.
4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.

