

English 9—Basic English Composition II

Course Syllabus—Spring 2013

Instructor: Joel Murphy Email: joel.murphy@imperial.edu

Class Meetings

Section 20414 meets Monday/Wednesday.....12:40-2:45 pm in Bldg 500, 506

Section 20424 meets Monday/Wednesday.....3:05-5:10 pm in Bldg 500, 514

Office Hours

Before and after class and by appointment.

Course Description

English 9 prepares the student for College English (English 101). This course prepares the student to master the short essay (with MLA research citations) and to pass a common final essay exam.

Required Textbooks

Kim Flachmann.

Mosaics: Focus on Essays. 5th edition. [Required]

Pearson publishing

ISBN 0-205-73891-5

Diana Hacker and Nancy Sommers.

Rules for Writers. 7th edition. [Required]

Bedford/St. Martin's publishing

ISBN 0312647360

Laura Esquivel.

Like Water for Chocolate [Required]

Anchor publishing

ISBN 0-385-49747-4

A current dictionary like *The American Heritage Dictionary* is strongly recommended.

A sense of humor.

Student Learning Outcomes

Upon completion of course, student will be able to:

1. Compose a multi-paragraph essay with a clear thesis that responds to an essay prompt.

2. Compose a multi-paragraph essay with a clear organizational structure and adequate support.
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammatical errors.
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations.

Student Assignments and Point Totals (100 points total)

A grammar presentation.....5 points (__/5)

A novel presentation.....5 points (__/5)

Blog/Blackboard Assignments 10 points (__/10)

Attendance/Participation/Quizzes.....10 points (__/10)

Compare/Contrast Essay.....10 points (__/10)

Persuasive Essay.....10 points (__/10)

Mid-Term Essay/vocab (sum& opinion.. 5 points (__/5)

In-Class Sum & Opinion...5 points (__/5)

In-Class Sum & Opinion...10 points (__/10)

Common Essay Final....20 points (__/20)

Course Final (MLA research, grammar, novel/vocab) 10 points (__/10)

100 points possible—Keep track on your grade.

By earning 90-100 points, student will earn a grade of A.

By earning 80-89 points, student will earn a grade of B.

By earning 70-79 points, student will earn a grade of C.

Less than 70 is not passing at community college.

Accommodations

Any student who has a documented disability and needs accommodation may contact instructor and DSPS at the beginning of the semester.

Audio/Recording Devices

No audio, visual, or recording devices are allowed in class without the permission of the instructor. No student may post audio or visual material from this course on the web.

Attendance/Behavior Policy

Students are allowed to miss two classes without penalty. Instructor may drop students who miss more than two classes. Coming late or leaving early (10 minutes) counts as an absence. No excuses please.

No type of harassment or disrespectful behavior will be tolerated (Title 9). Such students will be asked to leave and must meet with instructor before returning to class. Administrator will be notified about any harassment or disrespectful behavior.

Leaving class. Please do not come in and out of the classroom as this disrupts other students' learning. Wait for break.

Technology Policy

All technology used in class must be for the current assignment and for educational purposes only. Cell phones are not to ring or vibrate in class. Emergency calls must be taken outside of class. No texting in class.

Spelling/Grammar/Penmanship

The purpose of this class is to make the student more literate. Please practice good literacy habits. Writing for in class essays must be legible. No texting "language" (i, u, etc.).

Plagiarism and Cheating

Instructor will check assignments for plagiarism and cheating. Please do your own work; document your work as appropriate. Consequences are zero points for the assignment.

Emergency Procedures

Pay attention to instructor for such procedures. Locate plan in classroom.

Student Work and Grade Challenges

Student must keep all graded work, and in order to challenge a grade must retain all assignments.

Tentative Class Schedule

Week 1 Diagnostic tests. Introduction to course. ELD. Reading comp and vocab. Literate society. Technology. Critical thinking, fallacies.

Week 2 Modes, readings, grammar groups. Introduce novel/vocab. **Novel ch1**

Week 3 Rough draft of compare and contrast. Essay. Peer review. Tutor review. Ch 2

Week 4 Revising. Documenting sources. **Grammar pres. Grammar test. Ch3**

Week 5 Peer review. Tutor review. **Compare and contrast essay due. Ch 4**

Week 6 Novel groups. Ch 5

Week 7 Blog presentations. Ch 6

Week 8 **Mid-term in class.** Ch 7

Week 9 In class conferences. Ch 8

Week 10 Research/persuasive essay. Draft due. Peer and tutor review. Ch 9

Week 11 **In class essay #1. Ch 10**

Spring Break!!!

Week 12 **Persuasive essay due. Ch 11**

Week 13 **In class essay #2. Ch 12**

Week 14 Common Essay Exam Prep/Blogs again/novel pres.

Week 15 **Common Essay Exam**

Week 16 Prepare for Final and Final Exam