

Imperial Valley College

Administration of Justice

Course Syllabus

COURSE NO.
CSI 100 (CRN 20131)

COURSE TITLE
American Corrections

INSTRUCTOR

Glenn N. Granish - Room 211

TEXTBOOK

AMERICAN CORRECTIONS, NINTH EDITION

Todd R. Clear, George F. Cole, Michael D. Reisig

Case bound Version ISBN: 978-0-495-80748-3

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Available at the IVC Bookstore

Email: ggranish@yahoo.com

TERM
Spring 2012

UNITS
3

CLASS TIMES
Monday-6:30 – 9:40 PM

COURSE DESCRIPTION

This is an in-depth study of the history, development, techniques and how policy has been developed from the beginning of confinement, middle ground, and finally, the operation of present day Corrections in America. You will learn how it all started, what the processes were to deal with hardened criminals in the wild days of the "Wild West" where places like the Yuma Territorial Prison, Folsom State Prison became famous. How the era of Prohibition in the 1920's affected the ways of Corrections with the introduction of "Scarface Al Capone, Machine Gun Kelly, and how Corrections had to operate with these types of "high profile criminals" in the Federal Correctional System. You will gain knowledge of how the Correctional System developed in the states and how some of the state prison systems operated from its inception to the processes of modern day Corrections.

COURSE OBJECTIVES (SLO's)

Students will be able to:

1. Analyze the distinction between Prison/Parole and Jail/Probation concepts.
2. Presentations in the form of a Discussion in this class requiring deductive analysis from text, cases and simulated criminal law incidents.
3. Introduction and clarify at the conceptual level key terms and the ideas applied in the correctional function as discussed in the text.

4. Review the history and identify specific terms and concepts that show why the correctional system has evolved as it has by research and case law.
5. Determine the scope and sources of the correctional field.
6. Critically analyze the distinctions between Federal, State and County Corrections.
7. Gain an understanding of Corrections in America, Prison Classifications of Security Levels, the Classification System and Probation/Parole.
8. Have an understanding of Correctional terminology as applied to the working environment.
9. Define the concept of jurisdiction and venue as applied to the Federal, State and County systems.
10. Personal Responsibility of the student to the learning process of the material in a classroom setting.

GRADING PROCEDURE:

Total Points: 450

Tests: Five tests at 50 points each = 250 points

Group Project and Presentation: 10 – 15 minute Presentation = 50 points

Term Paper: (Topic Approved by Instructor) = 50 Points

Ride Along = 50 points

Final Exam = 100 Points

A = 500 - 450 B = 449 – 400` C = 399 - 350 D = 349 - 300 F = 299 - 0

PLEASE NOTE:

Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

TESTS/EXAMS:

There are a total of five (5) tests in this course and a comprehensive Final Examination. Each of these tests will consist of a twenty-five (25) question test worth a total of fifty (50) points, the Final will consist of 50 questions worth a total of one hundred (100) points. Each test will have a time limit of 30 minutes, which means that class starts at 630 pm, class attendance is taken, then the test is handed out to the students. You will have 30 minutes, no longer. If you show up late to class, you will have what time is left to complete the test. There will be NO makeup test given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test. **I DO NOT supply a Scantron or a Pencil for any exam.**

AS THERE IS NO RETAKES IN REAL LIFE - THERE WILL BE “NO MAKE UP EXAMS” GIVEN FOR THIS COURSE!

You must communicate to your instructor any problems that you are having with the course or anything affecting you in the performance of the course. That means, if you **can not** attend class to take the exams, you need to communicate this to the instructor and why! You will be required to bring paperwork of why you could not be in class to take the exam. (Doctor’s appointment, Jury Duty, Emergency Room, or Funeral).

ATTENDANCE:

One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed one absence from class before the drop deadline. Any more than one absence from this class, will affect your final grade in the class. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. *(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)* Refer to pages 23 – 24 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **YOU** are RESPONSIBLE!

As part of the attendance of this course, will be attending a tour of Centinela State Prison in the latter part of the semester. This tour will be part of the requirements for this course, attending this tour will be the same as if you were to attend class that day.

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else did for you, working with another student on an assignment with the instructor’s express consent, or turning in a writing assignment that uses another’s words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of **“F”**.

PARTICIPATION: Every student is expected to participate in class discussions each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. There will be group presentations every week after the first test.

Another facet of this course will be the “Ride Along” with a Law Enforcement Agency Officer/Agent. You will be arranging this on your own, and will require a written essay, when you complete the shift with the officer/agent. This written essay will be done on all the events/happenings during the Ride Along, one paragraph WILL NOT be enough to get credit, it’s who you are with, the introduction, the station (what did you see), what happened during the ride along, and what happened at the end of shift, and you overall explanation of how you felt about the experience and was it good or bad.

CLASSROOM PROJECTS: **Every** student is expected to participate in the presentation of the group project. The outline of the group project will be presented to the instructor no later than three weeks from the beginning of the semester (2/11/2013). Project Presentations will be on April 22, 2013. The selection of the groups for the presentation will be delegated by the instructor. See handout for more information.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and **CELL PHONES RINGING DURING CLASS** are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times.

Your cell phones:

- Cell phones ringing during class are RUDE, to me as the instructor and the other students in the class.
- Phones WILL BE turned off or placed on vibrate.
- **IF your phone rings during class, you'll be required to make an immediate "2 minute" presentation to the entire class on a subject chosen by the instructor.**

TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

CSI 100 American Corrections

(Monday 6:30 – 9:40 PM)

Class Schedule:

Mon	01/14/13	<u>Introduction/Syllabus</u> – Introduction of Groups
Mon	01/21/13	Martin Luther King Holiday (Campus Closed)
Mon	01/28/13	Chapter 2: The Early History of Correctional thought and practice Chapter 3: History of Corrections in America/ GROUPS MEET Chapter 4 – Punishment of offenders
Mon	02/04/13	<u>Test #1</u> Chapter 5: Law of Corrections Chapter 6: Correctional Client Chapter 7: Jails
Mon	02/11/13	<u>ALL GROUPS - TURN IN OUTLINES FOR CLASSROOM PROJECTS</u> <u>ALL STUDENTS – TURN IN OUTLINES FOR TERM PAPERS</u>
Mon	02/18/13	President's Day (Campus Closed)
Mon	02/25/13	Test #2 [Guest Speaker]
Mon	03/04/13	Chapter 8: Probation Chapter 9: Sanctions & Community Corrections Chapter 10: Incarceration
Mon	03/11/13	Test #3 [Guest Speaker]

Mon	03/18/13	Chapter 11: The Prison Experience Chapter 12: Incarceration of Women Chapter 13: Institutional Management
Mon	03/25/13	Test #4 [Guest Speaker]
Mon	04/01/13	Spring Recess (Campus Closed)
Mon	04/08/13	Chapter 14: Institutional Programs Chapter 15: Release from incarceration Chapter 16: Supervision of the Community Chapter 17: Corrections for Juveniles
Mon	04/15/13	<u>Test #5 [Guest Speaker]</u>
Mon	04/22/13	Term Papers due/Ride Along Forms due Project Presentations
Mon	04/29/13	Project Presentations/Final Exam Review
Thurs	5/02/13	Prison Tour at Centinela State Prison – 9 am
Mon	05/06/13	Final Exam