

Syllabus

History 220 – Women in American History (3 units)

CRN: 20052 Mondays & Wednesdays 11:50 a.m. – 1:15 p.m. Room 204

COURSE DESCRIPTION

This course is a general survey of women's changing roles, status and contributions in American History from colonial times to the present. This course will analyze the social, political, and economic aspects of women's lives and explore the ways in which race, ethnicity and class influenced the American female experience. Though an understanding of "what happened when" is critical as a foundation, we will go beyond names and dates. Instead, we will look at changing ideas about gender and sex. We will emphasize the ways in which social expectations defined the place of women in America and how women challenged these expectations to work toward greater political, economic, and social equality over time.

STUDENT LEARNING OUTCOMES

Upon completion, the successful student will have acquired new skills, knowledge and/or attitudes, as demonstrated by being able to:

1. Describe women's varying roles within American society and analyze and explain how politics, society, and culture defined these ideas.
2. Analyze and describe the ways that race, class, ethnicity, place, and religion affected women's position in American society over time.
3. Read, evaluate and analyze primary and/or secondary historical materials to understand the experiences and perspectives of different American women across time.

REQUIRED TEXTBOOKS

DuBois, Ellen Carol & Dumenil, Lynn. *Through Women's Eyes: An American History with Documents*. 3rd Edition, 2012. Bedford/St. Martin's. ISBN-13: 978-0-312-67603-2 Bookstore New Price: \$77.25, Rental Price: \$38.59, Amazon New Price: \$60.55

Jacobs, Harriet. *Incidents in the Life of a Slave Girl*. Dover Thrift Edition. Any edition is fine. New Price: \$3.50, Amazon Kindle e-book available for \$1.50

Yeziarska, Anzia. *Bread Givers*. 3rd ed. 2003 Persea Books. ISBN-13: 978-0892552900 New Price: \$10.00 Kindle: \$7.69

REQUIRED SUPPLIES

Notebook with paper and pens or pencils – for taking notes in class

3 Scantron forms #882 – for the exams

#2 pencil – for the exams

INSTRUCTOR INFORMATION

I am very interested in hearing from you if you have any problems, questions or concerns about the course. I am available to meet individually with each student to ensure adequate understanding of course requirements and to offer assistance and suggestions. There are a number of ways you can contact me. You can drop by my office during office hours or you can make an appointment to meet with me at a mutually convenient time. You can leave me a message on my voice mail; during the week I try to return calls within 24 hours. You can also send me an email message that I will also try to respond to within 24 hours. My complete class and office hour schedule is posted on my office door.

Office: 1710 (located between the Campus Center and the Gym)

Office Hours: Mon. & Weds. 3:30 – 4:30 p.m. and Tues. & Thurs. 12:00 – 1:00 p.m. or by appointment

Phone: 760-355-6492 (on campus extn. 6492)

E-mail: suzanne.gretz@imperial.edu

Website: <http://faculty.imperial.edu/suzanne.gretz>

COURSE REQUIREMENTS

Attendance

The study of history requires an understanding of the contrasts and interconnections of times, peoples and places. Therefore, attendance, participation, and preparation are critical for success in this course. I will take roll every class period during the first 2 weeks and then occasionally throughout the remainder of the semester. If you are late please check in with me at the end of class or you will be marked absent. All persons who are attending the class must complete the enrollment process promptly in order to remain in the classroom. If you miss either of the first two class sessions you will be dropped and your place will be given away to another student.

Reading Assignments

Reading the textbook is critical for success in this course. The reading assignment for each week is listed in the course schedule section of this syllabus. Basically, you will be reading one chapter in your textbook each week. I may also provide you with brief additional reading materials. You are expected to read the material before the day that is listed in the schedule and be prepared to discuss the assigned readings in class. Students who complete the reading assignments before class are better able to ask questions or get clarifications during class and consequently often get better grades in the course.

Each chapter in the book is about 50 pages long and we are reading about 1 chapter each week. Each week you will spend about 3 hours in class and at least 6-9 hours outside of class reading, studying, and reviewing. Please be ready to invest the amount of time required to read, reflect on, comprehend, and review the material.

Classroom Activities

Each class period will consist primarily of lecture and discussion. Interesting and informative discussion requires that students be prepared for class by having read the material. During the class period we may also have some class activities that require participation by all students. These activities will usually require the use of your textbook so please bring it to class with you so that you can be equipped to participate in any activities.

During some classes we will have video presentations. These videos have been chosen to highlight a particular aspect of history, or present a viewpoint that adds to our understanding of past attitudes and concerns. Videos, therefore, are an integral part of the classroom experience; they are not entertainment or time wasters. You will see questions on the quizzes that refer directly to information from the video presentations. Please take notes accordingly.

Documents & Visual Presentation Paper and Oral Presentation

At the end of each chapter in your textbook there are primary sources highlighted in blue which illustrate in greater depth a particular topic discussed in that chapter. While everyone is expected to read all of the material in every chapter, each student will be assigned one of these "Documents" or "Visual Sources" on which to write a report that will then be presented orally to the class. These will be assigned during the second week of the class and will be presented throughout the semester as we get to each topic. You will receive detailed instructions on how to prepare your written and oral reports. This assignment will be worth 50 points total – 25 points for the written report and 25 points for the oral report.

Book Reviews

In addition to the textbook, I have chosen two books that we will be reading during the semester. Each student will be required to submit a written essay on each of these two books. You will receive detailed instructions explaining what is required for each of these book reviews. Each book review will be worth 50 points.

Research Project and Paper

Toward the end of the semester, each student will be completing a research project and written report. There will be three different options for completing this assignment. First, you may choose to complete a traditional 10 – 12 page research paper on some event or individual in American Women's History. Second, you may choose to read an additional book and write a detailed paper on this book. Third, you may elect to learn a new skill that was a traditional activity that American women typically did in the past and write a report on your experience. Each of these options will

include a brief oral report to the class. I will provide you with detailed information on each of these options. The research project and paper will be worth 125 points – 25 points for the oral report and 100 points for the written paper.

Exams

There will be three exams during the semester covering the material in the textbook, as well as all the material presented in class. Each exam will be worth 125 points and consist of multiple choice and true/false questions. You will need to bring a Scantron for each test and each student may bring a page of notes (a single 8 ½ x 11 sheet of paper, hand written only, on one side of the paper, no typed, no electronic, no photocopies) to refer to during the exam.

I have prepared a study guide that includes key terms and concepts for the whole course that is organized to go along with your textbook. The exam questions will be taken directly from these study guides. The study guide is available for you to download or print from my website.

Make up exams are allowed only in serious and documented circumstances (childbirth, military deployment, etc.) where it is impossible for the student to attend class. Please note that each exam represents about 25% of your final course grade. Therefore, if you miss an exam and do not make it up, the best grade you can get in the course is 75%, a C, and that is only if you got 100% on all your other work. Obviously, if you intend to pass the course, you must take all three of the exams.

Extra Credit

There will be a limited number of options for students to earn extra credit throughout the semester. However, the maximum number of extra credit points that any student can earn is 25. These opportunities will be announced in class as they become available.

Late Assignments

All assignments are due at the beginning of class on the date indicated on the assignment information sheet. Late assignments will NOT be accepted except for serious reasons that are beyond the ability of the students to control.

Make Up Exams

Exams can be made up only for serious reasons that are beyond the ability of the student to control (for example: military service, hospitalization of the student, etc.). You MUST contact me no later than the day of the exam, preferably sooner, if you will miss a test. You must provide proof that you could not come to school (doctor's note, court appearance notice, service orders, etc.) in order to be eligible for a makeup exam. Make up exams must be completed within 1 week of the student's return to school from absence.

Grading

Students earn grades based on the level of achievement of course material mastery and not on the level of effort expended. Course participation points are earned based on the amount and quality of active participation in course activities and discussions. My grade of any assignment or exam is final without evidence of fraud, bad faith or error on my part. I will be happy to meet with you privately should you wish to discuss the criteria and reasoning I used to assign a particular grade on your work. I have been known on rare occasions to make mathematical miscalculations of grades. If this should occur the error will be corrected immediately upon presentation by the student.

There are a total of 650 points possible for this course; therefore, final grades will be determined based on the following scale:

650 – 585	100% - 90%	A
584 – 520	89% - 80%	B
519 – 455	79% - 70%	C
454 – 390	69% - 60%	D
389 – 0	59% or lower	F

Point Value for Assignments and Exams

Assignment	Approximate Due Date	Points Possible	Points Earned
Documents Oral & Written Report	Various	50	
Book Review – <i>Incidents in the Life</i>	Feb. 13	50	
Book Review - <i>Bread Givers</i>	March 18	50	
Research Project	April 22	125	
Exam 1 Chapters 1 – 4	Feb. 20	125	
Exam 2 Chapters 5 – 8	March 27	125	
Exam 3 Chapters 9 - 12	May 8	125	
TOTAL		650	

CLASS RULES AND REGULATIONS

Accommodations for Students

I am happy to work with all students so that each can achieve his/her educational objectives. Any student with a documented disability who may need educational accommodations should notify me and the Disabled Student Programs and Services (DSP&S) office as soon as possible (DSP&S, Health Sciences Bldg. 2100, 355-6312).

Dropping the Course

If for any reason you decide not to complete the course, remember that it is your responsibility to drop the class. If you simply stop coming to class and do not log on to WebSTAR and officially withdraw from the course, you will receive an "F" as a final grade.

Notification of Absences

It is not necessary for you to call me if you will be absent unless you will be gone from class for longer than two consecutive class periods. There are no excused absences except for official, documented college related activities. Please make all counseling, financial aid, or non-emergency doctor appointments for times when you are not scheduled to be in class.

If a serious illness or problem arises during the course that will cause you to be absent for an extended period of time, please let me know as soon as possible so that we can determine if you will be able to finish the course. I am more than willing to work with students to resolve problems if I am promptly informed about them.

Student Email Accounts and Web-Based Services

IVC now provides all students with an email account for you to use, free of charge. You have the ability to link this campus email to a personal email account that you already use. It is important that you check this email on a regular basis for class notices. For example, if I am ill you will be notified in advance (as soon as I know I will be unable to make it to class) through this email account so that you do not have to come to class that day. In addition, I may send last-minute information regarding homework or exams so it is important that you check this account frequently.

In addition, the college is providing access to all students to web-based versions of Microsoft office programs and storage space for class assignments. Please check the IVC website and/or the Student Portal for more information about the student email and other web services available to students.

Announcements, homework assignments, the study guide, and power points (if any) are available to you on my campus website. You can access this at the URL listed on the first page of this syllabus. Alternately, you can reach my webpage from the main IVC Campus homepage. Go to www.imperial.edu, click on the Faculty and Staff tab, then click on Faculty WebPages. This will take you to an alphabetical listing of all faculty members. Click on G for Gretz, and then click on my name, Suzanne Gretz, to reach my webpage.

Finally, IVC has linked all classes to the Blackboard course management system. During the semester I will be exploring the Blackboard system to determine how I can best utilize it for my classes. Currently, however, there is NO information for this course on Blackboard. I will let you know if this changes during the semester.

Children in the Classroom

Due to college rules and state laws, un-enrolled children are not allowed in the classroom during the class session under any circumstances.

Phones, Tablets, iPods & Other Electronic Equipment

Out of consideration for others, please turn your cell phones and any other electronic equipment off at the beginning of class. These items distract other students and me when they ring or beep during class.

You may use a tablet or laptop in class to take notes or access an electronic version of the textbook. However, if I find that during class you are using your computer for anything other than World History related activities (games, videos, chatting, etc.) you will not be allowed to use your computer in my class ever again.

Absolutely no laptops or phones are allowed on or within view during exams; ringing phones will be confiscated for the duration of the exam. Anyone who answers or uses a cell phone or any other type of electronic equipment during a test without my permission will receive a zero on that test.

Course Interruptions

It is expected that you will be present, in your seat, and participating in class for the entire course period. Please take care of any personal needs (phone calls, restroom breaks, beverage needs) before or after class. Every time you step out in the middle of class it is disrupting the learning of the entire class and this is not acceptable. If you have a serious medical or other problem that makes it impossible for you to remain in your seat for the entire class period, please inform me as soon as possible and accommodations will be made.

Anyone who leaves the room during a test without my permission will be assumed to have finished the test and will not be allowed to continue.

Behavioral Expectations

In college it is assumed that everyone is an adult and has chosen to be here in order to better his/her knowledge, experience, and job opportunities and for personal growth and development. This is a large class and therefore it is imperative that each student show respect for your fellow students and not engage in behaviors that will make it difficult or impossible for other students to learn effectively. I will not tolerate any behavior that interferes with another student's opportunity to learn.

At all times, each member of the class will attempt to comport him or herself in a professional manner. That means, in a manner consistent with a professional setting such as a business office or place of worship. Students are encouraged to ask questions and participate in discussions regarding the material under consideration. However, disruptions that tend to diminish or extinguish learning will not be tolerated. The following behaviors are NOT appropriate in a college classroom:

1. Personal conversations between students during class, regardless of the topic, including phone calls;
2. Classroom interruptions due to tardiness, coming and going from class, or leaving early;
3. Writing and passing notes to one another;
4. Completing assignments for other classes during lecture or discussions;
5. Sleeping, particularly if you snore or drool;
6. Reading magazines, playing games, listening to music, watching personal videos, or other disruptive, immature actions;
7. Disrespectful, argumentative or combative behavior;

8. Harassing or irritating another student.

Academic Honesty

The college and I take the issues of student dishonesty, cheating and/or plagiarism very seriously. There are severe penalties attendant upon acts of academic dishonesty and student misconduct, up to and including dismissal from the college. Cheating may include: looking on another student's paper during an exam, test or quiz; using extra notes or materials beyond those allowed for the exam; using another student's notes during an exam; and acts of plagiarism. Plagiarism is deliberately copying the work of someone else and claiming that it is your own original work. This also refers to downloading a paper or article from the internet and turning it in as though you wrote it yourself, which is completely unacceptable.

Discipline Penalties

If your behavior is disruptive to the class or to other students I will first give you a verbal warning in class. If the disruptive behavior continues I will then give you a second and final verbal warning to stop the immature behavior. Please take these verbal warnings seriously, because if the disruptive behavior continues, I will immediately dismiss you from the class, I will turn your name over to the Dean of Student Affairs and you will not be able to return to class until after you have met with the Dean. The Dean will outline for you the penalties if you continue to display disruptive and immature behavior in class. If you return to class and continue the disruptive behavior I will again refer you to the Dean. At that point, he may choose to drop you from the class, or if your behavior has been disruptive in other classes, suspend you from the college for the remainder of the semester. In extreme cases of dangerous, threatening, or abusive behavior you may be expelled from the college.

If you cheat on a quiz, test or assignment, you will receive a zero for that assignment and will not have the opportunity to make up those points. Please take this seriously, because if you are caught cheating a second time, you will again receive a zero but I will also dismiss you from the class and turn your name over to the Dean of Student Affairs. The Dean will outline for you the penalties if you continue to cheat. If I catch you cheating again I will again refer you to the Dean. At that point, he may choose to drop you from the class, or if you have been caught cheating in other classes, suspend you from the college for the remainder of the semester. In extreme cases of cheating, you may be expelled from the college.

Some Final Thoughts

Welcome to American Women's History. I am looking forward to a fun and interesting course and I hope you are too. Good luck in all of your classes, and if there is anything I can do to help you to successfully complete this course, please do not hesitate to ask.

Estimated Course Schedule

Days	Date	Topics	Reading	Assignments
Week 1				
Mon.	Jan. 14	Introduction & Why Study Women?		
Wed.	Jan. 16	Native American Women	Chap. 1	
Week 2				
Mon.	Jan. 21	<i>Martin Luther King, Jr. Holiday – No Classes</i>		
Wed.	Jan. 23	European Colonization & the African Slave Trade		
Sat.	Jan. 26	<i>Last Day to Add Classes</i>		
Week 3				
Mon.	Jan. 28	Colonial America: Virginia & Other European Colonies	Chap. 2	
Wed.	Jan. 30	Colonial America: New England and the Puritans		
Week 4				
Mon.	Feb. 4	Women and the American Revolution	Chap. 3	
Wed.	Feb. 6	Effect of Revolutionary Ideologies on Women		
Fri.	Feb. 8	<i>Lincoln's Birthday Holiday – No Classes</i>		
Week 5				
Mon.	Feb. 11	True Womanhood & the Industrial Revolution	Chap. 4	
Wed.	Feb. 13	Slave Women in Antebellum America		Incidents Paper Due
Week 6				
Mon.	Feb. 18	<i>Presidents' Day Holiday – No Classes</i>		
Wed.	Feb. 20	Exam 1 (Chapters 1 – 4 and <i>Incidents in the Life</i>)		Exam 1
Week 7				
Mon.	Feb. 25	Women on the Overland Trails	Chap. 5	
Wed.	Feb. 27	Antebellum Reformers & the Civil War		
Week 8				
Mon.	March 4	Changing Lives for Black & White Women	Chap. 6	
Wed.	March 6	Industrial Capitalism & the Rising Middle Class		
Week 9				
Mon.	March 11	Westward Movement	Chap. 7	
Wed.	March 13	Gilded Age Challenges for Women		
Week 10				
Mon.	March 18	Immigration and Industrial Work		Bread Givers Paper Due
Wed.	March 20	Woman Suffrage	Chap. 8	
Week 11				
Mon.	March 25	Progressivism and World War I		
Wed.	March 27	Exam 2 (Chapters 5 – 8 and <i>Bread Givers</i>)		Exam 2

		SPRING BREAK – April 1 – 6 , 2013 – NO CLASSES		
Week 12				
Mon.	April 8	Prosperity & Depression: 1920s & 1930s	Chap. 9	
Wed.	April 10	Women in World War II		
Sat.	April 13	<i>Last Day to Drop with a “W”</i>		
Week 13				
Mon.	April 15	Post-War America & Traditional Gender Roles	Chap. 10	
Wed.	April 17	Women and Civil Rights		
Week 14				
Mon.	April 22	Research Project Oral Reports		Research Project Due
Wed.	April 24	Modern Feminism	Chap. 11	
Week 15				
Mon.	April 29	Women’s Liberation		
Wed.	May 1	Feminism and the New Right	Chap. 12	
Week 16				
Mon.	May 6	Challenges for Women in the New Global Order		
Wed.	May 8	Exam 3 (Chapters 9 – 12)		Exam 3