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Semester:	Spring 2021	Instructor Name:	Vicki Viloria
	BUS 169 Records and		
Course Title & #:	Information Management	Email:	Vicki.Viloria@imperial.edu
CRN #:	21099	Webpage (optional):	
Classroom:	Online	Office #:	online
Class Dates:	Online	Office Hours:	Tuesdays 6-8 p.m.
Class Days:	Online	Office Phone #:	760 791 1849
Class Times:	Online	Emergency Contact:	760 791 1849
Units:	4	Class Format:	Online

# **Course Description**

Lecture and supervised individual and group procedural activity designed to acquaint students with progressive filing and records management rules, procedures, and techniques. Alphabetic, numeric, geographic, and subject filing are studied. Microsoft Access is used extensively. (CSU)

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Code proper names and business names according to alphabetic filing rules. (ILO2, ILO3, ILO4, ILO5)
- 2. Identify and create cross-referencing for proper names and business names. (ILO2, ILO3, ILO4, ILO5)

## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Identify records storage equipment/supplies, demonstrate ability to apply rules of filing alphabetically using cards and correspondence, and explain transfer methods.
- 2. Demonstrate ability to file by subject, number, and location using cards and correspondence.
- 3. Explain the basic records management principles and demonstrate knowledge of planning, developing and controlling a filing program.

### **Work-based Learning**

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in Computer Information Systems.

WBL Activity Name	WBL Activity Description		
Job Simulations	Job 1: Alphabetic Filing Rules 1-4		
	Job 2: Alphabetic Filing Rules 5-8		
	Job 3: Alphabetic Filing Rules 9-10		



Job 4: Alphabetic Filing Rules 1-10 Job 5: Correspondence Filing: Rules 1-5 Job 6: Correspondence Filing Rules 6-10 Job 7: Correspondence Filing Rules 1-10 and Tickler File Usage Job 8: Requisition and Charge-Out Procedures Job 9: Transfer Procedures
Job 10: Subject Correspondence Filing
Job 11: Consecutive Numeric Correspondence Filing
Job 12: Terminal-Digit Numeric Correspondence Filing Job 13: Geographic Filing

Some examples of WBL assignments are job shadowing, informational interviews, guest speakers and workplace simulations.

#### **Textbooks & Other Resources or Links**

The materials required for this class—and any other classes using Cengage products—are included in ONE Cengage Unlimited subscription. For \$119.99 per semester, you get access to ALL your Cengage eTextbooks and online homework in ONE place. Four FREE hardcopy textbook rentals are also available for select titles, just pay \$7.99 S&H each.

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Beware of sites that are selling discounted Cengage Unlimited subscriptions. These sources are likely unauthorized sellers who have acquired access codes illegally, and transactions with such sources may pose a risk to your personal information.

## **Course Requirements and Instructional**

Homework will be assigned on Cengage Now and due weekly.

Course Grading Da	scu on	Course Objectives			
Grading Scale:	Α	90-100%	Grading	Study Guide / Applications	40%
	В	80-89%		Simulations / Jobs	40%
	С	70-79%		Discussions	20%
	D	60-69%			
	F	0-59%			



### **Course Policies**

### **Attendance**

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.

It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source.
   You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar							
Dates	Module	Module	Chapter	Topic	Assignments	Due Dates	
February 16	0	Course		Syllabus & Introduction	Discussion	Wed., February 17	
- 20	0	Introduction			Quiz	Sat., February 20	
			1	Records & Information	Discussion	Wed., February 24	
February 21		Introduction to		Management	Study Guide	Sat., February 27	
– March 6	1	Records		The RIM Environment			
IVIGICIT 6		Management			Discussion	Wed., March 3	
					Study Guide	Sat., March 6	
		Alphabetic Indexing Rules 1-4	3	Rules 1-4	Discussion	Wed., March 10	
March 7 –	2				Study Guide	Sat., March 13	
20	2				Applications	Wed., March 17	
		Naics I 4			Job 1	Sat., March 20	
		Alphabetic Indexing Rules 5-8			Discussion	Wed., March 24	
March 21 –	3		4	Rules 5-8	Study Guide	Sat., March 27	
April 3	3		-	Naics 5 6	Applications	Wed., March 31	
					Job 2	Sat., April 3	
April 4 – 10		Spring Break					
	4	Alphabetic Indexing Rules 9 & 10	5	Rules 9 & 10	Discussion	Wed., April 14	
April 11 – 24					Study Guide	Sat., April 17	
April 11 – 24					Applications	Wed., April 21	
					Jobs 3 & 4	Sat., April 24	
	5	Filing Procedures	6	Alphabetic Records	Discussion	Wed., April 28	
				Mgmt., Equipment &	Study Guide	Sat., May 1	
April 25 -				Procedures	Applications	Wed., May 5	
May 15					Jobs 5,6,7	Sat., May 8	
IVIAY 13			7	Storing, Retrieving, and	Discussion	Wed., May 12	
				Transferring Records	Study Guide	Sat., May 15	
				_	Jobs 8 & 9	Sat., May 15	
	6	Other Storage Methods	8	Subject Records	Discussion	Wed., May 19	
				Management	Study Guide	Sat., May 22	
					Job 10	Sat., May 22	
May 16			9	Numeric Records	Discussion	Wed., May 26	
May 16 – June 11				Management	Study Guide	Sat., May 29	
June 11					Jobs 11 & 12	Sat., May 29	
			10	Geographic Records	Discussion	Wed., June 2	
				Management	Study Guide	Sat., June 5	
					Job 13	Fri., June 11	

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*