

Imperial Valley College Course Syllabus – SOC 101 – Introduction to Sociology

Basic Course Information

Semester	Summer 2020	Instructor Name	Jose J. Plascencia, MSW
Course Title & #	SOC 101: Introduction to Sociology	Email	jose.plascencia@imperial.edu
CRN #	30071	Office #	Counseling Center (EOPS)
Room	Online	Office Hours	Virtual Zoom Room
Units	3 units	Office Phone #	(760) 483-3301
Class Dates	06/22/2020-07/30/2020	Emergency Contact	Department secretaries for
Class Days	M-TH (Online)		Behavioral Science and EOPS
Class Times	Online	Emergency Number	(760) 355-6144 and 355-6407
Course Orientation	Monday (6/22) Via Zoom at 5:00PM (optional)	Weekly Lectures	Every Thursday via Zoom at 5:00PM (optional)

Internet and Computer Accessibility

Internet and Computer Accessibility This course is an ONLINE course. There is more to our library than just books. You have access to tutors in the Study Skills Center and other online access to many other resources. Please make sure you have reliable internet service. Your computer should have the updated software required to complete assignments. For further support, all active faculty, staff, and students may log in to the system using their IVC email address and email password. The system is available on line at <http://servicedesk.imperial.edu> (Links to an external site). For more information regarding this please contact Canvas Support Hotline: (877) 893-9853.

Course Description

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. (C-ID SOCI 110) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

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Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

Ferris, K. Stein, J (2019). *The Real World: An Introduction to Sociology* (6th/e). New York W.W. Norton & Company. ISBN – 9780393639575

Course Requirements and Instructional Methods

Three Exams (300 pts.)

There will be three exams given throughout the semester. The first exam will cover the first five chapters (Chapters 1-5). The second exam will cover the next five chapters (6-10). The third exam will cover the last five chapters (11-15). The exams will be multiple-choice and true/false. They will be completed in CANVAS.

Quizzes (150 pts)

There will be a total of 15 quizzes during the semester. These quizzes will cover important terms, topics, and events, for each chapter. Quizzes will be given promptly at the beginning of class so please be here on time. The quizzes will serve as a study guide for each chapter. You cannot make up any quiz, no exceptions (only at my discretion)!

Discussion Questions (150 pts)

There will be a total of 15 discussion assigned throughout the semester. One for each chapter assigned. The topics will be related to the chapter we are covering. These assignments will have 10 short answer questions. For each question you are to provide two –three sentence answers. You can upload your answer or a file directly to CANVAS.

You will earn points for turning in the assignment on time. Late assignments will lose points.

Current Events (150 points)

For each chapter there will a “current event” question that you will be required to write a one-page response to. This “current event” will be an open ended question, to where there will no “right” or “wrong” answer. Due dates will be posted on CANVAS. Only file uploads to CANVAS will be accepted.

You will earn points for turning in the assignment on time and it is one-page long. Late or less than one-page assignments will lose points.

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Reaction Papers (90 pts)

There will be a total of nine (9) reaction papers due throughout the semester. Each paper will be worth 10 points. Each will be one-page in length. Beginning in Chapter 6 and every chapter after that, you will have a video you will be required to view. Once you view it, then you are to write a “reaction paper” meaning how did the video cause you to “react”. Please note, I do not want summaries but your genuine reactions to the video. Due dates will be posted on CANVAS. Only file uploads to CANVAS will be accepted.

You will earn points for turning in the assignment on time and it is one-page long. Late or less than one-page assignments will lose points.

Course Grading Based on Course Objectives

<u>Grading Process</u>		<u>Grading Scale</u>
1. Exam #1	(100)	756-840 pts. A
2. Exam #2	(100)	672-755 pts. B
3. Exam #3	(100)	588-671 pts. C
4. Quizzes	(150)	504-587 pts. D
5. Discussion Questions	(150)	Below 503 F
6. Current Events	(150)	
6. Reaction Papers	(90)	

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Deadline to drop all full-term classes with a “W” is July 21 , 2020

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

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Academic Honesty

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.

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- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity & Achievement (SEA) Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that

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affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

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Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments Due
<u>Week 1</u>		
June 22	Review Syllabus (Optional Zoom Meeting)	Online Quizzes
June 23	Chapter 1: Sociology and the Real World	Current Events
June 24	Chapter 2: Sociology’s Family Tree: Theories and Theorists	Discussion Questions
June 25	Chapter 3: Cultural Crossroads	
<u>Week 2</u>		
June 29	Chapter 4: The Self and Interaction	Online Quizzes
June 30	Chapter 5: Separate and Together: Life in Groups	Current Events
July 1	Optional Zoom Meeting	Discussion Questions
		Exam #1: (chapters #1-#5)
<u>Week 3</u>		
July 6	Chapter 6: Deviance	Online Quizzes
July 7	Chapter 7: Social Class: The Structure of Inequality	Current Events
July 8	Chapter 8: Race and Ethnicity as Lived Experiences	Discussion Questions
July 9	Optional Zoom Meeting	Reaction Papers

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<p><u>Week 4</u></p> <p>July 13</p> <p>July 14</p> <p>July 15</p> <p>July 16</p>	<p>Chapter 9: Constructing Gender and Sexuality</p> <p>Chapter 10: The Micro-Macro Link in Social Institutions: Politics, Education and Religion</p> <p>Optional Zoom Meeting</p>	<p>Online Quizzes</p> <p>Current Events</p> <p>Discussion Questions</p> <p>Reaction Papers</p> <p>Exam #2: (chapters #6-#10)</p>
<p><u>Week 5</u></p> <p>July 20</p> <p>July 21</p> <p>July 22</p> <p>July 23</p>	<p>Chapter 11: The Economy, Work and Working</p> <p>Chapter 12: Life at Home</p> <p>Chapter 14: Health and Illness</p> <p>Optional Zoom Meeting</p>	<p>Online Quizzes</p> <p>Current Events</p> <p>Discussion Questions</p> <p>Reaction Papers</p>
<p><u>Week 6</u></p> <p>July 27</p> <p>July 28</p> <p>July 29</p> <p>July 30</p>	<p>Chapter 13: Recreation and Leisure in Everyday Life</p> <p>Chapter 15: City & Country: The Natural World & the Social World</p> <p>Optional Zoom Meeting</p>	<p>Online Quizzes</p> <p>Current Events</p> <p>Discussion Questions</p> <p>Reaction Papers</p> <p>Exam #3: (chapters #11-#15)</p>