

**Basic Course Information**

Semester:	<b>Spring 2020</b>	Instructors:	<b>Summer Winford, RN, MSN Luz Carmen Bravo, RN, MSN</b>
Course Title & #:	<b>VN 122: Common Health Problems I</b>	Email:	<a href="mailto:summer.winford@imperial.edu">summer.winford@imperial.edu</a> <a href="mailto:carmen.bravo@imperial.edu">carmen.bravo@imperial.edu</a>
CRN #:	<b>21547</b>	Webpage (optional):	
Classroom:	<b>2135</b>	Office #:	<b>2134</b>
Class Dates:	<b>April 20, 2020 – June 12, 2020</b>	Office Hours:	<b>M T 1200 – 1300 W TH 1300 – 1400</b>
Class Days:	<b>M T W TH</b>	Office Phone #:	<b>(Winford) 760-355-6421 (Bravo) 760-355-6191</b>
Class Times:	<b>MT 0645-1530 (Clinical) WTH 0800-1240 (Theory)</b>	Emergency Contact:	<b>Nursing Office: 760-355-6348</b>
Units:	<b>5.5</b>		

**Course Description**

The first of three eight-week courses designed to provide a progressive and sequential study of common well- defined alterations in health of the respiratory, reproductive, and special senses system are presented. Transition from wellness to illness is emphasized. Concepts acquired in previous courses are applied with increasing complexity to caring for individuals of all ages. Physiological, psychological emotional, cultural, and social concepts are integrated into the planning and implementation of nursing care. Concurrent classroom and clinical experience are provided.

**Course Prerequisite(s) and/or Corequisite(s)**

VN 120 with a grade of "C" or better.

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Satisfactorily perform a respiratory assessment on an adult or child in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5)

2. Identify the legal and cultural issues involved in caring for patients with common health problems. (ILO 1, 2, 3, 4,5)
3. Student will successfully demonstrate suctioning techniques required for patients with common respiratory problems in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Assist individuals and families to cope with loss and assist them through the grieving process
2. Compare and contrast surgical interventions common to patients with respiratory, reproductive and special senses conditions.
3. Relate the principles of fluid and electrolyte alteration to nursing care of various health disorders.
4. Identify common alterations in oxygenation that impact individuals throughout the lifespan.
5. Use evidence-based practice to plan and implement nursing care for adult and pediatric patients with an alteration in oxygenation (respiratory system).
6. Use evidence-based practice to plan and implement nursing care for adult/pediatric patients with alterations in reproductive system.
7. Use evidence-based practice to plan and implement nursing care for patients with visual, auditory and speech problems.
8. Safely perform technical and clinical skills during the care of patients with respiratory, reproductive, and special senses problems.
9. Develop evidence-based teaching plans for patients with respiratory, reproductive, and special senses problems.
10. Recognize the legal, ethical and cultural issues involved in caring for patients with chronic respiratory, reproductive, and special senses problems.
11. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult and pediatric patients and their families.
12. Safely perform a focused health assessment on adult and pediatric patients with alterations in health in a medical-surgical setting and to identify deviations from normal and health risks.

## Textbooks & Other Resources or Links

### Textbooks:

Hinkle & Cheever. *Brunner & Suddarth's Textbook of Medical Surgical Nursing*. Lippincott Williams & Wilkins (Current Edition).

Taylor, Lynn, & Bartlett. *Fundamentals of Nursing*. Wolters Kluwer (Current Edition).

Lynn. *Taylor's Clinical Nursing Skills*. Lippincott Williams & Wilkins (Current Edition).

Doenges, Moorhouse, Murr. *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span*. F. A. Davis (Current Edition).

Ruth A. Roth. *Nutrition & Diet Therapy* (Current Edition).

Susan Scott Ricci, Terri Kyle, Susan Carman. *Maternity and Pediatric Nursing*. Wolters Kluwer/ Lippincott Williams & Wilkins (Current Edition).

Susan Scott Ricci, Terri Kyle, Susan Carman. *Recommended: Study Guide for Ricci & Kyle's Maternity and Pediatric Nursing*. Wolters Kluwer/ Lippincott Williams & Wilkins (Current Edition).

Taber's Cyclopedic Medical Dictionary, F.A. Davis (Current Edition).

ATI Textbooks (Current Editions).

### Websites:

ATI Nursing Education: <http://www.atitesting.com>

The Point: Student book resources: <http://thepoint.lww.com/student>

## Course Requirements and Instructional Methods

Throughout this eight (8) week course clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in an acute care setting.

### Reading and Writing:

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection.

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.**

**ASSIGNMENTS:**

**Class Activities:**

Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

**Out-of-class Assignments:**

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

### **Clinical/ Simulations Assignments:**

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

### **Simulations:**

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

**It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum allowable hours of absenteeism because of this, the student will be dropped from the class.**

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

### **INSTRUCTIONAL METHODOLOGY:**

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics
- Lab Activity: Assessment Skills; Check-off demonstrations
- Lecture: PowerPoint
- Simulation/Case Study: Related to course topics.

### **Course Grading Based on Course Objectives**

The **Licensed Vocational Program** complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined.

1.) All assignments are graded on the following scale and grades are not rounded.

**A = 93% - 100%**

**B = 85% - 92%**

**C = 78% - 84%**

**F = Below 78%**

**F= When the clinical evaluation is unsatisfactory regardless of the theory grade.**

The final examination must be passed with a 78% or a grade of “F” for the course will be issued as outlined in the LVN student handbook\*

**The student is responsible for making an appointment with their instructor any time their grade average drops below 82%. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matter.**

**2.) Student must maintain a “C” average in all nursing courses to advance in the program.**

**(a.) Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.**

(b.) Scoring requirements for successful completion of each course:

(i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and

(ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and

(iii) Satisfactory and/or 78% or better in clinical performance, including graded written assignments and pre-lab preparation

3.) Major Unit Exams and Remediation

1.) The student who fails the 1<sup>st</sup> unit exam shall:

(a.) **Complete remediation in the Nursing Learning Center with a tutor.**

(b.) Demonstrate knowledge of those areas identified by the faculty as being deficient **prior to sitting for the next modular exam.**

(c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

2.) The student who fails a 2<sup>nd</sup> unit exam or has an accumulated average less than 78% shall:

(a.) Meet with the teaching team

(b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.

3.) The student who fails a 3<sup>rd</sup> unit exam or has an accumulated average less than 78%

shall:

- (a.) Meet with the teaching team to consider withdrawal from the nursing program.
- (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.
- (c.) The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

**4.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):**

- (a.) Refer to LVN Handbook for information.
- (b.) Scores may be considered as a unit exam.

**C. Clinical and Skills Laboratory Performance Grading:**

- 1.) Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
  - a. Receive one unsatisfactory in clinical/skills laboratory, complete an NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory
  - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
  - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day
  - d. The clinical instructor at the completion of each 4-week rotation will conduct a formal clinical evaluation. The clinical instructor in conjunction will complete a comprehensive classroom and clinical evaluation with the team leader at the completion of the eight-week course.
  - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
- 2.) Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

**D. Grade Components:**

1.) Theory

- a. A maximum of six (6) Module exams will be given.
- b. ATI testing on Medical/Surgical nursing is part of the VN 122 course. Students are responsible for reading all material in the ATI Nursing Fundamentals book prior to the assigned testdate.
- c. One comprehensive final exam will be given.
- d. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an “unsatisfactory” grade or a “0” grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
- e. **All written assignments must be typewritten and follow APA format.**
- f. **No late or make-up work is considered.**

2.) Skills Laboratory

- a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
- b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

3.) Clinical

- a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class. To evaluate the student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 122. This will result in a “W” grade if before the drop date and an “F” if after that date.

Pharmacological Dosage Calculation Exam:

- 1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 2.) Minimum requirements:
  - a. 10–25 questions / calculations appropriate to the level of each semester.
  - b. Student must show their work.
  - c. Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.

d. Time limits assigned as appropriate to the number of questions.

3.) The student is allowed three (3) attempts to pass

**Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt. If the student does not pass on the second attempt the student must pass with a 100% on the third and final attempt.**

a. Students who do not pass after the first or second attempt:

- (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
- (ii) Cannot administer any medication in a clinical setting.
- (iii) If the student is unsuccessful of the 3<sup>rd</sup> attempt, the student cannot progress to the next nursing course

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes. **Absences are limited 11.5 hours in the course.** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.
- Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class.
- A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.
- **Students who are late for class/clinical three times will be considered absent for one day.**

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include,

but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a **documented** disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower

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students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university.

Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

DATE	Day	TIME	DESCRIPTION	INSTRUC	ASSIGNMENT	ROOM
<b>Week 1</b> 4/20/20	Mon	0645-3:30	<b>GENERAL ORIENTATION VN 122</b>	WINFORD BRAVO	Lynn Ch. 14 Brunner Ch. 20, 21 Taylor (Fundamentals) Ch 39	PMHD
4/21/20	Tues	0645-3:30	<b>Skill Lecture: Respiratory Assess, Suctioning, Trach Care</b>	WINFORD BRAVO	ATI PN, M/S, & Fundamentals	Lab 1
4/22/20	Wed	0800-1240	<b>MOD A: Pre &amp; Post Surgical Care</b>	BRAVO	Lynn Ch. 6 Brunner Ch. 17, 18, 19 Taylor Ch. 30	2135
4/23/20	Thur	0800-1240	<b>MOD B: Pediatric &amp; Adult Surgical Care</b> <b>Guest Speaker: OR RN</b>	BRAVO	Brunner Ch. 17, 18, 19 Taylor Ch. 30. ATI PN PEDS Ricci Ch. 30, 33	2135
<b>Week 2</b> 4/27/20	Mon	0645-3:30	<b>CLINICAL Skill Review: Head to Toe Assessment, Assisting MD w/Exam</b>	WINFORD BRAVO	Lynn Ch. 3 Taylor Ch. 26	PMH
4/28/20	Tues	0645-3:30	<b>CLINICAL Skills Demo: IV Management &amp; Chest Tubes</b>	WINFORD BRAVO	Lynn Ch. 14 (14:11, 14:12, 14:13) Lynn Ch. 15 (15:3) <b>Mini Care Plan Due</b>	PMH

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4/29/20	Wed	0800-1240	<b>MOD C:</b> Problems of Upper Airway	BRAVO	Brunner Ch. 20, 21, 22 Taylor Ch.39 ATI Ch 15, 16	2135
4/30/20	Thur	0800-1240	<b>Exam#1 (MOD A)</b> <b>Module D:</b> Problems of Lower Airway	BRAVO	Brunner Ch. 23, 24 Lynn Ch. 14 ATI PN M/S	2135
<b>Week 3</b> 5/4/20	Mon	06:45-3:30	<b>CLINICAL SIMS:</b> <b>Respiratory Adult &amp; Peds</b>	WINFORD BRAVO  ORTIZ		PMH  IVC LAB
	Tues	06:45-3:30	<b>CLINICAL Skills #1 Exam:</b> Head to Toe Assessment, Resp. assessment, suctioning	WINFORD BRAVO	Review: Lynn Ch. 3 &14 Taylor Ch. 26  <b>Mini Care Plan Due for Review</b>	PMH
5/6/20	Wed	0800-1240	<b>MODD:</b> Problems of Lower Airway (Continued)	BRAVO	Brunner Ch. 23, 24 Lynn Ch. 14 ATI PN M/S  <b>MAJOR CARE PLAN DUE!!</b>	2135
5/7/20	Thur	0800-1240	<b>Exam# 2 (MOD B)</b> <b>Module E:</b> Pediatric Respiratory Problems	BRAVO	Ricci Ch. 40  ATI PN PEDS	2135
<b>Week 4</b> 5/11/20	Mon	06:45-3:30	<b>CLINICAL</b>	WINFORD BRAVO		PMH
5/12/20	Tues	06:45-3:30	<b>CLINICAL Skills Exam #2:</b> Chest Tube & IV Management <b>Skills Demo:</b> Head & Neck Exam	WINFORD BRAVO	Lynn (pp. 102-109)  <b>Mini Care Plan Due for Review</b>	PMH
5/13/20	Wed	0800-1240	<b>MODE:</b> Pediatric Respiratory Problems	BRAVO	Ricci, Ch. 40  Brunner Ch. 21, 22, 23, 24  ATI PN PEDS	2135
5/14/20	Thur	0800-1240	<b>Exam #3 (MOD C &amp; D)</b> <b>Module E:</b> (Continued)	BRAVO	Ricci, Ch. 40  Brunner Ch. 21, 22, 23, 24  ATI PN PEDS	2135
<b>Week 5</b> 5/18/20	Mon	06:45-3:30	<b>CLINICAL</b>	WINFORD BRAVO		PMH
5/19/20	Tues	06:45-3:30	<b>CLINICAL</b> <b>Post Conference:</b> <b>Review BSE, Post-Mastectomy Exercises, Testicular Self-Exam</b>	WINFORD BRAVO	<b>Mini Care Plan Due for Review</b> Select a topic for clinical group presentation (BSE, Post-Mastectomy Exercises, Testicular self-exam)	PMH

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5/20/20	Wed	0800-1240	<b>MOD F:</b> Problems of Vision, Hearing, Speech	BRAVO	Brunner Ch. 63, 64 <b>Sign-up for group presentation</b>	2135
5/21/20	Thur	0800-1240	<b>EXAM #4 (MOD E)</b> <b>Module G:</b> Reproductive System (Female)	BRAVO	Brunner Ch. 56, 57, 58 ATI PN M/S	2135
<b>Week 6</b> 5/25/20	Mon	06:45-3:30	CLINICAL	WINFORD BRAVO		PMH
5/26/20	Tues	06:45-3:30	CLINICAL <b>Skills Exam #3:</b> Head & Neck exam, BSE, Post-Mastectomy exercises, TSE	WINFORD BRAVO		PMH
5/27/20	Wed	0800-1240	<b>MOD G:</b> Reproductive System (Male)	BRAVO	Brunner Ch. 59 ATI PN M/S	2135
5/28/20	Thur	0800-1240	<b>EXAM #5 (MOD F)</b> <b>MOD G:</b> Reproductive System (Male)	WINFORD BRAVO	Brunner Ch. 59 <b>MAJORCAREPLANDUE!!</b>	2135
<b>Week 7</b> 6/1/20	Mon	06:45-3:30	CLINICAL <b>Skills Exam #4 Clinical Meds/Administration</b>	WINFORD BRAVO	<b>Post Conference: Group Presentations!!</b>	PMH
6/2/20	Tues	0800-1240	CLINICAL <b>Skills Check-Off: Resp. Assessment, Suction.</b>	WINFORD BRAVO		LAB=TBA
6/2/20	Wed	0800-1240	<b>MOD H:</b> Separation, Loss, Dying, Pain	BRAVO	Brunner Ch. 16 <b>ATI PN M/S &amp; Fund</b>	2135
6/4/20	Thur	0800-1240	<b>EXAM#6 (MOD G)</b> <b>MOD H:</b> (Continued)	BRAVO	Brunner Ch. 16 Taylor Ch. 35, 43	2135
<b>Week 8</b> 6/8/20	Mon	06:45-3:30	CLINICAL	WINFORD BRAVO		PMH
6/9/20	Tues	06:45-3:30	CLINICAL	WINFORD BRAVO		PMH
6/10/20	Wed	0800-1240	<b>COMPREHENSIVE REVIEW</b>	BRAVO		2135
6/11/20	Thur	0800-1240	<b>FINAL EXAM</b>	BRAVO		2135

\*\*\*\***SUBJECT TO CHANGE**\*\*\*\*

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## **VN 122- Common Health Problems I - Clinical Objectives**

### **Module A: Application of the Nursing Process to Provide Immediate Pre and Post-Surgical Care to Individuals**

#### **Clinical Objectives**

##### **Preoperative:**

- a. Assess a client's emotional, physical & socio-cultural needs as they relate to the surgical procedure about to be undertaken.
- b. Check the consent forms for completeness and accuracy.
- c. Complete the client's preoperative checklist and have ready for the O.R team.
- d. Report to the staff nurse and instructor any discrepancies or deviation from normal observed during the preoperative assessment.
- e. Administer preoperative medications on assigned client.
- f. Participate in surgical skin preparation when possible.
- g. Provide preoperative teaching as appropriate for the surgical procedure

##### **Postoperative:**

- a.1 Perform a head to toe physical assessment on a post-surgical client and report observations to the nurse in charge.
- a.2 The vocational nursing student will assess a post-surgical client and report findings to the nurse in charge.
- b. Identify problem areas (potential as well as actual) related to the specific surgical procedure.
- c. Care for the post-surgical client for the remainder of the day.
- d. Assess the value of the preoperative teaching done in terms of the client's post-surgical response.
- e. Change a surgical dressing, when possible.
- f. Make a surgical bed.

### **Module B: Application of the Nursing Process in Caring for the Pediatric and Adult Surgical Patient**

#### **Clinical Objectives**

- a. Perform admission procedures for a surgical patient.
- b. Prepare a patient for surgery:
  - 1) Complete diagnostic procedures
  - 2) a. Assess laboratory procedures and values  
b. VN student will review lab procedures
  - 3) Check for signatures on permits and informed consent
  - 4) Prepare skin for surgical procedures

- 5) Provide safe keeping of valuables
- 6) Administer preoperative medications
- 7) Sign off checklist
- 8) Document as required
- c. Follow a patient through preoperative, intra-operative, operative and postoperative procedures.
- d. On the surgical unit, prepare a nursing care plan on a patient who has had recent surgery.

**Module C: Application of the Nursing Process in Assessment of the Respiratory System and Nursing Interventions in Caring for Adult Patients with Common Health Problems of the Upper Airway**

**Clinical Objectives**

- a.1. Complete a nursing care plan on a patient with a respiratory problem.
- a.2. The VN student will contribute to a nursing care plan on a patient with a respiratory problem.
- b. Prepare an assigned patient for diagnostic testing.
- c. Follow a patient with a respiratory problem through preoperative, operative, and postoperative care, when possible. When a patient is not available the instructor will provide simulated patient and the necessary procedures and nursing care will be presented as a group discussion.
- d. Assist with thoracentesis, tracheostomy, suctioning, chest tubes and oxygen therapy as possible.

**Module D: Application of the Nursing Process in the Care of Adult Patients with Common Health Problems of the Lower Airway and Inadequate Respiratory Exchange**

**Clinical Objectives**

- a. Provide nursing care for patients with a variety of respiratory conditions. Include oxygen therapy, suctioning, tracheostomy & other ventilation therapies as possible.
- b. Prepare patients for diagnostic procedures.
- c. Administer medications (oral & parenteral, except IV) to patients with respiratory problems.
- d. Complete a nursing care plan for a patient with a respiratory problem.
- e. Assist with tracheostomy, thoracentesis or other medical procedures relevant to respiratory problems.

**Module E: Application of the Nursing Process in the Care of the Pediatric Patient with Respirator Problems**

**Clinical Objectives**

- a. Provide nursing care for an infant or child with a respiratory problem. Include oxygen therapy and suctioning as possible.
- b. Prepare a child and the family for a diagnostic procedure.
- c. Administer medications (oral and parenteral, except IV) to a pediatric patient.
- d. Complete a nursing care plan for a pediatric patient with a respiratory problem.

**Module F: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Visual, Auditory, and Speech Systems**

**Clinical Objectives**

- a. Perform an assessment of the visual, auditory, or speech systems on an assigned patient.
- b. Complete a nursing care plan on a patient with a problem in the visual, auditory or speech systems.
- c. Student will contribute to teaching plan.

**Module G: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Reproductive System**

**Clinical Objectives**

- a. Observe and assist with a gynecological examination.
- b. Assess assigned patients for evidence of gynecological disturbances.
- c. Develop a nursing care plan for a patient having a  
(1) Hysterectomy (2) Mastectomy (3) Prostatectomy.
- d. Teach a patient how to perform Self-Breast Examination.
- e. Provide nursing care, which includes physical and psychological support, to a patient having a mastectomy or a vulvectomy.
- f. Prepare a plan for teaching arm exercises to a patient following a mastectomy.
- g. Teach a patient how to perform a self-testicular examination.

**Module H: Application of the Nursing Process in Caring for Patients with Stress Adaptations Related to Separation, Loss, Death and Dying, and Pain**

**Clinical Objectives**

- a. Complete the admission process of an assigned patient.
- b. Complete a physical and mental status assessment on an assigned patient using the guidelines provided with this module.
- c. Administer medications to an assigned patient (except I.V. medications).
- d. Monitor and discontinue IV fluids correctly.
- e. Administer total, individualized care to assigned patients.
- f. Administer medications, utilizing the knowledge of the reason, action, dosage, complication and side effects.
- g. Interact with staff personnel in planning implementing and evaluating nursing care.
- h. Utilize communication skills in developing interpersonal relationship with the patient and family.
- i. Participate in health teaching for the elderly patient.
- j. Participate in clinical care conferences during patient and student conference.
- k. Record and report all objective and subjective data collected and document nursing actions taken.
- l. Develop and present a nursing care conference, pertaining to the elderly patient, on a chosen topic