



Semester:	Spring 2020	Instructor Name:	Robert Wyatt
Course #:	Psychology 101	Email:	Robert.wyatt@imperial.edu
CRN #:	21479	Webpage (optional):	http://www.imperial.edu
Classroom:	C-Yard	Office #:	Part-Time Instructors
Class Dates:	February 18, 2020 to June 12, 2020	Office Hours:	By Appointment Only
Class Days:	Mondays	Office Phone #:	ISUDT / A-Yard
Class Times:	04:30pm – 07:40pm	Emergency Contact:	Eduardo Pesqueira
Units:	3.0		

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID PSY 110) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

Twelfth grade reading level highly recommended.

Student Learning Outcomes

1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

Course Objectives

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.
10. Identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Myers, D.G. (2014). Exploring Psychology (9th/e). New York NY: Worth.

Course Requirements and Instructional Methods

Thought Papers: There will be three (3) thought papers throughout the semester. This is a 3-page paper based on the readings and class material. These peer review papers should address an interesting topic that I will discuss further. The focus of this assignment is for you to understand critically about topics in Psychology. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Tests: There will be four tests given throughout the semester. All tests will be multiple choices and true/false.

Pop-Quizzes: In Psychology, no day is ever the same. My classroom is no different. Pop-Quizzes will occur and they CANNOT BE MADE UP.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Assignment	Points
Thought Paper 1	100
Thought Paper 2	100
Thought Paper 3	100
Test 1: Chapters 1-3	100
Test 2: Chapters 4-6	100
Test 3: Chapters 07, 11, & 12	100
Test 4: Chapters 13, 14, & 15	100
Pop Quiz 1	10
Pop Quiz 2	10
Pop Quiz 3	10
A	730 - 657
B	656 - 584
C	583 - 511
D	510 - 438
F	437 - 000

Attendance

- The instructor as of the first official meeting of that class will drop a student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class. Should readmission be desired, the student's status would be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Food and Drink are prohibited in all classrooms.** Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Student Rights and Responsibilities

I will assume that you have completed the reading assigned for each class meeting (except for our first meeting). The lectures will focus on central themes in the assigned reading but I will often introduce new topics not covered in the readings. Short clips, class discussions, and presentations will supplement some class lectures. Because you will be responsible for knowing the theories and research within Research Methods in Psychology, I strongly recommend attending every lecture.

In addition, students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Anticipated Class Schedule/Calendar

This is a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. It can change at any time depending on how the class is going.

Week	Date	Ch.	Topic Discussion	Activity	Homework
1	02/17	-----	Holiday – No Class	-----	
2	02/24	-----	Introduction	Review Syllabus	Chapter 01
3	03/02	1	Thinking Critically w/ Psych Science	-----	Chapter 02
4	03/09	2	The Biology of Behavior	-----	Chapter 03
5	03/16	3	Consciousness & Two-Track Mind		Chapter 04
6	03/23		-----	Test 1 & Thought Paper 1	
7	03/30	4	Developing through the Life Span	-----	Chapter 05
8	04/06	-----	Spring Recess: No Class	-----	
9	04/13	5	Gender and Sexuality	-----	Chapter 06
10	04/20	6	Sensation and Perception	-----	Chapter 07
11	04/27			Test 2 & Thought Paper 2	
12	05/04	7	Learning	-----	Chapter 11
13	05/11	11	Stress, Health, and Human Flourishing		Chapter 12
14	05/18	12	Personality	Test 3 & Thought Paper 3	Chapter 13
15	05/18	13	Social Psychology	-----	Chapter 14
16	05/25	14	Psychological Disorders	-----	Chapter 15
17	06/01	15	Therapy	-----	-----
18	06/08	-----	-----	Final Exam	-----

*****You will know your final grade AFTER you take your final exam.*****

