

Imperial Valley College Course Syllabus –History 121 - U.S. History Reconstruction to Present

<b>Basic Course Information</b>			
Semester:	<b>Spring 2020</b>	Instructor Name:	<b>Mary-Jo Wainwright</b>
Course Title & #:	<b>United States History: Reconstruction to Present History 121</b>	Email:	<b>maryjo.wainwright@imperial.edu</b>
CRN #:	<b>20576</b>	Office Location:	<b>Room 1710</b>
Classroom:	<b>Room 208</b>	Office Hours:	<b>Tues: 1:00 to 2:00 p.m.</b>
Class Dates:	<b>2/18/20 to 6/9/20</b>	<b>Online only Office Hours:</b>	<b>Monday: 10:00 to 11:00 a.m. Wed: 10:00 to 11:00 a.m. Thurs: 10:00 to 11:00 a.m.</b>
Class Days:	<b>Tuesday and Thursday</b>	Office Phone #:	<b>760-355-6527</b>
Class Times:	<b>11:20 a.m. to 12:45 p.m.</b>	Emergency Contact:	<b>Use email</b>
Units:	<b>Three (3)</b>		

<b>Course Description</b>
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This course is a survey of American history from Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period. Students will also gain skills in analytical thinking, reading, and writing, and learn to analyze and interpret primary and secondary sources of history.

<b>Student Learning Outcomes</b>
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Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

<b>Course Objectives</b>
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Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history since 1877, and identify and understand the significance of important personalities and ideas in United States history since 1877.

Specifically, students will be able to:

1. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples;
2. Describe the causes and consequences of the second industrial revolution and the rise of American corporations;
3. Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization;
4. Explain the changing social, gender and class roles and experiences in the late-19th century;
5. Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America;
6. Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life;
7. Explain the causes, key events and consequences of World War I;
8. Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism;
9. Explain the economic situation of the 1920s and the causes of the Great Depression;

10. Discuss the programs and policies of the New Deal, both successes and failures;
11. Describe the causes of World War II, the reasons for United States involvement, the key events of the war, and its effect on the home front;
12. Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world;
13. Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba;
14. Discuss the culture and society of America in the 1950s;
15. Describe the causes, key events, and successes of the black Civil Rights movement;
16. Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action);
17. Discuss the causes, key events and consequences of the Vietnam War;
18. Describe the post-Vietnam war domestic and foreign policies and events;
19. Discuss the rise and success of the Conservative movement in America beginning in the 1970s;
20. Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century.

### Textbooks & Other Resources or Links

1. **Out of Many, Vol. Two**, Brief 6th edition, Faragher, et al. 2012; ISBN: 978-0205010622

There will also be required additional readings and resources posted in Canvas:

<https://imperial.instructure.com/login/canvas>

### Course Requirements and Instructional Methods

**Instructional Methods:** Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.

**EXAMS:** (200 points total) Two exams worth 100 points each. There are no make-up exams, unless you make arrangements with the instructor **BEFORE the exam**. Any uncoordinated, unexcused missed exam will result in a score of “0” for that exam. Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam. Bluebooks and scantrons can be purchased in the college bookstore.

**ASSIGNMENTS: (Up to 150 points):** A variety of written assignments, both in class and outside, will be given throughout the semester based on weekly readings, lectures, class discussions, or films shown in class (5 to 50 points each). Papers will include short opinion papers (1 to 2 pages), and one longer analytical paper (3-5 pages). There will also be online discussions in Canvas. If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments. All assignments, discussions, and due dates will be posted in Canvas so please check the Canvas Announcements often so that you don't miss anything. Each student can expect to complete at least 7 to 10 pages of written work in this course.

**Late Assignments:** Late assignments will be accepted until the graded assignment is returned to students, but **lose 5 points per day** it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email but only once per semester per student.

### Course Grading Based on Course Objectives

The course grade is based on total points accumulated during the semester. There is a possible total of 300 to 350 points. Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. **Failing to turn in regular assignments will prohibit you from being able to earn extra credit points.** Final grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details. If you are in class anytime during the semester but stop coming to class and do not withdraw officially, you will receive an F.
- Regular attendance in all classes is expected of all students. Attendance will be taken every class period. If you are late or leave early, you may be marked absent. It is your responsibility to make sure I know you were in class. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all materials, assignments, or information given in class, regardless of whether you were in class. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences, however do not take this class if you will have to miss more than two classes as a result of these activities, because it will seriously impact your ability to successfully complete the course.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink are prohibited in all classrooms:** Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- **Active Participation:** It is not okay to talk, sleep or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. The best way to pass this class is to pay attention and ask questions when you don't understand something. Take notes because it will help you to study for the exams.

### Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

I will meet individually with anyone I suspect of plagiarism or cheating. Make sure you understand the following:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**CANVAS LMS:** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853

**Learning Services:** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

**Library Services:** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center:** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services:** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6310 in Room 1536 for more information.

### Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), phone 760-355-6141.

### Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu)

### Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented.

Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

**Readings should be completed by the date assigned.**

<b>February 18</b>	<b>Introduction: The Study of History - America in 1877</b>
<b>February 20</b> & <b>February 25</b>	<b>Conquest &amp; Survival: The Trans-Mississippi West</b> Read: <i>Out of Many</i> , Chapter 18 <b>Canvas Readings:</b> Chief Joseph Primary Sources Modern American Indians
<b>February 27</b> & <b>March 3</b>	<b>Production &amp; Consumption in the Gilded Age</b> Read: <i>Out of Many</i> , Chapter 19
<b>March 5 &amp;</b> <b>March 10</b>	<b>Democracy and Empire</b> Read: <i>Out of Many</i> , Chapter 20
<b>March 12</b> & <b>March 17</b>	<b>Urban America and the Progressive Era</b> Read: <i>Out of Many</i> , Chapter 21 <b>Canvas Readings:</b> Margaret Sanger/Two Centuries of US Immigration
<b>March 19</b> & <b>March 24</b>	<b>A Global Power: The Great War</b> Read: <i>Out of Many</i> , Chapter 22 <b>Canvas Readings:</b> Wilson's War Message & Opposition Speeches (1917)



March 26 & March 31	<b>The Twenties</b> Read: <i>Out of Many</i> , Chapter 23
April 2 & April 7	<b>The Great Depression &amp; The New Deal</b> Read: <i>Out of Many</i> , Chapter 24 <b>Canvas Readings:</b> FDR First Inaugural Speech (1933) & Second Bill of Rights
<b>April 9</b>	<b>Mid-Term Exam (<i>Out of Many</i>: Chapters 18-24)</b>
	<b>April 13 to 17 Spring Break – No Classes</b>
April 21 & April 23 & 28	<b>World War II</b> Read: <i>Out of Many</i> , Chapter 25 <b>Canvas Readings:</b> Letter from Einstein to FDR (1939) Decision to Drop the Atomic Bomb PowerPoint Remembering Nagasaki
April 30 & May 5	<b>The Cold War Begins</b> Read: <i>Out of Many</i> , Chapter 26 <b>Canvas Readings:</b> George Kennan’s Long Telegram (1946) & NSC 68
May 7 & May 12	<b>America at Midcentury</b> Read: <i>Out of Many</i> , Chapter 27 <b>Canvas Readings:</b> History of Rock n Roll
May 14 & May 19 & 21	<b>The Civil Rights Movement</b> Read: <i>Out of Many</i> , Chapter 28 <b>Canvas Readings:</b> Letter from Birmingham Jail MLK,Jr.’s “I Have a Dream” Speech (1963)
May 26 & 28 & June 2	<b>War Abroad, War at Home</b> Read: <i>Out of Many</i> , Chapter 29 <b>Canvas Readings:</b> Vietnam War Documents and Why Vietnam Matters The Sixties Project and Chicano Movement Stonewall & Beyond and Watergate
June 4 & June 9	<b>The Conservative Ascendancy/The U.S. in a Global Age</b> Read: <i>Out of Many</i> , Chapters 30 & 31 <b>Canvas Readings:</b> Understanding 911
<b>June 11</b>	<b>FINAL EXAM (<i>Out of Many</i>: Ch 25-31)</b>

***A Bluebook, a scantron (100 count) and a No. 2 pencil must be brought to all exams.***

**\*\*\*Tentative, subject to change without prior notice\*\*\***