

Basic Course Information

Semester:	Winter 2020	Instructor Name:	Edward Scheuerell
Course Title & #:	<u>ESL_004 Grammar and Composition for ESL 4</u>	Email:	ed.scheuerell@imperial.edu
CRN #:	15282	Webpage (optional):	CANVAS
Classroom:	304A	Office #:	2784
Class Dates:	06 JAN 2020; 06 FEB 2020	Office Hours:	By appointment
Class Days:	MTWRF	Office Phone #:	760-355-6349
Class Times:	0805-1155am	Emergency Contact:	Dept Secretary = Lency Lucas760-355-6337
Units:	5 units		

Course Description

[Required language: Use from [CurricUNET](#) course outline of record.]

ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

[Required language: Use from [CurricUNET](#) course outline of record.]

ESL 003 or
appropriate placement

Student Learning Outcomes

[Required language: Use from [CurricUNET](#) course outline of record.]

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

Course Objectives

[Required language: Use from [CurricUNET](#) course outline of record.]

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following “if” or “when”, and following “wish.”
2. Demonstrate ability in using, recognizing, and producing the passive voice.
3. Demonstrate ability to identify and correct sentence level errors: run-ons, comma splices, and fragments.
4. Demonstrate ability with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
5. Demonstrate competency in writing sentences and an 8-10 sentence paragraph in one or more of the above-mentioned grammatical areas using correct capitalization, grammar, and mechanics.
6. Demonstrate competency in writing topic sentences with topics and controlling ideas.
7. Demonstrate competency in identifying and writing simple, compound, and complex sentences with correct punctuation; demonstrate competency in identifying and writing noun, adjective, and adverb clauses.
8. Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+ gerund, and verb/noun/adjective+ infinitive/gerund combinations.
9. Demonstrate mastery in recognizing and using modal verbs of - Ability (can/could/be able to) - Permission (can/could/may) - Request (can, could will, would) - Advice (should, ought to, had better) - Necessity (have to/must/can't) - Possibility (may/might/could) - Demonstrate ability in using modals verbs of - Advisability in the past (should have, ought to have, could have, might have) - Speculations in the past (may have, might have, could have, must have, had to have)
10. Demonstrate mastery in creating statements and questions in the following tenses: - simple present - present progressive - simple past - past progressive Demonstrate competency with the following tenses: - future - present perfect - present perfect progressive Demonstrate ability with the following tenses: - past perfect - past perfect progressive - future progressive - future perfect
11. Demonstrate advanced competency in classifying parts of speech and identifying parts of a sentence.

Textbooks & Other Resources or Links

[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from [CurricUNET](#) or list. Be sure to include ISBN number.]

Longman Dictionary of Contemporary English : Pearson : ISBN-13: 978-1447954200
Carne, P. 2015. *Grammar Explorer 2* 1. National Geographic Cengage ISBN: 9781111351106 (optional)

USB Thumb drive.

Colored pens and highlighters

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#).]

1. Canvas Quizzes
2. Quizzes / Tests
3. Writing Tests
4. Homework
5. Final

Student must have colored pens to complete activities and quizzes.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

1. Canvas Quizzes = 30%
2. Quizzes / Tests = 20%
3. Writing Tests = 20%
4. Homework = 10%
5. Final = 20%

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Attendance

[Required Information: *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: *Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
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- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make-up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

[Required language.]

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

[Required language.]

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

[Required language.]

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

*****Tentative, subject to change without prior notice*****

Tentative Schedule

(Content may change depending on need.)

Week	Grammar	Writing	Quiz or Test
Week 1	Introduction		
	In/On/At		
	Used to singular vs. plural Possession Present perfect Demonstrative Adjectives Nouns / Verbs/Adjectives/Adverbs Irregular Verbs – Group 1 Gerund / Infinitive – Group 1	Wh- Questions / Yes/No Simple Sentences Capitalization Punctuation	CANVAS quizzes Group 1 -- quizzes

Week	Grammar	Writing	Quiz or Test
Week2	Modals – will vs. be + going to Present perfect Pronouns Count vs Non-count Transative vs. Intransitive Separable vs Inseparable Phrasal Verbs Irregular Verbs – Group 2 Gerund / Infinitive – Group 2 Time words Prepositions	when vs while since Compound Sentences – and Paragraph 1 Past Tense Sentences Past Continuous Sentences Capitalization Punctuation Academic Vocabulary	CANVAS quizzes Group 2 -- quizzes
	Modals – can vs. be able to Present perfect Relative Pronouns Be + Adjective + Infinitive Irregular Verbs – Group 3 Gerund / Infinitive – Group 3 Time words Prepositions	because since/for Compound Sentences – and Capitalization Punctuation Idioms	CANVAS quizzes Group 3 -- quizzes
	Modals – should vs. must/have to Present perfect Possessive adj vs. Possessive Pronouns Noun clauses Irregular Verbs – Group 4 Gerund / Infinitive – Group 3 Time words Prepositions	before since/for/so far Compound Sentences – but Capitalization Punctuation Slang in everyday use	CANVAS quizzes Group 4 -- quizzes

Week	Grammar	Writing	Quiz or Test
Week 3	Modals – must (probability) Present perfect Comparative Forms Separable vs Inseparable Phrasal Verbs Time words Prepositions	after since/for/ so far Compound Sentences – but Paragraph 2 Capitalization Punctuation Academic Vocabulary	CANVAS quizzes Group 5 -- quizzes
	Modals – could/might/may Present perfect Superlative Forms Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	although until Compound Sentences – so Capitalization Punctuation Idioms	Paragraph Quiz
	Present perfect a/ an / the / this / that / these/ those Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	even though until Compound Sentences – so Capitalization Punctuation Slang in everyday use	Midterm

Week	Grammar	Writing	Quiz or Test
Week 4	<p>Modals – must not (prohibition) Present perfect</p> <p>Adverbs of Frequency</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p>	<p>as soon as until Compound Sentences – or</p> <p>Paragraph 3</p> <p>Capitalization Punctuation</p> <p>Academic Vocabulary</p>	<p>CANVAS quizzes Group 6 -- quizzes</p>
	<p>Modals – be + supposed Present perfect</p> <p>Reported Speech</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p>	<p>by the time until Compound Sentences – or</p> <p>Capitalization Punctuation</p> <p>Idioms</p>	<p>CANVAS quizzes Group 7 -- quizzes</p>
	<p>Present perfect</p> <p>Conditional</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p>	<p>if -- since (reason)</p> <p>Compound Sentences – nor</p> <p>Capitalization Punctuation</p> <p>Slang in everyday use</p>	<p>CANVAS quizzes Group 8 -- quizzes</p>

Imperial Valley College Course Syllabus – ESL 004 – WINTER 2020

Week	Grammar	Writing	Quiz or Test
Week 5	Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	unless -- since (reason) Compound Sentences – yet Paragraph 4 Capitalization Punctuation Academic Vocabulary	CANVAS quizzes Group 9 -- quizzes
	Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	When vs While Compound Sentences – for Capitalization Punctuation Idioms	CANVAS quizzes Group 10 -- quizzes
	Present perfect Conditional Time words Prepositions Subject/Verb Agreement	when vs while – since (reason) Compound Sentences – all Capitalization Punctuation Slang in everyday use	Paragraph Quiz

Week	Grammar	Writing	Quiz or Test
FEB 6, 2020			Final

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