

## Imperial Valley College Course Syllabus – COURSE

### Basic Course Information

<b>Semester</b>	Fall, 2019	<b>Instructor Name</b>	Lisa Solomon
<b>Course Title and #</b>	HIST 121 Reconstruction to the Present	<b>Instructor contact</b>	Manuel Altamirano
<b>CRN</b>	11414		
<b>Classroom</b>	A Yard		
<b>Class Dates</b>	Aug. 21-Dec. 11, 2019		
<b>Class Days</b>	W		
<b>Class Times</b>	4:30-7:40pm		
<b>Units</b>	3		

### Course Description

The major events of United States history from 1877 to the present will be studied. This examination will include the social, political, economic, racial, gender, cultural and intellectual changes that have occurred, and their relevance to current events. Of special note will be an examination of America's rise to global power.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

### Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the post-Reconstruction period to the late 20th century, and identify and understand the significance of important personalities and ideas in United States history after 1877.

### Textbooks and Other Resources or Links

**Required:** *US History*. A copy is being provided to you.

**Recommended:** A dictionary.

I may be sharing additional readings or articles, as deemed relevant.

### Course Requirements and Instructional Methods

**Exams:** There will be four exams (two shorter tests, a Midterm and a Final). All will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Any make-up exam request will be handled on a case-by-case basis, and primarily because the original exam was not taken at the scheduled time due to illness or verified institutional circumstance, and I receive adequate notification before the test. There is NO make-up available for the Final exam!

**Writing Requirement:** Students will be required to complete four written assignments. I will provide information on these assignments.

### Course Grading Based on Course Objectives

The course maximum is 1000 points, based on the following:

Discussion/Participation	190 points
Exams (two @ 60 points each)	120 points
Assignments (four @ 60 points each)	240 points
Midterm	150 points
Final	300 points

Grading will be based on total points, as follows:

A = 901 – 1000 pts.	B = 801 – 900.5 pts.	C = 701 – 800.5 pts.
D = 601 – 700.5 pts.	F = 0 – 600.5 pts.	

Discussion points will be deducted when a student disrupts the class by talking during the lecture or videos loud enough to disturb other students, etc. (1 point each time). Points can only be earned by asking questions and/or participating in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. **I do NOT offer extra credit work.**

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

### Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

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Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

### **Classroom Etiquette**

Food and Drink will be allowed during the class, provided that it does not create a significant distraction.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with me and/or Manuel Altamirano before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the CENT Education Coordinator and/or the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an "F" in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law.

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## Anticipated Class Schedule/Calendar

The readings are to be done before class. **This schedule is subject to change without notice.**

NOTE: Some of the video content is graphic, and may be difficult for any student dealing with PTSD. Please let me know if this applies to you, and take necessary steps to take care of yourself.

Date	Class Content	Reading
Aug. 21	Materials; syllabus; intro to the class; The Frontier <b>In-class essay</b>	Chap. 17
Aug. 28	Industry and labor; Society; Politics; Quest for empire <b>Assignment #1 available</b>	Chaps. 18 - 20
Sep. 04	Spanish-American War; discussion; Progressives <b>Assignment #1 due</b> <b>Test #1 study guide available</b>	Pages 633-649; Chap. 21
Sep. 11	Early 1900s <b>Test #1</b>	Pages 650-656
Sep. 18	World War I <b>Assignment #2 available</b>	Chap. 23
Sep. 25	Impacts of the war; to 1920 <b>Assignment #2 due</b>	Pages 684-88
Oct. 02	1920s; Market crash and depression <b>Midterm study guide available</b>	Chapters 24 & 25
Oct. 09	<b>Midterm exam</b>	
Oct. 16	FDR and the New Deals; 1920s and 1930s abroad <b>Assignment #3 available</b>	Chapter 26; Pages 787-791 (to "From Neutrality...")
Oct. 23	Lead-up to war; World War II at home <b>Assignment #3 due; Test 2 study guide</b>	Pages 791-795 (to 27.2); Pages 795-807 (to 27.3)
Oct. 30	WWII at home <b>Test #2</b>	
Nov. 06	World War II abroad; Truman's decision; to 1950 <b>In-class essay</b>	Pages 807-814 (to "Dropping...")
Nov. 13	"Nifty '50s"; the Cold War, Korea; 1950s civil rights <b>Assignment #4 available</b>	Pages 816-849;
Nov. 20	Kennedy, Johnson, and Vietnam <b>Assignment #4 due</b>	Pages 855-69 (to 29.3)
Nov. 27	NO CLASS – Thanksgiving break	

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Dec. 04	1960s society, protests and war; Memorial <b>In-class essay</b> <b>Final exam study guide available</b>	Pages 869-81; 885-96
Dec. 11	<b>Final Exam</b>	