

**Basic Course Information**

Semester	Fall 2019	Instructor Name	D. Rowley
Course Title & #	Advanced Composition 201	Email	deirdre.rowley@imperial.edu
CRN #	CRN 10977	Webpage (optional)	
Room	3400	Office	Science Building: 2792
Class Dates	August 19 – December 14, 2019	Office Hours	M/W: 4:15 – 5:15 pm T/R: 9:30 – 10:30 am
Class Days	Tuesday / Thursday	Office Phone #	760-355-6484
Class Times	8 – 9:25 am	Emergency Contact	Canvas Messaging
Units	3		

**Course Description**

English 201 emphasizes critical thinking in reading and writing beyond that achieved in ENGL 110 or ENGL 101. Written argumentation will focus on deduction and induction, an understanding of the fallacies of language and thought, the application of valid evidence, and refutation. (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness. (ILO1, ILO2)
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies. (ILO1, ILO2, ILO3)
3. Demonstrate command of rules regarding plagiarism and academic ethics. (ILO3)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Student will identify the structure of arguments, including the assertions/claims and the proof/support.
2. Student will analyze arguments critically, evaluating multiple arguments for validity and soundness, distinguishing fact from judgment and knowledge from opinion, and differentiating relevant from irrelevant support.
3. Student will analyze and construct both deductive and inductive arguments.
4. Student will write argumentative prose that defines, that analyzes casual relationships, that advocates solutions, that evaluates judgments, and that refutes other arguments.
5. Student will identify formal and informal fallacies in language and thought.
6. Student will recognize and apply the effects of denotation and connotation; emotive language; and various figures of speech, especially metaphor, within argumentative prose.
7. Student will revise written drafts and edit appropriately for an academic audience, observing conventions of coherence, unity, purpose, grammar, mechanics, and documentation.
8. Students will write essays and research papers, mostly argumentative and analytical, composing a total of at least 6,000 words of formal writing.

## Textbooks & Other Resources or Links

*.New, used, rented, or electronic editions are fine.*

- *Toolwire Critical Thinking Gamescape* by Toolwire, Inc. (Access code available in the IVC bookstore. Ask at the counter.)
  - *The Critical Thinking Gamescape* will be used all semester.
- *Practical Argument: A Text and Anthology* 3<sup>rd</sup> edition by Laurie G. Kirschner and Stephen R. Mandel, ISBN Number: 9781319028565
- *Little Brother* by Cory Doctorow, May 2010 (paperback), ISBN Number: 978-0765323118

## Course Requirements and Instructional Methods

- Study skill techniques are presented and explained in class to enable anyone willing to work to pass the course.
- This class uses the Writing Workshop Method, which provides time and help in class to improve your writing.
  - Individual conferences with the teacher plus guided peer conferences.
  - Essays go through several drafts.
  - Essays must have gone through the writing process (assigned drafts) to be accepted for grading.
  - Essays that have not gone through the required writing process are not eligible for submission and grading..
  - Essays are submitted through Canvas.
    - Essays may be required to be submitted electronically and in hard copy to be eligible for grading.
    - Electronically submitted essays are saved as a pdf prior to submitting through Canvas.
- Classroom: oral discussions, quizzes, essay structure, and practice.
- There are essays tests and exams. See the class calendar at the end of this syllabus.
- All assignments will have assignment sheets listing required assignment details and due dates.
- Assignments that do not meet the assignment sheet stated requirements, such as word count, page length earn half-points.
- Cell phones must be turned off and put away in a backpack or under the desk during class.
- Extra Credit – There is no extra credit available. To raise a grade, see resubmitting essays.
- **Emailed assignments are not accepted** unless specifically requested.

### Resubmitting Essays:

- After the mid-term and before exam week, a student may rewrite and resubmit any one essay for regrading. The chosen essay may only be resubmitted once. The grade for the resubmitted essay, if higher than the original grade, will replace the original grade in the gradebook on that specific essay.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

- English 201 is a 3 credit class.
- 3 hours spent in class.
- 6 hours spent out-of-class reading, studying, and doing assignments.
- This means a student can expect to spend approximately 9 hours a week on English 201.

## Course Grading Based on Course Objectives

- Grading Scale
  - A = 90-100%
  - B = 80-89%
  - C = 70-79%
  - D = 60-69%
  - F = 0-59%
- Grades are weighted as follows:
  - Essays – 20%
    - Essay #one = 75 pts; #two and three = 100 pts
  - Writing Tests – 20%
    - Writing Tests (#one = 50 pts; #two = 100 pts)
  - Quizzes – 10%
  - In and out-of-class assignments: plans, drafts – 5%
  - Mid-Term – 20%
  - Final – 25%
- The course grade in Canvas is calculated by software according to the percentage weights given above. .
- Assignments are due when collected, usually at the beginning of class.
- With the exception of essays during the grace period, late work is not accepted.
  - It is wise to have completed assignments, especially essays, at least the day prior to class.(Not 11 pm at night or in the wee hours of the morning.)
  - Make arrangements to use the campus printers outside of class so you are in class on time with needed print outs ready to turn in..
- There is no extra credit.
- Be aware: Homework may only be worth 5%, but a string of zeros as 5% of a grade can mathematically spell disaster.
- Be aware: Falling behind in the assigned reading may mean not knowing the material needed to pass quizzes.
- Essays: (Also see Course Requirements and Instructional Methods above.)
  - Essay #1: possible 50 points
  - Essay #2: possible 100 points
  - Essay #3 possible 100 points
  - All essays are word processed. No personal computer is needed. Use the campus computer labs.
  - All essays use MLA format. (This was taught in English 110 but will be reviewed in class.)
  - Essay topics are often based on assigned readings.
  - There is a two day grace period past the essay assignment due date.
  - Essays submitted during the grace period lose 10% of the essay's final grade for each day the essay is late.
  - Essays are not accepted once the grace period has passed. (Exception: if the student was hospitalized or incarcerated.)
- Quizzes:
  - Quizzes will cover *Little Brother* and curriculum required writing skills covered in class such as MLA format, and fallacies.
  - No notes, textbooks, novels, or online help may be used when taking quizzes.
  - Quizzes are timed to avoid those who do not know the material staring at the quiz in hope the answer will magically come to them.
  - Not all quizzes are announced.
  - Missed quizzes cannot be made up. (No exceptions)
  - The lowest quiz grade is automatically dropped by the Canvas software.
  - Late arrivals are not provided extra time to complete quizzes already in progress.

- Writing Tests:
  - Two in class Writing Tests are given during the semester.
    - Writing Test #1 = possible 50 points
    - Writing Test #2 = possible 100 points
  - Students may use a hard copy dictionary, *Little Brother*, or any class provided handouts as needed during a Writing Test. This will be noted on the writing test prompt.
    - No notes, textbooks, or online help may be used when taking writing tests unless specifically noted in the writing test prompt.
  - Writing Tests are practice for the mid-term and the final.
  - One missed Writing Test may be made up within five school days of the student returning to class. A second missed Writing Test may not be made up. Dates for writing tests are on the class calendar. Stay healthy.
  - It is the student's responsibility to make arrangements to make up a missed Writing Test within a week of returning to class..
  - Missed Writing Tests are made up in the English Department in the Science Building.
- Toolwire Critical Thinking Gamescape
  - GameScapes combine visual storytelling with game-based learning elements to stimulate curiosity and introduce course content in a way that helps you connect key concepts to the real world. At the foundation of this approach is the use of highly authentic, photorealistic environments brought to life with an interactive technology overlay and an embedded "natural assessment" infrastructure.
  - The Critical Thinking GameScape includes five modules that take roughly 30-40 minutes to complete. Available via a web browser, you can access these modules and replay them multiple times in order to improve your score.
  - A printed out the pdf score sheet is submitted in class.
  - Only one score sheet may be turned in for each game.
  - The score for each game goes into the grade book under Quizzes.
  - Each module / game is available for a limited time period. Only one module/game is open at a time. Once closed it will not reopen.
- Mid-Term and Final Exam are each worth 100 points.
  - The Mid-Term and final dates are announced in advance. (See Class Calendar).
  - Since the date of the mid-term was available from the first date of class, the mid-term may be made up only if the student was hospitalized, in the custody of federal agents, incarcerated, or abducted by aliens, all of which we hope does not happen to anyone in the class.
  - The Final is given once. (See Calendar) If missed, it may not be made up unless the student has been hospitalized, in the custody of federal agents, incarcerated, or can prove abduction by aliens since the date of the exam has been available since the first day of class. Furthermore, final course grades are needed on a timely basis for students transferring to other colleges and universities.
  - If a student has been hospitalized, in the custody of federal agents, incarcerated, or has proof of abduction by aliens thereby missing the final exam, an incomplete grade will be recorded, and the student allowed to sit the exam at a later date.
- Grades are available through Canvas 24/7
  - Please remember, while quizzes may be graded and the scores entered into Canvas within a 24 hour period, it will take longer for essays to be read, graded, and the scores entered into Canvas.

## Attendance

### Imperial Valley College's rules for attendance.

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Missing class means missing out on vital information and instruction as well as possible quizzes and Writing Tests. No one chooses to be ill, and illness is a valid reason for missing class. Non-emergency medical appointments, counselor appointments, vacations, and trips should be scheduled outside of class time.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Exceptions: e-readers or laptop
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps in regular classrooms are the only exception. Additional restrictions apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct.

Acts of cheating include, but are not limited to, the following:

- (a) plagiarism
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) using a commercial term paper service
- (f) utilizing material from any source outside your own head without providing correct and accurate citations

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule / Calendar

These assignments and due dates are tentative and may change during the semester.  
College classes require assignments be read prior to the class in which the information will be utilized.

Dates	Activity, Assignment, and/or Topic	<i>Little Brother</i>
Weeks 1-3 (Aug. 20- Sept 5)	*Syllabus, Introduction to English 201 (Why you need this class.) *MLA format; words often misused *Understanding Argument Understanding Defining Logos, pathos, and ethos *Class experience on paying for college. *Review of basic argumentative essays *Essay #1  [8/29 – Class meets in the Writing Lab at 8 am. Bring Critical Thinking Games Access code.]	Wk 1: Buy the book. Wk 2: Ch. 1 & 2 Wk 3: Ch. 3 & 4
Weeks 4-6 (Sept 10 – 26)	*Reading and Responding to Arguments Critical Thinking – Facts not Feelings Avoiding bias – is it possible? College Level Reading  [9/26 – Class meets in the Writing Lab at 8 am. Critical Thinking Game]	Wk 4: Ch. 5 & 6 Wk 5: Ch. 7 Wk 6: Ch. 8 & 9
Weeks 7-9 (Oct 1-17)	*Writing an Argumentative Essay Visual Surrounds How to read images * Essay #2  [10/1 – Class meets in the Writing Lab at 8 am. Critical Thinking Game] Mid-Term Exam: Oct 3, 2019.	Wk 7: Review Wk 8: Ch 10 & 11 Wk 9: Ch 12 & 13
Weeks 10-12 (Oct 22 – Nov 7)	*Using Sources to Support your Argument Remember English 110? Summarizing; Paraphrasing – use in an argumentative essay MLA review APA introduction  [10/24 – Class meets in the Writing Lab at 8 am. Critical Thinking Game]	Wk 10: Ch 14 & 15 Wk 11: Ch 16 & 17 Wk 12: Ch 18
Weeks 13-14 (Nov 12 – 21)	*Reading and Writing about the Issue Not all arguments are the same Which arguments works best for the situation? *Essay #3  [11/21 – Class meets in the Writing Lab at 8 am. Critical Thinking Game]	Wk: 13: Ch 19 & 20 Wk 14: Ch 21 & epilogue; afterward



<b>Nov. 25 - 30</b>	<b>Thanksgiving Break - Campus is Closed - No Classes</b>	
<b>Week 15 (Dec 3 – 5)</b>	<b>*Reading and Writing about the Issue Continued Is everything an argument?</b>	<b>Review – Final Quiz on novel.</b>
<b>Week 16 (Dec 10 – 12)</b>	<b>Final Exams 12/10 – Final Written Exam in the Writing Lab at 8 am.</b>	

**Specific information for each essay, topic, length, due date, and similar information will be distributed in class.**

**\*\*\*Tentative, subject to change without prior notice\*\*\***