Imperial Valley College

PSY 101 Introduction to Psychology Spring 2016

Instructor: Crystal McSee

<u>Class Times:</u> Mon. & Wed. 4:20p.m.-5:45p.m. (CRN# 10613)

<u>E-Mail:</u> <u>crystal.mcsee@imperial.edu</u>

Office Hours: By Appointment Only

Required Textbook: Exploring Psychology (9th Edition) David G. Myers

<u>Course Description:</u> This course is an introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes

Student Learning Outcome (IVC): In order to demonstrate your comprehension of introductory psychology you will be required to identify major psychological disorders, key symptoms, and the main strategies used for treatment. (ILO1; ILO2; ILO3; ILO5)

Course Requirements:

Attendance and Class Participation

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. If you are absent, it is <u>your</u> responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is your responsibility to drop the course on WEBSTAR by or before the drop date.

Thought Papers (3 @ 25 pts)

There will be a total of three thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text, class discussion, an article from the internet or magazine, movie and/or television show from your point of view. Please do not provide a review of the assigned reading but your own thoughts regarding the topic. The main focus of this assignment is for you to think critically about psychology and to begin exploring your ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.**

Project (100 pts)

Students will research and present a power point on a psychological disorder (Chapters 14 and 15). The presentation must be a **minimum of 7 slides**. A hard copy must be submitted to me before you begin your presentation in class. The presentation must **include the definition of the disorder, the diagnosis and symptoms, therapies, types of medications used to treat the symptoms, and statistics**. Your presentation must be **twenty minutes in length**.

Please make sure to tell the class everything they need to know about your topic. Remember, you are the teacher! You may use handouts, demonstrations, etc. Please, make it interesting, interactive and be creative! Do not just read from your power point. Further instructions will be given in class.

Tests (3 @ 50 pts)

There will be a total of three tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.

**A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of the emergency.

In-Class/Homework Assignments (5 @ 15 pts)

In class assignments and/or homework will be given for each chapter we cover. Further information will be given as the semester transpires.

Grading:

Thought Papers (3 x 25pts) 75pts

Project 100pts

Tests (3 x 50pts) 150pts

In-Class/HW Assignments (5 x 15pts) 75pts

Total of 400pts

400-350 points = A

349-300 points = B

299-250 points = C

249-200 points = D

199 & below = F

Classroom Etiquette:

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Also, if you are bringing your laptop to class, no surfing the internet or logging on to any social media sites (Facebook, Twitter, etc.). This is disruptive to the other students. Thank you in advance! ©

Disabled Student Programs and Services (DSP&S):

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

Class Agenda

Date	Topic	Homework
Week 1	Introductions/Syllabus	Buy book
8/13-8/17	Chapter 1	for class!
, ,	·	Read Chapter 1 & 2
Week 2	Chapter 1 & 2	Read
8/20-8/24	In Class Assignment	Chapter 2 & 3
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Week 3	Chapter 2 & 3	Read
8/27-8/31	In Class Assignment	Chapter 3
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Week 4	No Class Monday!!	Thought Paper #1
9/3-9/7	Chapter 3	Study for Test (Ch. 1-3)
	In Class Assignment	Please, be on time!
Week 5	TEST TEST	Read
9/10-9/14	(Ch. 1-3)	Chapter 4
	Turn in Though Paper	
	#1	
Week6	Chapter 4	Read
9/17-9/21	In Class Assignment	Chapter 6
Week 7	Chapter 6	Read
9/24-9/28	In Class Assignment	Chapter 7
Week 8	Chapter 7	Read
10/1-10/5	In Class Assignment	Chapter 8
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Week 9	Chapter 8	Thought Paper #2
10/8-10/12	In Class Assignment	Study for Test
		(Ch. 4, 6-8)
Wook 10	TEST	Please, be on time!
Week 10		Read
10/15-10/19	(Ch. 4, 6-8)	Chapter 10
	Turn in Thought Paper #2	
Week 11	Chapter 10	Read
10/22-10/26	In Class Assignment	Chapter 12
10,22 10,20	in class Assignment	Chapter 12
Week 12	Chapter 12	Read
10/29-11/2	In Class Assignment	Chapter 13 th
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Week 13	Chapter 13 th	Thought Paper #3
11/5-11/9	In Class Assignment	Study for Test

		(Ch. 10, 12 & 13)
Week 14 11/12-11/16	No Class Monday!! Test (Ch. 10, 12 & 13) Turn in Though Paper #3	
Week 15 11/-19-11/23	NO CLASS Thanksgiving Break	
Week 16 11/26-11/30	Group Presentations	
Week 17 12/3-12/7	Finish Group Presentations	Have a wonderful Break!! [©]