

Central Union High School

Legal Services/Law Enforcement Academy

AJ 106 Course Syllabus

Course Name: Procedures in the Justice System

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Required Text: Procedures in the Justice System 10th Edition, Roberson, Wallace, Stuckey

Course Description:

This course is an in-depth study of the role and responsibilities of each segment within the administration of justice system: law enforcement, judicial, corrections. A past, present, and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member.

Course Objectives:

Students will be able to:

1. Explain the historical development of law and establishment of the American Criminal Justice System; and demonstrate an understanding of Constitutional rights and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Create a table of court procedure. Understand the different phases of the court system when a crime is being charged.
4. Recognize the legal requirements associated with the defendant's right to an arraignment, pre-trial motions, etc.
5. List the types and appropriate uses of pleas listed in the California Penal Code.
6. Identify and explain the role of a judge, attorney, and other participants in the trial setting to include the importance court procedure and integrity.
7. Describe the trial process from motions *in limine* to the verdict.

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8. Describe the history and role of the jury within the criminal justice system, the jury selection process, case law, and new statutory changes affecting the jury process.
9. Explain sentencing history, philosophy, and procedures used by the courts.
10. Describe post-trial appeal procedures, remedies, and motions made by trial participants.
11. Identify the different components of corrections and discuss the purpose and procedures of each.

Grading Procedure:

| | |
|-----------------------|--------|
| Classwork: | = 30% |
| Homework: | = 30% |
| Tests/Mid-Term/Final: | = 40% |
| <hr/> | |
| Total: | = 100% |

A = 90-100 % B = 80-89 % C = 70-79 % D = 60-69 % F = 0-59 %

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points, so make every effort to have your assignments turned in on time.

Description of Course Requirements:

Quizzes: There will be several multiple-choice / true-or-false examinations throughout this course. We will have an examination after we complete each part of the course. The examinations will vary in length and will depend on the length of the material students are being tested on. The examination will cover materials presented in lectures and the textbook. After the exams have been graded they will be returned to you, to be used as study guides for your quarter, mid-term, and final examination. Failure to take a quiz will result in a zero for that quiz.

Homework Assignments: Homework assignments will be given through this course. It is important that all assignments are completed on time and that all the assignments follow the directions given. Assignments will not be accepted from students who do not

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have an excused absence from the day when the assignment was given. Assignments that are not turned in on time are subject to a point reduction.

Classwork: A portion of your final grade will be based on the quality of the classwork you complete in the class. Read and study the textbook before each class and be prepared to ask and answer questions. Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

Mid-Term and Final Exam:

The Mid-Term and Final Exam will be given at the start of class. Each exam will consist of true / false, multiple-choice, and short answer questions. The exams will be 50 questions each.

Academic Ethics:

Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else completed for you, working with another student on an assignment without the instructor's express consent, or turning in a writing assignment that uses another's words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING will not be tolerated! Anyone caught cheating will get a zero for the assignment or exam. The classroom will follow the Central Union High School Cheating policy.

Participation:

Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

Classroom Behavior:

Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be subject to school discipline. Talking, whispering, texting, and cell phones ringing during class are examples of disruptive behavior. Such actions are

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disrespectful and distracting to the students and instructor. Respect your fellow students and instructors at all times. **TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!**

Class Schedule (Subject to Change)

| Week | Topic | Reading |
|-------------|---|---------------------|
| 1-4 | Intro. to the Justice System | Chapter 1 |
| 4-6 | Search and Seizure | Chapter 2 |
| 6-8 | Arrest and Custody | Chapter 3 |
| 9-11 | Law Enforcement and the Citizen on the street | Chapter 4 |
| 12 | Privilege Against Compulsory Self-Incrimination | Chapter 5 |
| 13-14 | Charging and Initial Appearance | Chapter 6 |
| 15-16 | Assistance of Counsel | Chapter 7 |
| 17 | Study for Mid-Term Mid-Term | Chapters 1-7 |
| 18-19 | Pretrial Motions, Hearings, and Plea Negotiations | Chapter 8 |
| 20-22 | Courtroom Evidence | Chapter 9 |
| 23-25 | Jury | Chapter 10 |
| 26-28 | Trial Procedure | Chapter 11 |
| 29-30 | Deliberation of the Jury and The Verdict | Chapter 12 |
| 31-33 | Sentencing and Appeals | Chapter 13 |
| 34-35 | Collateral Proceedings and Writs | Chapter 14 |
| 36 | Review / Study for Final | |