Basic Course Information

Semester:	Spring 2018	Instructor Name:	Aruna Patel
	ADS 110 Physiological		
	Effects of Alcohol and		
Course Title & #:	Drugs,	Email:	aruna.patel@imperial.edu
CRN #:	20528	Webpage (optional):	N/A
Classroom:	ICSO DRC office	Office #:	302
Class Dates:	12th FEB- 8th June 2018	Office Hours:	At DRC 11:45-12:45pm
Class Days:	Thursdays	Office Phone #:	(760)355-6579
Class Times:	1:00-04:10pm	Emergency Contact:	(760)355-6144
Units:	3		

Course Description

COURSE TITLE: Physiological Effects of Alcohol And Drug Hunan Body and Brain.

I. COURSE/CATALOG DESCRIPTION:

The course is designed to provide the student with information on the processing systems of the body and brain, how it reacts to alcohol and drugs. This course will seek to explain where and how drugs act and why. The course will bring about an understanding of how drugs influence consciousness, mood and feeling, behaviors and actions to drug use. This will enable students to understand that both the internal and external environments have important effects on the well-being of the individual. (CSU)

II. A. PREREQUISITES, if any: None

B. COREQUISITES, if any :None

C. RECOMMENDED PREPARATION, if any: None

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. identify the physiological functioning of the central nervous system.
- 2. Describe the disease concept of alcoholism.
- 3. Explain the pharmacological effects of alcohol on the entire nervous system.
- 4. Explain the pharmacological effects of alcohol on the entire organ system (i.e. Cardiovascular, gastrointestinal, respiratory, reproductive, urogenital, skin, blood, endocrine, and fluid balance systems).
- 5. Recognize the physiological effects of sedative/hypnotic drugs and tranquilizers.
- 6. Recognize the physiological effects of narcotics and other analgesics.
- 7. Identify the physiological effects of stimulants.
- 8. Identify the physiological effects of marijuana and other hallucinogenic drugs.

CORE CONTENT TO BE COVERED IN ALL SECTIONS:

CORE CONTENT	APPROX. % OF COURSE
Physiology of the central nervous system	15.00%
The disease concept of alcoholism.	15.00%
Pharmacology of alcohol on the entire nervous system.	15.00%
Pharmacology of alcohol on the various organ systems.	15.00%
Physiological effects of sedatives/hypnotic drugs and tranquilizers	10.00%
Physiological effects of narcotics and other analgesics	10.00%
Physiological effects of stimulant drugs	10.00%
Physiological effects of marijuana and other hallucinogens	10.00%
TOTAL	100%

Textbooks & Other Resources or Links

TEXTBOOK(S)
AND
SUPPLEMENT(S)

Uppers, Downers, All Arounders (8th/e) Physical and Mental Effects of Psychoactive Drugs. Eighth Edition

By: Darryl S. Inaba, Pharm. D. & William E. Cohen

ISBN: 978-0-926544-39-0

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC Regular and Effective Contact Policy for Distance Education.]

<u>Out of Class Assignments</u>: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Grading Criteria:

**ADS 110 must be taken on a "letter grade" basis only. The breakdown of this course is on a grade point scale:

A	270 – 300 points
В	240 – 269 points
C	210 – 239 points
D	180 – 209 points
F	0 – 179 points

The breakdown of this course is on a grade point scale:

**Extra

credit

Assignment	Total Required	Point Value	Total Points	% of Total Grade
Tests (each test every 2 chapters)	4	20	80	26.67
Written Thought paper Assignments	2	25	50	16.67%
Research Assignment	1	50	50	16.67%
Final Exam	1	100	100	33.33%
Group work	4	20	20	6.66
Total	12		300	100%

assignments may be discussed with the instructor. (Max. 20pts) Extra credit

Attendance

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory
 activity of an online class will be dropped by the instructor as of the first official meeting of that class.
 Should readmission be desired, the student's status will be the same as that of any other student who
 desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
 See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused
 absences exceed the number of hours the class is scheduled to meet per week may be dropped. For
 online courses, students who fail to complete required activities for two consecutive weeks may be
 considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- <u>Electronic Devices</u>: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- <u>Food and Drink</u> are prohibited in all classrooms while class is in session. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the <u>General Catalog</u>.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- <u>Learning Services</u>. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your <u>Campus Map</u> for the <u>Math Lab</u>; <u>Reading, Writing & Language Labs</u>; and the <u>Study Skills Center</u>.
- <u>Library Services</u>. There is more to our library than just books. You have access to tutors in the <u>Study Skills Center</u>, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the <u>Disabled Student Programs and Services</u> (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- <u>Student Health Center</u>. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC <u>Student Health Center</u> at 760-355-6310 in Room 2109 for more information.
- Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC <u>General Catalog</u>.

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC <u>Library Department</u> provides numerous <u>Information Literacy Tutorials</u> to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction for the rules and	
15 th February	regulations for this class for IVS Outside	
	Students on Campus in Room 201 at 1:00 pm	
	first day of class.	Welcome orientation
		Read Chapter 1
Week 1	Orientation for Inside Students. Introduction	
^{19th} February	of the class and go over the syllabus	
	Group work and Research assignment	Welcome Orientation
	explanation.	Read Chapter 1
Week 2	First day of class at DRC together.	^
22 th February	Introduction Inside/ outside students	
	Lecture Chapter 1.	
	Psychoactive Drugs: Classification and	
	History	Read Chapter 2
		GROUP WORK
Week 3	Lecture Chapter 2	
1 st	The Neurochemistry and the Physiology	
March	of Addiction.	Group work
		Read Chapter 3
Week 4	Lecture Chapter 3	
8 th March	Uppers: classification	
		Read Chapter 4
Week 5	Lecture Chapter 4	•
15 th March	Downers: Opiates/opioids and Sedative-Hypnotics	
	Class group work presentation assignment	
	Class presentation on Upper and Downer group	
	work	
	Test One on Chapter 1 & 2	Read Chapter 5

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 6	Guest Speaker/video	
22th March	Thought # 1Paper Due	
		Prepare for Chapter test
Week 7	Lecture 5	
29th March	Downers: Alcohol	
	Presentations for chapters 3 & 4	Read Chapter 6
Week 8	Spring Recess Holiday	•
April 2-7th		
		No class
Week 9	Lecture 6	
12	All Arounders	
April		Read Chapter 7
Week 10	Lecture 7	
19th	Other Drugs, Other Addiction	
April		Read Chapter 8
Week 11	Lecture 8	
26nd	Drug Use and Prevention: From Cradle to	
April	Grave	
	Test Three Chapter 5-6	Read Chapter 9
Week 12	Lecture 9	
3 rd May	Treatment	
		D 161 / 10
Ma ala 12	Group Work	Read Chapter 10
Week 13	Lecture 10	
10 th May	Mental health and Drugs Thought Paper #2 Due	
XXX 1 4 4		Group work
Week 14	Group work reflection on views on drugs	
17 th May	and Alcohol	Daviery on all the shorters
	Play Jeopardy for extra credit Over all of all the chapters covered	Review on all the chapters and finals
Week 15	Finals Chapters 9 & 10	and imais
24 th May	Group work	
21 May	Group work	
Week 16	Last week of Semester, Special dinner	
31st May	Reflection on Inside/out experience	
or may	nemetion on morae, out experience	
Week 17	Graduation ceremony	
31st May	Graduation Ceremony	
JI May		

This May change in case of Emergency

^{***}Tentative, subject to change without prior notice***