Basic Course Information

Semester:	**Fall 2017**	Instructor Name:	**Pompeyo Tabarez**
Course Title & #:	**AJ 224 Criminology**	Email:	**N/A**
CRN #:	**11300**	Webpage (optional):	**N/A**
Classroom:	**Calip B yard**	Office #:	**N/A**
Class Dates:	**August 14 to Dec. 8, 2017**	Office Hours:	**N/A**
Class Days:	**Monday**	Office Phone #:	**N/A**
Class Times:	**4:30 P.M. to 7:40 P.M.**	Emergency Contact:	**N/A**
Units:	**3**		

Course Description

This course evaluates the nature, role, and causes of crime in society. The course follows the development of criminology from the Enlightenment through the present, citing key criminological theories and research in their historical context. In addition, the course will examine criminological theory and contemporary crime.

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
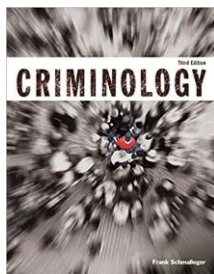
1. Identify criminal behavior. (ILO1, ILO2, ILO4, ILO5)
2. Describe the various types of methods used to measure criminal activity. (ILO1, ILO2, ILO4, ILO5)
3. Identify common theories regarding criminal behavior and pathology. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify criminal behavior and explain the development of Criminology as a science.

2. Describe the various types of methods used to measure criminal activity.

3. Recognize the most common characteristics of both the victim and the criminal.

4. Compare and contrast the Classical, Biological and Psychological Theories of crime causation.

5. Explain Social Structure, Process and Conflict Theories relating to crime causation.

6. Identify the various types of behavior classified as violent crime.

7. Recognize conditions that are necessary for the classification of an Economic Crime.

8. Describe a Public Order Crime.

9. Compare and contrast the components of the Criminal Justice System.

Textbooks & Other Resources or Links

Criminology 3rd Edition, Frank Schmalleger, ISBN: 978-0-13-380562-8   ISBN: 0-13-380562-X

Course Requirements and Instructional Methods

Instructional Methods will include:
Class Discussion, Group Activities, Lectures, and Case Studies presented through selected Audio and/or Visual aids. Student learning progress will be measured through four quizzes, one midterm, one investigative/presentation report, homework, and a final examination.

Students are expected to read and follow the schedule in the course syllabus. Students are expected to read assigned text chapters, lecture notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in every discussion.

All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor. Tests will be 30 minutes long unless otherwise stated by the instructor.

If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course.

All special instructions for the investigative report and/or writing assignment(s) are to be followed precisely. The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

POSSIBLE POINTS		FINAL GRADES
Four quizzes, 50 points each	200 points	A = 585-650 90 to 100 %
Midterm Exam	100 points	B = 520-584 80 to 89 %
Research /Presentation Report	100 points	C = 455-519 70 t0 79 %
Class participation/attendance	50 points	D = 390-454 60 to 69 %
Final Exam	200 points	F = 0-389 Less than 60%
Total	**650 points**	

Extra credit upon instructor's approval   **0 to 50 points**

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments
Week 1, Mon. Aug. 14	Introduction & Syllabus Review Chapter 1: What is Criminology?	Read Chapter 1
Week 2, Mon. Aug. 21	Chapter 2: Classical and Neoclassical Criminology Review Chapters 1&2	Read Chapter 2
Week 3, Mon. Aug. 28	Chapter 3: Early Biological Perspectives on Criminal Behavior Review Chapters 1,2, and three	Read Chapter 3
Week 4, Mon. Sep.4	**Holyday / No Class**	
Week 5, Mon. Sep. 11	**Quiz #1 (Chapters 1,2&3)** Chapter 4: Biosocial and other Contemporary Perpectives	**Quiz # 1** Read Chapter 4
Week 6, Mon. Sep. 18	Chapter 5: Psychological and Psychiatric Foundations of Criminal Behavior Review Chapters 4 & 5	Read Chapter 5
Week 7, Mon. Sep. 25	Chapter 6: Social Structure – It's How We live Review Chapters 4,5, and six	Read Chapter 6
Week **8,** Mon. Oct. 2	**Quiz #2 (Chapters 4,5,&6)** Midterm Review (Chapters 1,2,3,4,5&6) Research Report Presentations	**Quiz #2** Prepare for midterm
Week 9, Mon.. Oct. 9	**Midterm Exam Chapters (Chapters 1,2,3,4,5&6)** Chapter 7: Social Process and Social Development – It's What We Learn	Midterm Exam Read Chapter 7
Week 10, Mon. Oct. 16	Chapter 8: Social Conflict – It's How We Relate Review Chapters 7 & 8	Read Chapter 8
Week 11, Mon. Oct. 23	Chapter 9: Crimes Against persons – It's What We Fear Review Chapters7, 8, and nine.	Read Chapter 9
Week 12, Mon. Oct. 30	**Quiz #3(Chapters 7,8,&9)** Chapter 10: Crimes Against Property – It's What We Lose	**Quiz #3**
Week 13, Mon. Nov. 6	Chapter 11: White – Collar and Organize Crime – Crime as a Job Review Chapters 10 & 11	Read Chapter 11
Week 14, Mon. Nov. 13	Chapter 12 : Drug and Sex Crimes – Recreational Offenses Review Chapters 10,11, and twelve	Read Chapter 12
Week 15, Mon. Nov. 20	**Quiz #4(Chapters 10, 11, & 12)** Chapter 13: Technology and Crime – It's a Double Edged Sword	**Quiz #4** Read Chapter 13
Week 16, Mon. Nov. 27	Chapter 14: Globalization and Terrorism – Our Small World Review Chapters 1 to 14	Read Chapter 14

Week 17, Mon. Dec. 4	**Final Exam** **Final Research Report / Presentations**	

Tentative, subject to change without prior notice