

Basic Course Information

Semester:	Fall 2017	Instructor Name:	Jeff Burt
Course Title & #:	Beginning Algebra: Math 81	Email:	jeff.burt@imperial.edu
CRN #:	10091	Webpage (optional):	
Classroom:	2723	Office #:	2765
Class Dates:	8/14/17-12/8/17	Office Hours:	T/TH - 9:15 -10:15am, W - 2:00-3:00pm, F - 8:15-9:15am
Class Days:	T/TH	Office Phone #:	760.355.6489
Class Times:	2:00pm - 4:05pm	Emergency Contact:	Department Secretary 760.355.6155
Units:	4		

Course Description

An introduction to the concepts of Algebra. Topics covered include solving equations, polynomials, factoring, rational expressions, graphs and linear equations, systems of linear equations, and inequalities. (Nontransferable, non-degree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate problem solving strategies by identifying an appropriate method to solve a given problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation. This outcome will be assessed through selected exercises on exams throughout the semester. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. demonstrate skills in solving first degree equations.
2. demonstrate the ability to solve many problems in diverse areas, in a step-by-step manner, when dealing with applications.
3. develop manipulation skills when operating polynomials.
4. demonstrate the various types of factoring and be cognizant of the factoring process.
5. demonstrate an understanding of skills in operations with and simplifications of rational expressions.
6. demonstrate a visual understanding of the Cartesian Coordinate System and linear graphs.
7. demonstrate the ability to solve linear systems of equations both algebraically and graphically.
8. demonstrate the ability to solve linear inequalities algebraically and be able to present the solutions graphically.

Textbooks & Other Resources or Links

The textbook and access to mymathlab is mandatory

1. Developmental Mathematics 1st edition – Blitzer. ISBN: 978-0134268330
2. MyMathLab – www.mymathlab.com
3. Scientific calculator is optional

Course Requirements and Instructional Methods

Required Materials: You will need the textbook along with a writing utensil, paper for notes, and access to MyMathLab. I prefer you to use pencil, but a pen would work too. In a pinch you could use a crayon, quill, marker, or pretty much anything. Chisels and stone are discouraged but left to the student's discretion.

The goal of this course is for you to gain the necessary skills and knowledge to do well, and improve your mathematical abilities, so you are able to succeed in future courses. My responsibility is to help you in any way I can to accomplish these goals, however it is your responsibility to be committed to your own success and keep up with the pace of the class. To do so you need to complete assignments on time and **please** ask questions when you have them.

Homework will be completed in the MyMathLab program.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. This means you should plan on 4 hours of class time, plus an **additional 8 hours each week** for working outside of class. This means you should spend at least 12 hours working on math each week.

Course Rules:

- 1) Late work is not accepted. If you are going to be gone, contact me **before** the absence to make arraignments.
- 2) There are **no** make-up tests.
- 3) It is your responsibility to drop or withdraw the class. Failure to do so will result in a regular grade (most probably an F).
- 4) Regular attendance is recommended and expected. The instructor can drop you from the class if you have more than the allowed number of absences.
- 5) **You need to ask questions** whenever you have them. If not in class, please come to my office during office hours, call me, email me, go to the math lab, google it, YouTube it, etc.
- 6) It is your responsibility to make up the work you missed if you are absent. I highly recommend finding someone else to copy notes and material from that were covered in your absence.

Course Grading Based on Course Objectives

There will be 4 in class exams, worth 100 points each. The final is comprehensive and is also worth 100 points. There are **no make-ups** for the exams or final. Plan to be here for the exam dates in the schedule, but also note that those dates can change, so make sure you are paying attention and staying up to date. Any missed exam will result in the grade of a '0'. Your lowest exam score will be replaced with your homework average at the end of the semester. If you are going to miss an exam for any reason this takes care of it. Remember **no make-ups**. This can only be done once and does not apply to the final exam.

There will be 4 homework assignments each worth 25 points. Each homework section is due before the next lecture. They will be graded as follows:

100% - 80% = 25 points, 70% - 79% = 20 points, 60% - 69% = 15 points, 50% - 59% = 10 points, 40% - 49% = 5 points, Less than 40% correct = 0 points.

Grading: You need at least 420 combined points for a 'C' grade. It is broken down as follows

Homework (in MathXL)	100 points
Exams	400 points
Final	100 points
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Total	600 points

So that means every 60 points is a letter grade. 600-540 = A; 539-480 = B; 479- 420 = C, 419 – 360 = D, 359 – 0 = F

Attendance, class participation and a subjective instructor's interpretation of work may be used in assigning a final grade to borderline cases.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

	Day 1	Day 2
Week 1 8/14-8/18	First Day of Class	Math 71 Review, 8.1
Week 2 8/21-8/25	8.2, Pre Algebra Review Test	8.3, 8.4
Week 3 8/28-9/1	8.5, 8.6	8.7, Review
Week 4 9/4-9/8	Holiday	9.1, 9.2
Week 5 9/11-9/15	9.3, 9.4	9.5, Review
Week 6 9/18-9/22	Exam 1	10.1
Week 7 9/25-9/25	10.2,10.3	10.4
Week 8 10/2-10/6	11.1, 11.2	11.3, 11.4
Week 9 10/9-10/13	11.5	11.6
Week 10 10/16-10/20	11.7, Review	Exam 2
Week 11 10/23-10/27	12.1,12.2	12.3
Week 12 10/30-11/3	12.4,12.5	12.5, 12.6
Week 13 11/6-11/10	Exam 3	13.1, 13.2
Week 14 11/13-11/17	13.3,13.4	13.5, 13.6
Week 15 11/20-11/24	Holiday	Holiday
Week 16 11/27-12/1	Review	Exam 4
Week 17 12/4-12/8	Review	Final Exam