

### Basic Course Information

Semester:	<b>Summer 2017</b>	Instructor Name:	<b>Wyatt</b>
Course Title & #:	<b>Psychology 101</b>	Office #:	<b>A-Yard/SUDT Program Office</b>
CRN #:	<b>30199</b>	Office Hours:	<b>08:00am - 4:00pm</b>
Classroom:	<b>Calipatria State Prison</b>	Office Phone #:	<b>760-348-7000 Ext.7654</b>
Class Dates:	<b>06/20/2017 - 07/30/2017</b>	Emergency Contact:	<b>760-348-7000 Ext.7654</b>

### Course Description

An introduction to the study of human behavior and cognition. This includes consideration of many of the major topics in Psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID PSY 110) (CSU, UC)

### Student Learning Outcomes

1. Identify basic parts and functions of the neuron and lobes of the brain (IL01; IL02; IL03)
2. Identify different parenting styles and their effect on human development (IL01; IL02; IL03)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (IL01; IL02; IL03; IL05)

### Course Objectives

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.

### Textbooks & Other Resources or Links

Meyers, David G. Exploring Psychology, 2014 9th Edition, New York: Worth Publishers.

## Course Requirements and Instructional Methods

Class Participation, 3 Exams, Class Presentation, and Thought Papers.

Exams will cover chapters and course material throughout the semester. These exams will vary from true and false to multiple choice.

**The final exam is on the last day class. No makeups on tests**

Thought Paper will cover the concepts and ideas based on material covered in class written by your perspective. Thought papers should be 2 pages not including title page and reference page. Students will be expected to clearly identify and demonstrate an understanding of the lessons covered and be able to construct a paper comparing and contrasting their point of view with the point of view from the text/lecture. Details will be covered further in class.

Reading assignments include assigned text readings; current articles and/or sources from the internet. Students give written and/or verbal critical analysis of the readings. Written assignments include reflective responses, sharing the students' viewpoints and opinions in regard to the major developmental theories.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Thought Papers: 3 @ 50 pts = 150 pts

Test 1: 100 pts

Mid-Term: 100 pts

Final Exam: 100 pts

**Total:** 450 pts

Extra Credit: Up to 25 pts

420 - 450 points -- A

389 - 419 points -- B

358 - 388 points -- C

327 - 357 points -- D

326 and below -- F

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

### **Classroom Etiquette**

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Date	Activity, Assignment, and/or Topic	Homework
Tues. June 20	Syllabus & Introduction	None
Wed. June 21	Chapter 1: Thinking Critically with Psychological Science	Chapter 2
Thurs. June 22	Chapter 2: The Biology of Behavior	Chapter 3
Tues. June 27	Chapter 3: Consciousness & the Two-Track Mind	Chapter 4
Wed. June 28	Chapter 4: Developing through the Life Span	Chapter 5/ Thought Paper 1 Due Next Class
Thurs. June 29	Chapter 5: Gender and Sexuality- Thought Paper 1 Due	Study for Test 1
<b>Tues. July 4</b>	<b>Holiday: 4<sup>th</sup> of July- No School</b>	<b>Chapter 6</b>
<b>Wed. July 5</b>	<b>Test 1 &amp; Chapter 6: Sensation and Perception</b>	<b>Chapter 7 &amp; 8</b>
Thurs. July 6	Chapter 7: Learning and Chapter 8: Memory	Chapter 9
Tues. July 11	Chapter 9: Thinking, Language, and Intelligence	Chapter 10/ Thought Paper 2 Due Next Class
Wed. July 12	Chapter 10: Motivation and Emotion- Thought Paper 2 Due	Study for Mid-Term Exam
<b>Thurs. July 13</b>	<b>Mid Term Exam</b>	<b>Chapter 11</b>
Tues. July 18	Chapter 11: Stress, Health, and Human Flourishing	Chapter 12
Wed. July 19	Chapter 12: Personality	Chapter 13
Thurs. July 20	Chapter 13: Social Psychology	Chapter 14
Tues. July 25	Chapter 14: Psychological Disorders	Chapter 15/ Thought Paper 3 Due Next Week
Wed. July 26	Chapter 15: Therapy	Study for Final
<b>Thurs. July 27</b>	<b>Final Exam- Thought Paper 3 Due</b>	<b>---</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***