

### Basic Course Information

Semester:	<b>Spring 2017</b>	Instructor Name:	<b>Maria I. Garcia</b>
Course Title & #:	<b>Speaking &amp; Listening for ESL 2</b>	Email:	<b>maria.garcia@imperial.edu</b>
CRN #:	<b>21130</b>	Webpage (optional):	
Classroom:	<b>212</b>	Office #:	<b>809</b>
Class Dates:	<b>2/13/17-6/07-17</b>	Office Hours:	<b>Part-time 5:45-6:15 PM</b>
Class Days:	<b>M-W</b>	Office Phone #:	<b>1-760-355-6224</b>
Class Times:	<b>6:30-9:00 PM</b>	Emergency Contact:	<b>Sara Hernandez</b>
Units:	<b>5</b>		

### Course Description

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ESL 012 is a grammar-based speaking class in an English-only environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy and confidence in oral production. (Nontransferable, non-degree applicable)

### Student Learning Outcomes

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present).

2. Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize, and produce comparative, superlative, and equative forms.
5. Demonstrate competency in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

### **Textbooks & Other Resources or Links**

Side by Side Plus Level 2 by Steven J. Molinsky and Bill Bliss Pearson, ISBN 978-0-13-382898-6

Side by Side Plus Level 2 Activity Workbook by Steven J. Molinsky and Bill Bliss Pearson, ISBN 978-0-13-418680-1

Word by Word , Second Edition Picture Dictionary by Steven J. Molinsky and Bill Bliss ISBN 0-13-235838-7

### **Course Requirements and Instructional Methods**

Attendance Policy /Rules: You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or IVC secretary. Chatting online and repeated exits from the

classroom, sleeping, and doing other homework, etc. Your participation is valuable in the course of the semester. Your attendance will count towards your final grade. Do not ask to leave early!

Homework: Please write your name, date, class code, and page number to identify your homework on the right hand corner of paper. Homework is due at the beginning of the class. I will not accept homework that does not have the class code and page numbers written on them. When homework is assigned it must be turned in on time. If it is late you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment. (Canvas)

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**GRADING:** Homework, classwork, quizzes, unit tests, Midterm and Final exams will count towards your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting and attendance is worth 1 pt. Total 4 points per week.

Note: Missed exams cannot be made up!!! Therefore, a zero grade will be given. Talk to the teacher in advance, so that I can accommodate you on an earlier date. If not you are responsible for your tests.

**GRADING TEST SCALE:** The grading scale for tests and quizzes;

100%-90% = A 79%-70% =C  
89%-80% = B 69%-60% =D 59%-0% = F

#### Scale per Class Semester

ATTENDANCE/PARTICIPATION	= 10%
HOMEWORK/PRESENTATIONS	= 15%
TESTS	= 15%
QUIZES	= 10%
MIDTERM	= 30%
FINAL EXAM	= 20%
Total	= 100%

**\* Last Day to Drop with a "W" is May 13, 2017\***

**OTHER PREREQUISITES:** Thank-You for lowering your audible ringers/buzzers on cell phones on vibrating modes or texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thank-you.

*We cannot teach people anything:  
We can only help them  
Discover it within themselves  
Galileo*

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

### \*Tentative Schedule Spring 2017, ESL 012

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 13 -15	Syllabus & Introduction/Rules and Procedures /Grammar Review Unit 1: Simple Present, Present Continuous, Simple Past and Future/Going to	Pages 1-3
Week 2 February 20-22	<b>Holiday (No Class)</b> Unit 1: Continued/ Are you going to cook spaghetti this week?	Pages 5-9
Week 3 February 27- March 1	Unit 1: Continued/Grammar Focus, Life Skills /Assessments	Pages 10-10d
Week 4 March 6-8	Unit 2: Count/Non-Count Nouns	Pages 11-15 <b>*Test Unit 1</b>
Week 5 March 13-15	Unit 2: Continued Reading/Life Skills/Assessments Unit 3: Partitives/Count/Non-Count Nouns /Imperatives	Pages 16-18 Pages 19-22 <b>*Test Unit 2</b>

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 6 March 20-22	Unit 3: Continued Partitives/Count/Non-Count Nouns /Imperatives Reading/Life Skills/Assessments	Pages 23-26 Pages 26a-26d
Week 7 March 27-29	Unit 3: Continued/ Gazette <b>Presentation 1: Stanley's Favorite Recipes</b>	Pages 27-28b
Week 8 April 3-5	Unit 4: Future Tenses! Will/Time Expressions/ Might They Really can't Decide	Pages 29-32 Pages 33-37 *Test Unit 3
Week 9 April 10-12	Unit 4: Life Skills/Assessments Unit 5: Comparatives/Should/Possessive Pronouns	Pages 38-38d Pages 39-43
Week 10 April 24-26	Unit 5: Continued/ Comparatives/Should/Possessive Pronouns	Pages 44-47  *Midterm Exam Units 1-3
Week 11 May 1-3	Unit 5: Reading/Pronunciation/Life Skills/Assessments <b>*Presentation 2: Cultural Food</b>	Pages 48-48d
Week 12 May 8-10	Unit 6: Superlatives I Want to Buy a Small Radio	Pages 49-53 Pages 54-57
Week 13 May 15-17	Unit 6: Life Skills/Assessments Gazette Language Arts	Pages 58a-58d Pages 59-60b
Week 14 May 22-24	Assessments/Team Groups/My Future Life Presentations Procedures	(Prep-time)
Week 15 May 29-31	<b>*Memorial Day(No Class)</b> <b>Presentations (My Future Life)</b>	
Week 16 June 5-7	Review: Units 4-6 Final Exam Units 4-6	
	<b>HAVE A WONDERFUL SUMMER VACATION!</b>	

\*\*\*Tentative, subject to change without prior notice\*\*\*