

## Basic Course Information

Semester:	Spring 2017	Instructor Name:	David McBride
Course Title & #:	ESL 023- ESL Reading 1	Email:	david.mcbride@imperial.edu
CRN #:	10353	Webpage (optional):	
Classroom:	2733	Office #:	928-503-3287 (email is better)
Class Dates:	2/13 – 6/09 2017	Office Hours:	
Class Days:	Fridays	Office Phone #:	
Class Times:	6:00 – 9:10 pm	Emergency Contact:	Department Secretary is an option or email me.
Units:	3 Units		

## Course Description

ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized.

## Student Learning Outcomes

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use vocabulary to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

## Textbooks & Other Resources or Links

LONGMAN BOOK BUNDLE:

Mikulecky, B. & Jeffries, L., Reading Power 2. Pearson Longman. 2009 (4th Ed).

Longman Advanced American Dictionary. Pearson Longman. 2007

## Course Requirements and Instructional Methods

Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

### TASK PERCENTAGE OF GRADE

1. Reading Skills Tests	20%
2. Other Quizzes/Assignments	20%
3. Student Participation	10%
4. Midterm Exam	20%
5. Completion of daily assignments	20%
6. Final Exam	10%
	100%

## Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework.

Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

**Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

**Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

**Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the

instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

[Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

[Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

**This is a TENTATIVE schedule for the class. The schedule may change and additional Work may be added. Please see homework announcement posted in class and on Blackboard.**

Week/Date	In-Class	Homework/Other Notes
<b>Week 1</b> <b>2/13</b>	Introduction Reading Questionnaire Parts of Speech	
<b>Week 2</b> <b>2/20</b>	Parts of Speech Using the Dictionary Reading Faster Reading Lab	You MUST have your books by this day! HOMEWORK: Focus on Vocab
<b>Week 3</b> <b>2/27</b>	Using the Dictionary Learning new words Vocabulary Study	Skills Test: Dictionary
<b>Week 4</b> <b>3/6</b>	Previewing/Predicting Guessing meaning from context	<b>Quiz: Vocabulary</b>
<b>Week 5</b> <b>3/13</b>	Previewing/Predicting Guessing meaning from context Scanning	DUE: Reading Faster 1 Charts HOMEWORK: Focus on Vocab

<b>Week 6</b> <b>3/20</b>	Scanning Vocabulary Study Word Parts	Skills Test: Previewing Quiz Skills Test: Guessing Meaning from Context
<b>Week 7</b> <b>3/27</b>	Focus on the Topic Understanding Paragraphs	Skills Test: Scanning Skills Test: Word Parts HOMEWORK: Focus on Vocab pg 158
<b>Week 8</b> <b>4/3</b>	Focus on the Topic Vocabulary Study (Hungry for Power) Understanding Paragraphs	Study for Exam for next week's class.
<b>Week 9</b> <b>4/10</b>	Understanding Paragraphs Summarizing	Skills Test: Focus on the Topic
<b>4/17-4/22</b>	<b>Spring Break - No Classes</b>	
<b>Week 10</b> <b>4/24</b>	Summarizing	Skills Test: Understanding Paragraphs DUE: Reading Faster – Chart 2 DUE
<b>Week 11</b> <b>5/1</b>	Reading Practice – Phineas Gage	Skills Test: Summarizing HOMEWORK: Focus on Vocab pg 180
<b>Week 12</b> <b>5/8</b>	TBA Vocabulary Study (Five Divers and a Dragon)	
<b>Week 13</b> <b>5/15</b>	Identifying the Pattern Graphic Organizers	<b>QUIZ: Vocabulary</b>
<b>Week 14</b> <b>5/22</b>	Identifying the Pattern Graphic Organizers	DUE: Reading Faster Chart 3
<b>Week 15</b> <b>5/29</b>	Summarizing Stories Review for Final Exam	
<b>Week 16</b> <b>6/9</b>	Final Exam	