

| Basic Course Information | | | |
|---------------------------------|---|---------------------|---|
| Semester: | Spring 2017 | Instructor Name: | Vanessa Quezada |
| Course Title & #: | ESL 011 Speaking & Listening for ESL 001 | Email: | vanessa.quezada@imperial.edu |
| CRN #: | 20327 | Webpage (optional): | n/a |
| Classroom: | 201 | Office #: | Part-time Office Room 809 |
| Class Dates: | 02/13/2017-06/09/2017 | Office Hours: | By appointment only |
| Class Days: | M W F | Office Phone #: | Use email, please. |
| Class Times: | 6:30 P.M.-8:00 P.M. | Emergency Contact: | Department Office (760) 355-6337 |
| Units: | 5 | | |

Course Description

ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable).

Student Learning Outcomes

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1) Demonstrate the ability to use, recognize the simple present, present progressive, future (be going), and simple past;
- 2) Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises;
- 3) Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises;
- 4) Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises;
- 5) Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises;
- 6) Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises;
- 7) Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations;
- 8) Create and present short dialogs on limited topics illustrating a particular function or situation;
- 9) Create and present impromptu conversations on limited topics illustrating a particular function or situation;
- 10) Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources

Side by Side Plus Book 1 by Steven Molinsky / Activity and Test Prep book/Word by Word by Steven Molinsky (Bundled)

Note: You must purchase the required textbook no later than by the first meeting of Week 2.

Course Requirements and Instructional Methods

- Punctuality and attendance
- Active participation in class
- Listening and speaking tasks including 3 formal tasks
- Homework and independent study
- Quizzes, Midterm, and Final

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

| TASK | Percentage of grade |
|--------------------------|---------------------|
| Attendance/Participation | 10% |
| Homework | 10% |
| Quizzes | 25% |
| Midterm Exam | 20% |
| Speaking Tasks (3) | 15% |
| Final Exam | 20% |
| Total | 100% |

Grading Scale

A 100 - 90% **B** 89 – 80% **C** 79 - 70% **D** 69 – 60% **F** 59-0%

Attendance and Late Work

“Eighty percent of success is showing up.” –Woody Allen

-If you are 30 min. late, you will be marked ‘absent’. If you are 10 min. late, you will be marked ‘tardy’. Three tardies equal 1 absence. Do not leave class early because you could also be marked tardy or absent.

-Talk to me if you have a valid excuse to leave early or miss class. If you are absent, it is your responsibility to find out what we did in class and whether there is any assigned homework.

Keep in mind that students who are punctual and attend every class meeting have more possibilities of passing the class with a good grade.

-Homework must be turned at the beginning of class. If you are late, your homework is considered late. Late homework will receive partial credit only.

- If you know that you are going to be absent on a day students are taking a quiz/test you must speak with me to make an appointment to take the quiz/test in advance. No make-up quizzes/tests will be permitted without prior arrangement.

Also...

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

The purpose of this class is to help you develop your English speaking and listening skills; therefore, you are expected to communicate in English only. Please, refrain from speaking in your native language.

This class is an opportunity for you to practice using English, so take advantage of it!

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. It is ok to use your smartphones as dictionaries or to look up a term online, but you need to check with me first. If you have a hard copy of the Longman dictionary with you, however, you should use it instead.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Whenever you communicate with me via email, follow the rules described below. I usually reply to emails as soon as possible. However, you need to be aware that sometimes it may take me up to 48 hours to reply especially if you email me on weekends. Your emails need to be written in English. I will ignore emails written in Spanish or any language other than English.

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Cheating will not be tolerated in this class. If you are caught cheating, you will receive a zero on the test or assignment. If the behavior is repeated, you will be reported, and the consequences could be very serious. ***Cheating on a test or assignment is not worth the risk!***

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#). The Study Skills Center offers free one-on-one tutoring with highly qualified tutors.
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for

students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.

- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule

*****Tentative, subject to change without prior notice*****

Week 1

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|---|---------|----------------|---|
| 1 | Personal Information Meeting People Alphabet Spelling Names aloud Cardinal Numbers | Be | Meeting People | Listening for personal information Pronouncing linked sounds |

Week 2

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|------------------------|--------------------|---|
| 2 | Classroom Objects Rooms in the home Cities & Nationalities Places around town | Be Subject Pronouns | Greeting People | Listening for information about people's locations Pronouncing reduced and |

Week 3

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|------------------------|-----------------------|---------------------------|--|
| 3 | Everyday Activities | Present Continuous | Checking Understanding | Listening and responding correctly to questions about people's actions Pronouncing reduced What are & Where are |

Week 4

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--------|---------|---------------|---------------------------|
|---------|--------|---------|---------------|---------------------------|

| | | | | |
|---|---------------------|---|--------------------------------|---|
| 4 | Everyday Activities | Present Continuous Possessive Adjectives | Attracting someone's attention | Listening and responding correctly to questions about activities Pronouncing deleted h |
|---|---------------------|---|--------------------------------|---|

Week 5

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|---------------------------------------|---|---|--|
| 5 | Describing People & Things Weather | Yes/No Questions Short Answers Adjectives Possessive Forms | Calling someone you know on the telephone | Listening and responding correctly to requests for information Pronouncing yes/no questions with or |

Week 6

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|--|--------------------|--|
| 6 | Family Members Describing Activities & events | Be – Review Present Continuous – Review Prepositions of location – Review | Introducing People | Listening and Making deductions Pronouncing stressed and unstressed words |

Week 7

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|--|----------------------|--|
| 7 | Places Around Town Locating Places Describing Neighborhoods Describing Apartments Quantity | Prepositions There is / There are Singular / Plural | Expressing Gratitude | Listening for information about neighborhoods & apartments Using rising intonation to check understanding |

Week 8

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|---|---------------|--|
| 8 | Clothing Colors Shopping for clothing Money & Prices & Sizes | Singular / Plural Adjectives This / That These / Those | Complimenting | Listening for information about clothing items Pronouncing emphasized words |

Week 9

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|---|----------------------|---------------|---|
| 9 | Language Nationalities Everyday Activities | Simple Present Tense | Hesitating | Listening for –s vs. non –s endings in verbs contained in sentences Blending with does |

Week 10

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--------|---------|---------------|---------------------------|
|---------|--------|---------|---------------|---------------------------|

| | | | | |
|----|--|--|-------------------------|--|
| 10 | Habitual Actions People's interests & activities Days of the Week The Calendar | Simple Present Tense Yes / No Questions Negative Forms Short Answers | Starting a conversation | Listening for information about people's habitual actions Pronouncing reduced of |
|----|--|--|-------------------------|--|

Week 11

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|---|--|-------------------------|--|
| 11 | Describing Frequency of Actions Describing People The Calendar Time Expressions Adverbs | Object Pronouns Simple Present Tense -s vs. non -s endings Have / Has Adverbs of Frequency | Reacting to information | Listening and making Deductions Pronouncing Past Tense Endings Pronouncing deleted h |

Week 12

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|---|---|----------------------|--|
| 12 | Feelings & Emotions Describing usual & unusual activities | Contrast: Simple Present & Present Continuous | Reacting to bad news | Listening to distinguish questions about current vs. habitual actions Pronouncing reduced to |

Week 13

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|-------------|---------------|---|
| 13 | Expressing ability Occupations Looking for a job Responding to questions in a simple job interview Expressing obligation Invitations Applying for a driver's license | Can Have to | Apologizing | Listening for information about occupational skills Pronouncing can & can't |

Week 14

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|--|-----------------|--|
| 14 | Time Months of the Year Seasons Describing Future PLANS & intentions Expressing Wants Weather Forecasts Making Predictions Ordinal Numbers | Future: Be + Going to Time Expressions Using the verb want | Asking the time | Listening for time expressions Pronouncing: going to want to |

Week 15

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--------|---------|---------------|---------------------------|
|---------|--------|---------|---------------|---------------------------|

| | | | | |
|----|--|---|---------------------|---|
| 15 | Past Actions & Activities Ailments Describing an event Making a doctor's appointment | Past Tense Regular Verbs Introduction to Irregular Verbs | Saying how you feel | Listening to distinguish statements in the present tense vs. the past tense Pronouncing Past Tense Endings |
|----|--|---|---------------------|---|

Week 16

| Chapter | Topics | Grammar | Communication | Listening & Pronunciation |
|---------|--|---|------------------|---|
| 16 | Reporting Past Activities Giving Reasons Giving Excuses Using clock times in a narrative | Past Tense: Yes / No Questions Short answers Wh- Questions More Irregular Verbs Time Expressions | Giving an excuse | Listening for specific information to complete a checklist Pronouncing Did you |