

## Basic Course Information

Semester	<b>Winter Session 2017</b>	Instructor Name	<b>Barbara Reyes, M.A.</b>
Course Title	<b><u>Introduction to Sociology</u></b>	Email	<b>barbara.reyes@imperial.edu</b>
CRN #	<b>15098</b>	Office	<b>1715</b>
Room	<b>404</b>	Office Hours	<b>Available by appointment</b>
Class Dates	<b>January 3, 2017 to February 3, 2017</b>	Office Phone	<b>(760) 355-6283</b>
Class Days	<b>M, T, W, Th, F</b>	Office contact if student will be out or emergency	<b>(760) 355-6144</b>
Class Times	<b>12:30pm-2:40pm</b>		
Units	<b>3</b>		

## Course Description

This course is an introduction to the study of society. It is an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. (C-ID SOCI 110) (CSU,UC)

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

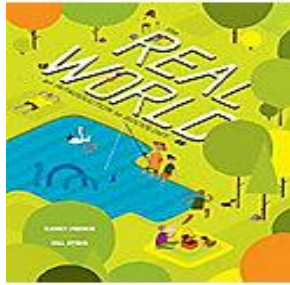
## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. *Describe how the sociological imagination helps people understand their own personal lives.*
2. *Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.*
3. *Identify the six social classes in American society and the structural influence of social class on behavior.*
4. *List the components of culture and their impact on human behavior.*
5. *Describe the importance of political forces in understanding our society and the process of social change.*
6. *Identify the causes and processes of deviant behavior and the mechanisms of social control.*
7. *Define the various forms of marriage and the family.*
8. *Recognize social problems and social issues in the United States and in cultures throughout the world.*

## Textbooks & Other Resources or Links

The Real World: An Introduction to Sociology 4<sup>th</sup> Edition. ISBN: 9780393922585



- Other reading material will be posted on Blackboard. You will be responsible for reading and staying on top of readings and assignments. If you have trouble accessing Blackboard contact the [Blackboard](http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543) support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

## Course Requirement and Instructional Methods

**Class participation and activities:** In order to be an active participant in the classroom, you must come to lecture prepared. You are expected to complete all the required readings and to come to class ready to participate, add value to the discussion and be on topic. All students should have joined in class discussion by the end of the second day of the semester. In addition, I will frequently utilize in-class activities, assignments, and videos to compliment lectures. If you are absent you will lose the opportunity to participate resulting in loss of participation points.

**Written Assignments:** You will write 3 papers throughout the course. You will receive an assignment guide and plenty of help so that you write an excellent paper.

**QUIZZES:** Short quizzes will ensure that you are on top of your readings and pay attention to class discussion. They will be short and will reward those students who have read and attend class. There are no make-ups. There are 5 scheduled quizzes worth 20 points each for a total of 100 points of your final grades.

**Please bring a Scantron test form and a pencil.**

**FINAL GROUP PROJECT:** Your final project will consist of analyzing a current event/social problem with a group of 3-4 students. The purpose of the presentation will be to educate your fellow students on the event/social problem using a sociological theory or perspective. Don't stress! You will receive guidance and support throughout the course.

## Course Grading Based

Grade Base		Grading Scale
Participation	150 points	A 500-450 points
3 Written Assignments	150 points	B 449-400 points
5 Quizzes	100 points	C 399-350 points
Final Group Project	100 points	D 349-300 points
<b>Total Points=</b>	<b>500 points</b>	F 299 and below

**Late Work is Unacceptable**

Exceptions will be made only in cases of severe and documented hardship. You must contact me *as soon as* you realize you will not be able to get an assignment in on time. I will review the legitimacy of your petition and decide whether to accept your late work.

### **Extra Credit**

You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during class.

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. I will be monitoring attendance during winter session. Your grade will be greatly impacted by your absences.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. If you plan to use a laptop in class, you are required to sit in the front row of the class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Late arrivals to class are strongly discouraged. If a late arrival is unavoidable, please enter as quietly and as unobtrusively as you can so that you don't disturb your fellow classmates. Do not make it a habit!
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Do not plan to use time in class to read the newspaper, plan your weekend, do homework for other classes, write letters, sleep, flirt, text or Facebook message friends, etc. I will sanction such behavior by **taking points off your participation grade.**
- Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. You are expected to RESPECT your fellow classmates.

### **Academic Honesty**

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help –

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Dates		Topic	Readings	Whats Due?
Tuesday	1/3/2017	Introduction Syllabus, Chapter 1	Syllabus	Attend Class!
Wednesday	1/4/2017	Sociology and the Real World Studying Social Life	Read Ch. 1 and 2	
Thursday	1/5/2017	Culture	Read Ch. 3	
Friday	1/6/2017	Culture		<i>QUIZ # 1</i>
Monday	1/9/2017	The Self and Interaction	Read Ch. 4	
Tuesday	1/10/2017	The Self and Interaction		
Wednesday	1/11/2017	Life in Groups	Read Ch. 5	<i>QUIZ # 2</i>
Thursday	1/12/2017	Life in Groups		
Friday	1/13/2017	Deviance	Read Ch. 6	<b>Culture Paper</b>
Monday	1/16/2017	HOLIDAY		
Tuesday	1/17/2017	Social Class: The Structure of Inequality	Read Ch. 7	
Wednesday	1/18/2017	Social Class: The Structure of Inequality		<i>QUIZ # 3</i>
Thursday	1/19/2017	Race & Ethnicity as Lived Experience	Read Ch. 8	
Friday	1/20/2017	Race & Ethnicity as Lived Experience		<b>Social Class Paper</b>
Monday	1/23/2017	Constructing Gender and Sexuality	Read Ch. 9	
Tuesday	1/24/2017	Constructing Gender and Sexuality		
Wednesday	1/25/2017	Social Institutions: Politics, Education, and Religion	Read Ch. 10	<i>QUIZ # 4</i>
Thursday	1/26/2017	The Economy and Work	Read Ch. 11	
Friday	1/27/2017	Life at Home:Families and Relationships	Read Ch. 12	<b>Gender Paper</b>
Monday	1/30/2017	Social Change Final Group Preparation	Read Ch. 16	
Tuesday	1/31/2017	Final Group Preparation		
Wednesday	2/1/2017	Final Group Preparation		<i>QUIZ # 5</i>
Thursday	2/2/2017	Presentations		
Friday	2/3/2017	Presentations		<b>Final Presentations</b>

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.

