#### **Basic Course Information**

Semester:	Fall 2016	Instructor Name:	Robert Wyatt
	Social Psychology		Robert.wyatt@imperial.edu
CRN #:	10645 (PSY 206)/ 10644 (SOC 206)	Webpage (optional):	http://www.imperial.edu
Class Dates:	August 16 - December 9	Office Hours:	By Appointment
Class Days:	Tuesdays & Thursdays	Office Phone #:	760-355-6144
Units:	3.00		

## **Course Description**

The goal of Social Psychology is to understand and explain how our thoughts, feelings, and behaviors are influenced by the actual, imagined, and implied presence of others. At the heart of social psychology is the recognition that our responses are dramatically influenced by social situations; our responses are not simply the products of our individual personalities. The course will provide students with an overview of research and theory in social psychology, focusing on the ways in which the study of social behavior is scientific. We will cover topics such as attitudes, persuasion, conformity, obedience, social self-concept, perception of others, stereotyping and discrimination, romantic relationships, gender roles, aggression, and helping behavior.

## **Student Learning Outcomes**

- *I.* Demonstrate an understanding of how social thinking (beliefs, judgments, and attitudes) develop through interaction in the social world: (ILO1), (ILO2), ILO3): (ILO5)
- 2. Demonstrate an understanding of social influence through conformity, obedience and persuasion: (ILO1), (ILO2), ILO3): (ILO5)
- 3. Demonstrate an understanding of how interaction in the social world affects social relationships in regards to prejudice, aggression, and attraction: (ILO1), (ILO2), ILO3): (ILO5)
- 4. Demonstrate an understanding of how you and yourself have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today: (ILO1), (ILO2), ILO3): (ILO5)

#### **Textbooks & Other Resources or Links**

Myers, D. G., & Twenge, J. M. (2013). Social Psychology. New York, NY: McGraw-Hill.

# **Course Requirements and Instructional Methods**

We will meet twice a week for 90-minute lectures. I will assume that you have completed the reading assigned for each class meeting (except for our first meeting). The lectures will focus on central themes in the assigned reading but I will often introduce new topics not covered in the readings. Short clips, class discussions, and presentations will supplement some class lectures. Because you will be responsible for knowing the theories and research within Social Psychology, I strongly recommend attending every lecture. Be sure to get complete notes from a classmate if you miss a class.

Out of Class Assignments: You will be required to complete *Three (3) Thought papers* due at different points in this class.

## **Course Grading Based on Course Objectives**

g	<u>Total Points</u>
g	<u>Total Points</u>

Tests: (3 X 50pts) 150 pts
In-Class/HW Assignments (5 X 15 pts) 75 pts
Thought Papers (3 X 25pts) 75 pts

**Total Points 300** 

#### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed
  the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to
  complete required activities for two consecutive weeks may be considered to have excessive absences and may be
  dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. If caught using your cell phone during class, you will be asked to leave.
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed by the instructor.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

## **Anticipated Class Schedule/Calendar**

Date	Lesson	Homework
Week 1: Aug. 15 - 19	Introductions & Syllabus	Buy Textbook for Class
	Chapter 1	Read Chapters 2
<b>Week 2:</b> Aug. 22 - 26	Chapter 2: In Class Assignment	Read Chapter 3
<b>Week 3:</b> Aug. 29 – Sept. 02	Chapter 3: Short Video Clip	Read Chapel 4
Week 4: Sept. 05 - 09	Chapter 4: In Class Assignment	Thought Paper #1 DUE on Sept. 19
_		Study for Exam #1 (Chapters 1-4)
Week 5: Sept. 19 - 23	Exam #1 (Chapters 1-4)	Read Chapter 5
	Thought Paper #1 Due	
<b>Week 6:</b> Sept. 26 - 30	Chapter 5: In Class Assignment	Read Chapter 6
<b>Week 7:</b> Oct. 05 - 09	Chapter 6: In Class Assignment	Read Chapter 7
<b>Week 8:</b> Oct. 10 – 14	Chapter 7: In Class Assignment	Read Chapter 8
<b>Week 9:</b> Oct. 17 – 21	Chapter 8: In Class Assignment	Thought Paper #2 DUE on Oct.24
		Study for Exam #2 (Chapters 4-8)
Week 10: Oct. 24 - 28	Exam #2 (Chapters 4-8)	Read Chapter 9
	Thought Paper #2 Due	
<b>Week 11:</b> Oct. 31 – Nov.04	Chapter 9: In Class Assignment	Read Chapter 10

<b>Week 12:</b> Nov.17 – 11	Chapter 10: In Class Assignment	Read Chapter 11
<b>Week 13:</b> Nov. 14 - 18	Chapter 11: In Class Assignment	Read Chapter 12
<b>Week 14:</b> Nov. 21 – 25	Chapter 12: Video Clip	Read Chapter 13
<b>Week 15:</b> Nov. 28 – Dec. 02	Chapter 13: In Class Assignment	Thought Paper #3 DUE on Dec. 05
		Study for Exam #3 (Chapters 9-13)
<b>Week 16:</b> Dec. 05 - 09	Exam #3 (Chapters 9-13)	
	Thought Paper #3 Due	Have a safe and wonderful
		break!!!

\*\*\*NO CLASS on NOVEMBER 24 due to Thanksgiving Holiday\*\*\*

<sup>\*\*\*</sup>Tentative, subject to change without prior notice\*\*\*