

**Basic Course Information**

Semester:	<b>Fall 2016</b>	Instructor Name:	<b>Monica Ketchum</b>
Course Title & #:	<b>HIST 120</b>	Email:	<b>Monica.Ketchum@imperial.edu</b>
CRN #:	<b>10560</b>	Webpage (optional):	
Classroom:	<b>200-208</b>	Office #:	<b>800-809</b>
Class Dates:	<b>8/15-12/9/2016</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Fridays</b>	Office Phone #:	<b>928-344-7646</b>
Class Times:	8:00am-11:10am	Emergency Contact:	<b>Division Secretary: 355-6144</b>
Units:	3.0		

**Course Description**

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (C-ID HIST 130) (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

**Identify the major events and key intellectual, cultural, social, political, and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.**

**Textbooks & Other Resources or Links**

**Required Textbook:** Keene, Jennifer D., et al. (2013). *Visions of America: A History of the United States, Vol. 1 until 1877* (2nd/e). Pearson Education. **ISBN: 978-0-205-09267-3**

**Useful Resources:**

The White House: [www.whitehouse.gov/about/presidents](http://www.whitehouse.gov/about/presidents) and [www.whitehouse.gov/about/first-ladies](http://www.whitehouse.gov/about/first-ladies)  
Biographies of the US Presidents and First Ladies

POTUS: [www.potus.com](http://www.potus.com) Biographies of the presidents of the United States (POTUS)

C-Span First Ladies: <http://firstladies.c-span.org> Videos and articles about the First Ladies of the US

HistoryNet: [www.historynet.com](http://www.historynet.com) Access to a collection of articles from U.S. history magazines

Our Documents: [www.ourdocuments.gov](http://www.ourdocuments.gov) A collection of the most important documents from U.S. history

### Course Requirements and Instructional Methods

Grades will be earned by completing an assortment of learning activities, exams, assignments and participation.

1. 28% Assignments      Weekly homework exercises based on the readings, primary and secondary sources will be assigned. Assignments are due at the beginning of class each week and may be submitted through links in Blackboard or in class. See the class schedule for due dates.
  
3. 14% Quizzes      Each quiz will consist of 10 multiple-choice and true/false questions. Quizzes are open-book and are to be completed in Blackboard outside of class. Up to three attempts are allowed per quiz. See the class schedule for due dates.
  
4. 35% Exams      Four closed-book exams will be given based on the readings, lectures and multi-media resources. The exams will consist of a variety of questions, including multiple-choice, fill-in-the-blanks, short answer and essay questions. See the class schedule for exam dates.
  
5. 15% Project      Students will complete a research project that includes a brief paper and class presentation. Details about the project and requirements are outlined in a separate handout.
  
6. 8% Attendance & Class Participation      Students are expected to come to class prepared and actively participate in class discussions and group activities. Points will be deducted for absences and awarded for participation in graded class discussions and group

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**The course grade is based on total points accumulated during the semester.**

**It is possible to earn a total of up to 1000 points for the class. Grades are calculated as follows:**

**A = 900-1000 points; B = 800-899 points; C = 700-799 points; D = 600-699 points; F = 0-599 points**

**Late assignments will not be accepted. Make up exams are only available to students who have a serious illness or valid excuse that makes it impossible to take the regularly scheduled exam.**

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For

online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- *History courses take a thematic and chronological approach, therefore absences can leave gaps that cannot easily be filled. Students are responsible for all materials, assignments and information given in class regardless of whether you were in class. In-class assignments and activities **can not** be made up, therefore, poor attendance will severely impact your grade in the course.*

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

<b>Week/ Class Dates</b>	<b>Lecture Topic and Reading Assignment</b>	<b>Assignments &amp; Activities</b>
Week 1 August 19	<i>Syllabus &amp; Introduction</i> <i>The Atlantic World to 1590</i> Review Resources in Blackboard Week 1 Read Chapter 1 in <u>Visions of America</u>	Complete Assignment #1 <i>(submit in class or through Blackboard) due 8/26</i> Complete Chapter 1 Quiz <i>(in Blackboard) due 8/26</i>
Week 2 August 26	<i>Early Colonial America (1590-1710)</i> Review resources in Blackboard Week 2 Read Chapter 2 in <u>Visions of America</u> <i>before class</i>	Assignment #2 & Chapter 2 Quiz <b>due 9/2</b>
Week 3 September 2	<i>Late Colonial America (1710-1763)</i> Review resources in Blackboard Week 3 Read Chapter 3 in <u>Visions of America</u> <i>before class</i>	Assignment #3 & Chapter 3 Quiz <b>due 9/9</b>
Week 4 September 9	<i>Revolutionary America (1764-1783)</i> Review resources in Blackboard Week 4 Read Chapter 4 in <u>Visions of America</u> <i>before class</i> Review <i>Declaration of Independence (Appendix A-3 &amp; A-4)</i>	Assignment #4 & Chapter 4 Quiz <b>due 9/16</b> <b>Review for Exam #1</b>
Week 5 September 16	<i>Creating a Workable Government (1783-1789)</i> Review resources in Blackboard Week 5 Read Chapter 5 in <u>Visions of America</u> <i>before class</i>	<b>Exam #1</b> Assignment #5 & Chapter 5 Quiz <b>due 9/23</b>
Week 6 September 23	<i>The New Republic (1789-1800)</i> Review resources in Blackboard Week 6 Read Chapter 6 in <u>Visions of America</u> <i>before class</i>	Assignment #6 & Chapter 6 Quiz <b>due 9/30</b>
Week 7 September 30	<i>Jeffersonian America (1800-1824)</i> Review resources in Blackboard Week 7 Read Chapter 7 in <u>Visions of America</u> <i>before class</i>	Assignment #7 & Chapter 7 Quiz <b>due 10/7</b>
Week 8 October 7	<i>Jacksonian America (1820-1840)</i> Review resources in Blackboard Week 8 Read Chapter 8 in <u>Visions of America</u> <i>before class</i>	Assignment #8 & Chapter 8 Quiz <b>due 10/14</b> <b>Review for Exam #2</b>
Week 9 October 14	<i>Economic Transformation (1815-1848)</i> Review resources in Blackboard Week 9 Read Chapter 9 in <u>Visions of America</u> <i>before class</i>	<b>Exam #2</b> Assignment #9 & Chapter 9 Quiz <b>due 10/21</b>
Week 10 October 21	<i>Revivalism, Reform and Renaissance (1820-1850)</i> Review resources in Blackboard Week 10 Read Chapter 10 in <u>Visions of America</u> <i>before class</i>	Assignment #10 & Chapter 10 Quiz <b>due 10/28</b>
Week 11 October 28	<i>Westward Expansion and Manifest Destiny (1840-1848)</i> Review resources in Blackboard Week 11 Read Chapter 11 in <u>Visions of America</u> <i>before class</i>	Assignment #11 & Chapter 11 Quiz <b>due 11/4</b> <b>Review for Exam #3</b>
Week 12 November 4	<i>Slavery and Sectionalism (1848-1861)</i> Review resources in Blackboard Week 12 Read Chapter 12 in <u>Visions of America</u> <i>before class</i>	<b>Exam #3</b> Assignment #12 & Chapter 12 Quiz <b>due 11/18</b>
<b>Week 13 November 11</b>	<b><i>Veterans Day—No Classes Nov 11</i></b>	

<b>Week/ Class Dates</b>	<b>Lecture Topic and Reading Assignment</b>	<b>Assignments &amp; Activities</b>
Week 14 November 18	<i>The Civil War (1861-1865)</i> Review resources in Blackboard Week 14 Read Chapter 13 in <u>Visions of America</u> <i>before class</i>	Assignment #13 & Chapter 13 Quiz <b>due 12/2</b>
<b><i>November 25</i></b>	<b><i>Thanksgiving Break-No Classes Nov 21-25</i></b>	
Week 15 December 2	<i>Reconstruction (1863-1890) and Wrap-up</i> Review resources in Blackboard Week 15 Read Chapter 14 in <u>Visions of America</u> <i>before class</i>	Assignment #14 & Chapter 14 Quiz <b>due 12/9</b> <b>Review for Final Exam</b>
Week 16 December 9	<i>Final Exam</i> Review Study Guide in Blackboard Final Exam Folder	<b>In-class Exam begins at 8:15am</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***