| Semester | Fall 2016 | Instructor <br> Name | Arashmidos Monjazeb <br> Ph.D. |
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| Course Title <br> Math - 81 | Beginning Algebra | Email | Arashmidos.monjazeb@i <br> mperial.edu |
| CRN \#10089 |  | Webpage <br> (optional) |  |
| Room 804 | Building 800 | Office | Part-Timers: Room 809 |
| Class Dates | Aug.17 through Dec. 9, <br> 2015 | Office Hours <br> 05:30-06:00pm |  |
| Class Days <br> M, W. |  | Office Phone \# |  |
| Class Times <br> 06:00- <br> 08:05pm <br> Units 4 |  | Office contact if <br> student will be <br> out or <br> emergency | Silvia Murray $\mathbf{7 6 0} \mathbf{3 5 5}$ <br> $\mathbf{6 2 0 1}$ or <br> Ofelia Duarte $\mathbf{7 6 0} \mathbf{3 5 5}$ <br> $\mathbf{6 1 5 5}$ |

## Course Description

This course is an introduction to the concepts of Algebra. Topics covered include solving equations, polynomials, factoring, rational expressions, graphs and linear equations, systems of linear equations, and inequalities.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Solve linear equations in one variable. (ILO2)
2. Factor polynomial expressions using a variety of methods and solve polynomial equations. (ILO2)
3. Graph linear equations and find values related to linear graphs. (ILO2)
4. Solve application problems appropriate to beginning algebra. (ILO2)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:
1.Demonstrate skills in solving first- degree equations.
2.Demonstrate the ability to solve many problems in diverse areas, in a step- $\square$ by-step manner, when dealing with applications.
3.Develop manipulation skills when operating polynomials.
4.Demonstrate the various types of factoring and be cognizant of the factoring process.
5.Demonstrate an understanding of skills in operations with and simplifications of rational expressions.
6.Demonstrate a visual understanding of the Cartesian Coordinate System and linear graphs.
7.Demonstrate the ability to solve linear systems of equations both algebraically and graphically.
8.Demonstrate the ability to solve linear inequalities algebraically and be able to present the solutions graphically.

## Textbooks \& Other Resources or Links

1. Beginning Algebra and Intermediate Algebra Imperial Valley College (Blitzer),ISBN: 1256711500, chapters 2-7.
2. MathXL subscription. See the attached information.

## Course Requirements and Instructional Methods

## 1. Exams or Tests: There will be five tests. At the end of the semester students can take one make up exam for the exam that they missed or received a low grade, and there will be no other makeup exams given.

 Please refer to calendar for dates.2. Final Exam: The final will be given during the last day of classes. A score of 0 will be given if the final is missed. Please refer to calendar for dates.
3. Homework: The purpose of homework is to provide students with sufficient practice to master all topics and to do well on tests and the final exam. Homework deadlines are set to assure that you complete the homework before the test on covered material.
4. There will be no extra credit. Students must learn the material to pass this course.
5. It is up most important that students review the material to do well on exams. Students are encouraged to finish their home work one session before exam so that they can ask their questions before exam.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## The student's grade will depend on the following areas (not on total points):

Semester Tests: There will be 5 tests (each worth 100 points). 500 points Each test may have two parts.
a- Take home exam worth $40 \%$ of the grade. No make up will be given for take home exam.
b- In class exam worth $60 \%$ of the grade. Time will be fixed in class. Final Exam: The final will be given on the last day of the semester worth 200 points. A score of 0 will be given if the final is missed.

200 points
Quizzes: Quizzes are usually given at the beginning or at the end of class total worth 100 points. 100 points Total 800 Points
Homework: Homework is on appointed date.
Extra Credit: 0\% There is no extra credit. Students must learn the material to pass this course. No make up test or Quizzes will be given. At the end of semester students can have one make up one test in order to receive a better grade. Their previous grade will not be used.
All grades are calculated by using the standard scale of: $A=100---90 \% B=$ 89---80\% C = 79---70\% D = 69---
$60 \% \mathrm{~F}=59 \%$ and below
Attendance, class participation and a subjective instructor's interpretation of work may be used in assigning a final grade to borderline cases.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.


## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.


## Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Help - Discretionary Section and Language

Blackboard support center:
http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543

Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading \& Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program. Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP\&S) office as soon as possible. The DSP\&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the prepaid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php? option=com_docman\&task=doc_download\&gid=4516\&Itemid=762

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

| Date | Session | Text Event |  |
| :---: | :---: | :---: | :---: |
| $08 / 15 / 16$ | 1 | Ch. $1(1-4)$ | Review |
| $08 / 17 / 16$ | 2 | Ch. $1(5-8)$ | Review |
| $08 / 22 / 16$ | 3 |  | Review |
| $08 / 24 / 16$ | 4 | TEST 1 | Test Ch. 1 |
| $09 / 29 / 16$ | 5 | Ch. $2(1-2)$ |  |
| $09 / 31 / 16$ | 6 | Ch. $2(3-5)$ |  |
| $09 / 05 / 16$ | 7 |  | HOLIDAY |
| $09 / 07 / 16$ | 8 | Ch. $2(6-7)$ |  |
| $09 / 12 / 16$ | 9 | Ch. $3(1-2)$ |  |
| $09 / 14 / 16$ | 10 | Ch. $3(3-5)$ |  |
| $09 / 19 / 16$ | 11 | TEST 2 | Test Ch 2 and Ch 3 |
| $09 / 21 / 16$ | 12 | Ch. $4(1-2)$ |  |
| $09 / 26 / 16$ | 13 | Ch. $4(3-4)$ |  |
| $09 / 308 / 16$ | 14 | Ch. $5(1-2)$ |  |
| $10 / 03 / 16$ | 15 | Ch. $5(3-4)$ |  |
| $10 / 05 / 16$ | 16 | Ch. $5(5)$ |  |
| $10 / 10 / 16$ | 17 | Ch. $5(6)$ |  |
| $10 / 12 / 16$ | 18 | Ch. $5(7)$ |  |
| $10 / 17 / 16$ | 19 | TEST 3 | Test Ch.4 and Ch. 5 |
| $10 / 29 / 16$ | 20 | Ch. $6(1-2)$ |  |
| $10 / 24 / 16$ | 20 | Ch. $6(3-4)$ |  |
| $10 / 26 / 16$ | 21 | Ch.. $6(3-6)$ |  |
| $10 / 31 / 16$ | 22 | TEST 4 |  |
| $11 / 02 / 16$ | 23 | Ch. $7(1-2)$ | Test Ch. 6 |
| $11 / 07 / 16$ | 24 | Ch. $7(3-4)$ |  |
| $11 / 09 / 16$ | 25 | Ch. $7(5-6)$ |  |
| $11 / 14 / 16$ | 26 | TEST 5 |  |
|  |  | Test Ch. 7 |  |


| $11 / 16 / 16$ | 27 | Review |  |
| :---: | :---: | :---: | :---: |
| $11 / 28 / 16$ | 28 | Make up Tests |  |
| $12 / 30 / 16$ | 29 | Make up Tests |  |
| $12 / 05 / 16$ | 30 | REVIEW <br> Review and Make up <br> Exam. |  |
| $12 / 07 / 16$ | 31 |  | FINAL EXAM |

"TRUTHFULNESS IS THE FOUNDATION OF ALL HUMAN VIRTUES"

## I HAVE TRUST ON ALL MY STUDENTS. DO NOT TAKE IT AWAY. THIS SCHEDUAL IS SUBJECT TO CHANGE IN ORDER TO MEET STUDENT'S NEEDS.

Imperial Valley College Course Syllabus - Math 81 Beginning Algebra How to Register and Enroll in Your Course
Welcome to MathXL! Your instructor has set up a MathXL course for you.
The course name is: Math 81 M 5:30-9:45pm 10398
It is based on this textbook: Blitzer: Introductory \& Intermediate Algebra for College Students, 4e
To join this course, you need to register for MathXL and then enroll in the course.

1. Registering for MathXL

Before you begin, make sure you have the access code that comes with your MathXL Access Kit.
To register or buy access, go to www.mathxl.com, click the Student button in the Register section, and then follow the instructions on the screen.
2. Enrolling in your instructor's course

After registering, log in to MathXL with your username and password. To enroll in this course, enter the following Course ID:
The Course ID for your course is: XL1KN1AH501Z9T52
Need more help?
To view a complete set of instructions on registering and enrolling, go to www.mathxl.com and visit the Tours page.

