

# Psychology 204

Developmental Psychology – Conception to Death

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Building 100

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Berger, Kathleen S. Invitation to the Life Span, 2010. 2nd Edition, New York: Worth Publishers.

## Course Description:

This course is designed to introduce you to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

## Course Objectives:

The objectives of this course are: **1)** To critically think about and gain knowledge of the main theories and concepts of developmental psychology; and **2)** To leave this course with a basic understanding of developmental psychology, not only in the academic sense, but also an understanding of the everyday or practical nature of developmental psychology and how it applies to your physical, mental and social development.

## Course Format:

This course will consist of a combination of lectures, class discussion, assigned readings, videos, thought papers and performance on exams.

## Course Requirements:

**Attendance and Class Participation** You are expected to attend class and stay for the entire period. You will be expected to demonstrate an understanding of the assigned reading by actively participating in class discussions. If you miss a class, it is your responsibility to get class notes from a fellow student. If you are going to miss a class, please call me **before** class to let me know. The drop date for the semester is **July 19, 2016**. If you want to drop the class, it is your responsibility to do so, don't expect me to drop you.

**Thought Papers** 2 thought papers due during the semester. These papers are a chance for you to give your opinions, viewpoints and personal experiences pertaining to what you learn in this Developmental Psychology class. Possible ideas for papers can come from a newspaper, magazine, psychology journal, or the internet. You can even write on a topic of your choice from the book. Each thought paper will be 1-2 pages typed and will be worth up to 25 points. **No late thought papers will be accepted.**

**Exams** 5 exams will be given. Exams may consist of multiple choice; fill in the blank, short answer and essay questions from the textbook, lectures and videos. **No make-up exams** will be given unless you have contact me **PRIOR** to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 50 points. **Please bring a scantron and a #2 pencil to each examination.**

**Student Learning Outcomes:**

**SLO # 1** Student will identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)

**SLO # 2** Students will identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)

**SLO # 3** Students will identify and demonstrate understanding of Erikson's stages of psychosocial development from conception to death. (ILO1, ILO2, ILO3, ILO5)

**Grading System:**

90-100% = A	Thought Papers	2 @	25 pts.	50 pts.
80-89% = B				
70-79% = C	Exams	5 @	50 pts.	250 pts.
60-69% = D				
0-59% = F				

TOTAL: 300 points

**Special Accommodation:**

Should a student enrolled in the course require a special accommodation due to a disability in order to complete the requirements of the course, please advise the instructor immediately or contact the Disabled Student Programs and Services at (760) 355-6312.

**Academic Dishonesty:**

Please read and understand this section fully. Academic dishonesty (cheating) of any type will not be tolerated in this classroom. If a student is caught committing any type of academic dishonesty he or she will be given a 0 for the assignment/exam and will be reported to Student Affairs for further handling of the matter. In addition, unless you have made prior arrangements with the instructor, leaving during the class period or while watching a movie will be counted as an absence. If you get up and leave during class, please do not return. Coming in and out is disruptive to the other students as well as to me. No cell phones should be answered during class or examinations.

## TENTATIVE COURSE SCHEDULE

Date		TOPIC	READING ASSIGNMENT
June 20	Monday	Introduction to Class	
June 21	Tuesday	<b>From Conception to Birth</b>	Chapter 2
June 22	Wednesday	No Class	
June 23	Thursday	No Class	
June 27	Monday	<i>The First Two Years:</i> Body and Mind	Chapter 3
June 28	Tuesday	<i>The First Two Years:</i> Psychosocial Development	Chapter 4
June 29	Wednesday	DVD "This Emotional Life"	
June 30	Thursday	Exam Chapters 2.3.4	
July 4	Monday	Holiday No Class	
July 5	Tuesday	<i>Early Childhood:</i> Body and Mind	Chapter 5
July 6	Wednesday	<i>Early Childhood:</i> Psychosocial Development	Chapter 6
July 7	Thursday	Exam Chapter 5.6	
July 11	Monday	<i>Middle Childhood:</i> Body and Mind	Chapter 7
July 12	Tuesday	<i>Middle Childhood:</i> Psychosocial Development	Chapter 8
July 13	Wednesday	<i>Adolescence:</i> Body and Mind	Chapter 9
July 14	Thursday	Exam Chapter 7.8.9	
July 18	Monday	<i>Adolescence:</i> Psychosocial Development	Chapter 10
July 19	Tuesday	<i>Emerging Adulthood:</i> Body, Mind, and Social World	Chapter 11
July 20	Wednesday	<i>Adulthood:</i> Body and Mind	Chapter 12
July 21	Thursday	Exam Chapter 10.11.12	
July 25	Monday	<i>Adulthood:</i> Psychosocial Development	Chapter 13

July 26	Tuesday	<i>Late Adulthood:</i> Body and Mind	Chapter 14
July 27	Wednesday	<i>Late Adulthood:</i> Psychosocial Development	Chapter 15
July 28	Thursday	Exam 13.14.15	

**This instructor reserves the right to make announced modifications to this course outline.**