

Imperial Valley College Course Syllabus – Course Title and number

Basic Course Information

Semester	Spring 2016	Instructor Name	Roberta Webster RN,MSN
Course Title & #	VN 130 Common Health Problems II	Email	roberta.webster@imperial.edu
CRN #	20771	Webpage (optional)	
Room	2135	Office	2125
Class Dates	02/16/2016-04/15/2016	Office Hours	MT 0630-0700, 1200-1300 W TH 0700-0800
Class Days & Times	Mon. Tues. 0645-1530 Wed. Thurs. 0800-1225	Office Phone #	760-355-6549
Units	5.5	Office contact if student will be out or emergency	760-355-6348

Course Description

The second of three eight-week courses designed to provide a progressive and sequential study of common well-defined health problems is presented. Emphasis is placed on the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems. Concepts acquired in previous courses are applied with increasing complexity in caring for individuals of all ages. Physiological, psychological, emotional, cultural and social aspects are integrated into the planning and implementation of nursing care. Concurrent clinical experiences are provided whenever possible. In conjunction, appropriate nursing skills are learned in the classroom.

Student Learning Outcomes

1. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
2. Plan, implement and evaluate nursing care of adult and or pediatric patients with common problems of hematology, cardiovascular and or musculoskeletal systems.
3. Demonstrate theoretical knowledge, nursing principles such as asepsis, infection control related to patients requiring isolation.
4. Student will demonstrate personal responsibility by meeting deadlines and completing skill in the workplace and classroom as assigned.
5. The student will demonstrate the ability to think critically by passing the dosage calculation exam with a score of 92% or better on the first attempt.

Course Objectives

Content Modules:

- Module A: Application of the Nursing Process in Caring for the Adult and Child with Common Health Problems of the Hematological System
- Module B: Effects of Inflammatory-Immune System in Response to Pathophysiological Processes
- Module C-1: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Cardiovascular System
- Module C-2: Application of the Nursing Process in Caring for the Pediatric Patient with Common Problems of the Cardiovascular System
- Module C-3: Application of the Nursing Process in Caring for the Adult Patient with Common Problems of the Cardiovascular System
- Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Endocrine System
- Module E-1: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Problems of the Musculoskeletal System
- Module E-2: Application of the Nursing Process in Caring for Adult Patients with Common Health Problems of the Musculoskeletal System

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1. Plan nursing care for patients being treated medically or surgically for disorders of the immune and hematological system.
Include the following:
 - a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
2. Develop technical skills required to provide effective nursing care to patients with hematological disorders.
3. Create teaching plans for patients (and their families) with immune and hematological disorders.
4. Explain surgical interventions common to patients with hematological and endocrine disorders.
5. Assist individuals and families to cope with chronic, long term illnesses requiring lifestyle changes.
6. Explain medical and nursing interventions common to immune hematological and endocrine disorders.
7. Identify common health problems of the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems that impact on individuals throughout the lifespan.
8. Plan nursing care for adult and pediatric patients with disorders of the cardiovascular system.
Include the following:
 - a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
9. Develop technical skills required to provide effective nursing care to patients with cardiovascular disorders.
10. Create teaching plans for patients (and their families) with cardiovascular disorders.
11. Plan nursing care for patients with disorders of the endocrine system.
Include the following:
 - a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs

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- h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
12. Develop technical skills required to provide effective nursing care to patients with disorders of the endocrine system
 13. Create teaching plans for patients (and their families) with endocrine disorders.
 14. Plan nursing care for adult and pediatric patients with disorders of the musculoskeletal system.
Include the following:
 - a. Pathophysiology tests
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
 14. Develop technical skills required to provide effective nursing care to patients with disorders of the musculoskeletal system.
 16. Create teaching plans for patients (and their families) with musculoskeletal disorders.
 17. Provide patients and families with information pertaining to the services available through community agencies: emotional/physical support, disease detection and prevention.

Textbooks & Other Resources or Links

Texts:

A. Required:

1. Osborn, Medical-Surgical Nursing, 2nd ed., Pearson, 2014
2. Ricci, Maternity & Pediatric Nursing, 1st ed., Walters Kluwer/Lippincott Williams & Wilkins, 2009
3. Lynn, Taylor's Clinical Nursing Skills, 2nd ed., Walters Kluwer/Lippincott Williams & Wilkins, 2008
4. Kozier, Fundamentals of Nursing, Prentice Hall,
5. Roth, Nutrition & Diet Therapy, 9th ed., Thompson, 2010
6. ATI – Review Texts

B. Recommended:

1. Ricci, Study Guide for Ricci & Kyle's Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins.
2. Doenges, Nursing Care Plans, F.A. Davis.

Course Requirements and Instructional Methods

Prerequisites:

VN 120, VN 122, VN 124 or permission of the instructor.

Course Requirements:

- A. Hours VN 130, Common Health Problems II, is a 5.5 unit course. It is divided into theory and clinical components as follows:

	<u>Units</u>	<u>Hours</u>
Theory Lecture	2	36
Skills Lecture	.5	9
	2.5	45

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Clinical	2.5	144
Skills Laboratory	<u>.5</u>	<u>27</u>
	3.0	171

During this eight (8) week course, clinical experience will be in medical-surgical and pediatric nursing.

B. LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog **and** the LVN program grading policy as outlined.

1.) All assignments are graded on the following scale and grades are **not** rounded.

A = 92%-100%

B = 83%-91%

C = 75%-82%

D = 68%-74%

F = Below 68%

F= When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 75% or a grade of "F" for the course will be issued as outlined in the LVN student handbook

* **The student is responsible for making an appointment with their instructor any time their grade average drops below 76%.**

2.) Student must maintain a "C" average in all nursing courses to advance in the program.

(a.) Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.

(b.) Scoring requirements for successful completion of each course:

(i) 75% or better of total possible points accumulated from all written work and examinations (overall coursework), and

(ii) 75% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and

(iii) 'Satisfactory' and / or 75% or better in clinical performance, including non-graded written assignments and pre-lab preparation

3.) Major Unit Exams and Remediation

1.) The student who fails the 1st unit exam shall:

(a.) Complete remediation in the Nursing Learning Center with a tutor.

(b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.

(c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

2.) The student who fails a 2nd unit exam or has an accumulated average less than 75% shall:

(a.) Meet with the teaching team.

(b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.

3.) The student who fails a 3rd unit exam or has an accumulated average less than 75% shall:

(a.) Meet with the teaching team to consider withdrawal from the nursing program.

(b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

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4.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):

- (a.) Refer to LVN Handbook for information.
- (b.) Scores will be considered as a unit exam.

C. Clinical and Skills Laboratory Performance Grading:

1. Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
 - a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory.
 - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
 - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
 - d. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4 week rotation. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
2. Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

D. Grade Components:

1. Theory
 - a. A maximum of six (6) Module exams will be given.
 - b. One comprehensive final exam will be given.
 - c. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an "unsatisfactory" grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
 - d. **All written assignments must be typewritten and follow APA format.**
2. Skills Laboratory
 - a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
 - b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.
3. Clinical
 - a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

E. Pharmacological Dosage Calculation Exam:

- 1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 2.) Minimum requirements:
 - a.) 10 – 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d.) Time limits assigned as appropriate to the number of questions.
 - e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- 3.) The student is allowed three (3) attempts to pass
 - a) Students who do not pass:
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting, except under the direct supervision of the instructor: ensuring the 5 rights, review of drug action, nursing considerations, calculations, rates, relevant labs and administration with the instructor present.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

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Course Grading Based on Course Objectives

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3.) Major Unit Exams and Remediation

- a.) The student who fails the 1st unit exam shall:
 1. Complete remediation in the Nursing Learning Center with a tutor.
 2. Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
 3. Receive a 0% on any subsequent exam, if non-compliant with remediation.
- b.) The student who fails a 2nd unit exam or has an accumulated average less than 75% shall:
 1. Meet with the teaching team.
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 - (ii) Cannot administer any medication in a clinical setting, except under the direct supervision of the instructor: ensuring the 5 rights, review of drug action, nursing considerations, calculations, rates, relevant labs and administration with the instructor present.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- LVN students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the following for the semester:
 - **VN 130: 11.5 hours**

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- A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.
- LVN students in the Imperial Valley College Vocational Nursing Program are expected to meet the attendance requirements approved by the Board of Vocational Nurse and Psychiatric Technician Examiners as posted on the bulletin board.
- Students who are late to class three times in any nursing course will be considered absent for one day. Class includes lecture and clinical.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Required Language

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- **Blackboard** support center: <http://bcbcm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

: Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

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Anticipated Class Schedule / Calendar

LVN 130

Class Schedule

Instructor: Roberta Webster RN, MSN, IBCLC

Office # 2125

(760) 355- 6549

rwebster@imperial.edu

Instructor: Crystal Mora RN, MN

Office # 2134

(760) 355-6422

crystal.mora@imperial.edu

***** **SUBJECT TO CHANGE** *****

DATE	DAY	TIME	DESCRIPTION	INSTRUCTOR	ASSIGN.	ROOM
02/16/16	Tues	08:00-15:30	Gen. Orientation Introduction VN 130	WEBSTER MORA		2135

			ATI---- EXAMS ----TBA			
02/17/16	Wed	08:00-12:40	MOD-A HEM. SYSTEM ADULT & CHILD	WEBSTER	Osborn: Ch:55&56 Ricci: Ch: 46	2135
02/18/16	Thurs	08:00 – 12:40	MOD-A (CONT.)	WEBSTER	Self Review: Refer to Supp. Pkt. Skills	2135
02/22/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
02/23/16	Tues	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
02/24/16	Wed	08:00-08:30	Calculations-POST-TEST	MORA		2135
		08:45-12:40	MOD B (INFLAMMATORY- IMMUNE SYST.)	WEBSTER	Osborn: Ch: 52,53,54 Review: Supp. Pkt. Skills Mod. B	
02/25/16	Thurs	08:00 09:00	EXAM # 1 (MOD-A)	WEBSTER		2135
		09:30-12:40	MOD B (CONT.)	WEBSTER	Osborn: Ch: 52,53,54	
02/29/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
03/01/16	Tues	0645-15:30	CLINICAL	WEBSTER MORA		PMH

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03/02/16	Wed	08:00-12:40	MOD-C-1 (CARDIO-COMMON HEALTH PROB)	MORA	Osborn: Ch: 29,30,31 & 32 Lynn: Ch:16	2135
03/03/16	Thurs	08:00 - 09:00 09:30-12:40	EXAM # 2 (MOD-B) MOD-C-2 (PEDS-CARDIO. COMMON PROB)	WEBSTER MORA MORA	 Ricci: Ch. 40	2135
03/07/16	Mon	0645-15:30	CLINICAL	WEBSTER MORA		PMH
03/08/16	Tues	06:45-15:30	CLINICAL	LUOMA WEBSTER		PMH
03/09/16	Wed	08:00 – 12:40	MOD. C-3 (ADULT-CARDIO)	MORA	Osborn: Ch: 33,34,35	2135
03/10/16	Thurs	8:00 - 09:00 09:30-12:40	EXAM# 3 (MOD-C-1 & C-2) MOD- C-3 (CONT.)	WEBSTER MORA MORA	 Osborn: Ch: 33,34,35	2135
03/14/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
03/15/16	Tues	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
03/16/16	Wed	8:00-12:40	MOD-D (COMMON PROB. ENDOCRINE SYST.)	MORA	Osborn: Ch: 45,46,47	2135
03/17/16	Thurs	08:00 09:00 09:30-12:40	EXAM # 4 (MOD-C-3) MOD. D (CONT.)	WEBSTER MORA MORA	 Osborn: Ch:45,46,47	2135
03/21/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
03/22/16	Tues	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
03/23/16	Wed	8:00 12:40	MOD. E-1 (PEDS. MUSCULOSKELETAL SYST.	WEBSTER	Ricci: Ch:44 Refer to Req. Skills Supp Pkt	2135
03/24/16	Thurs	08:00-09:00	EXAM # 5 (MOD-D & E-1)	MORA WEBSTER		2135

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		09:30-12:40	MOD. E-2 (ADULT MUSCULOSKELETAL SYSTEM)	WEBSTER	Osborn: Ch: 48,49,50,51	
04/04/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
04/05/16	Tues	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
04/06/16	Wed	08:00-12:40	MOD. E-2 (CONT.)	WEBSTER	Osborn: Ch: 48,49,50,51	2135
04/07/16	Thurs	08:00 - 09:00 0930-12:40	EXAM # 6 (MOD.E-2) TBA	WEBSTER MORA		2135
04/11/16	Mon	06:45-15:30	CLINICAL	WEBSTER MORA	ALL SKILLS DUE	PMH
04/12/16	Tues	06:45-15:30	CLINICAL	WEBSTER MORA		PMH
04/13/16	Wed	8:00-12:40	COMPREHENSIVE REVIEW	WEBSTER MORA	ATI –TBA	2135
04/14/16	Thurs	8:00-12:40	VN130 FINAL	WEBSTER MORA		2135