#### **Basic Course Information**

Semester	Spring 2016	Instructor Name	Jill Kitzmiller
Course Title & #	Math 71	Email	jill.kitzmiller@imperial.edu
CRN#	20083	Webpage (optional)	
Room	2722	Office	2768
Class Dates	4/19/16 – 6/8/16	Office Hours	9:30 – 10:15 am M W
			11:10 – 12:25 pm T/TH
Class Days	T/TH	Office Phone #	(760) 355 - 6296
Class Times	6:30 – 9:40pm	Office contact if student	Ofelia Duarte – Staff Sec II
Units	3	will be out or emergency	760 – 355 - 6155

#### **Contacting the Instructor**

I will be available during office hours for personal discussion. I endeavor to listen to voice-mail and look at email each day when I am on campus. I DO NOT look at email on the weekends (Friday- Sunday) or on holidays. I do not respond to email regarding absences, unless it is long term. I do not discuss grades over email; this must be done in person.

#### **Course Description**

An introduction to the mathematical concepts needed for further study in Algebra. Topics covered will include the real number system, variable expressions, solving equations, measurement and conversions, and geometry.

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Perform the basic operations with rational numbers
- 2. Compute the area and perimeter of standard geometric shapes.
- 3. Solve equations appropriate for a Pre-Algebra class.

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate skills in working with real numbers.
- 2. Demonstrate an understanding of variable expressions.
- 3. Demonstrate an understanding of solving equations.
- 4. Demonstrate an understanding of the English and Metric measurement systems in a wide variety of settings.
- 5. Apply relevant formulas in application problems involving a variety of geometric figures.

#### **Textbooks & Other Resources or Links**

**MATH XL** computer access for doing homework is required for all students! Also needed is the worksheet packet available in reprographic services room 904 (or you can print your own copies from blackboard). The text book is recommended but not required: <u>Prealgebra</u>, 6E, Martin-Gay. A scientific calculator (not graphing) is also required.

# **Pace of Course and Tips for Success**

This course moves rapidly coving the material equivalent to one year of math at the high school level, and meeting for just 8 weeks. The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. In other words, expect to spend 6 hours per week in the classroom AND at least 12 hours per week

on homework for a 3 unit fast track class. IF YOU CANNOT COMMIT TO SPENDING 12 OR MORE HOURS EACH WEEK ON MATH, THIS CLASS IS NOT FOR YOU. We will cover 3 – 4 sections each day of lecture. You cannot learn all of the material by just showing up to class. It is critical that you read ahead and ask questions. Avoid falling behind in the material, reading and homework. If you fall behind it will be difficult to catch up.

You cannot learn mathematics without doing the problems. Stay organized, take good notes and read your notes after class. If you are having difficulty with the material, get help. You can get help from me during office hours or in the Math Lab. Work with others outside of class, form a study group if possible. You are responsible for all material in assigned chapters and all material covered in lecture, even if you are absent, so find someone in class to make you copies of the notes & materials if you cannot be in class.

## **Course Requirements and Instructional Methods**

Prerequisite: Math 61 with a grade of C or better or equivalent

In class instructional method is lecture based with in class worksheets and activities that correspond to the material covered in lecture. Evaluation is based on in class examinations and out of class homework assignments.

There will be three in class exams (100 points each) and one comprehensive final examination (100 points). Exams are closed book/closed note and each student must work independently. There are **no make-up exams**. Plan now to be in class on the date of the exams. Any missing exam grade will be recorded as a "0". Your lowest test score will be dropped (excluding the final exam). This can be done only one time.

There will be homework assigned for each chapter in the book. Homework will be done on a computer using the ALEKS website. The class code is **FYDFK-JHVTY** 

You will not pass the class if you do not complete any homework! You may use you own personal computer with internet access or use a computer in the Math Lab. There are 100 points assigned for homework. Homework grade will be given at the end of the course based on your completed work.

#### **Course Grading Based on Course Objectives**

#### **GRADING**

To receive a passing grade of "C" or better, you must have 350 points or more based on:

Homework (Math XL)	100 points
Exams	300 points
<u>Final</u>	100 points
Total	500 points

Breakdown: 450 & up = A, 400 - 449 = B, 350 - 399 = C, 300 - 349 = D, below 300 = F.

Attendance, class participation and a subjective instructor's interpretation of work may be used in assigning a final grade to borderline cases.

## **Incomplete Grade**

To receive a final grade of incomplete, you must be passing the class and be unable to take the final exam.

#### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of
  an online class will be dropped by the instructor as of the first official meeting of that class. Should
  readmission be desired, the student's status will be the same as that of any other student who desires to add
  a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog
  for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **DO NOT TEXT. Texting during class is disruptive to your learning and students around you.**
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Please be courteous of others: Try to be on time to class and avoid talking during lectures.

## **Academic Honesty**

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

## Additional Help - Discretionary Section and Language

- <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

# **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <a href="http://www.imperial.edu/students/students/student-health-center/">http://www.imperial.edu/students/

## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at <a href="http://www.imperial.edu/index.php?option=com">http://www.imperial.edu/index.php?option=com</a> docman&task=doc download&gid=4516&Itemid=762

## **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <a href="http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/">http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</a>

# **Anticipated Class Schedule / Calendar**

# TENTATIVE SCHEDULE – SPRING 2016 – Math 71 – Prealgebra

Monday	Tuesday	Wednesday	Thursday
4/18	4/19 Introduction	4/20	4/21
	Order of operations,		Integers, solving
	Integers		equations
4/25	4/26	4/27	4/28
	Solving equations		Review / Exam 1
5/2	5/3	5/4	5/5
	Decimal and fraction		Solving equations using
	review		decimals and fractions
5/9	5/10	5/11	5/12
	Algebraic expressions		Square roots &
			Pythagorean Theorem /
			Review
5/16	5/17	5/18	5/19
	Exam 2		Geometric vocabulary,
			perimeter, area
5/23	5/24	5/25	5/26
	Volume, surface area,		Weight, liquid capacity,
	length measurement		operations with
			measurements / Review
5/30	5/31	6/1	6/2
	Review / Exam 3		Review for final
6/6	6/7	6/8	6/9
	FINAL		