### Imperial Valley College Course Syllabus - Physical Fitness

### **Basic Course Information**

Semester	Fall 2015	Instructor Name	Sidne Horton
Course Title & #	Physical Fitness	Email	sidne.horton@imperial.edu
	PE 102		
CRN #	10732		
Room	GYM	Office	Gym #706
Class Dates	Starts Aug 17	Office Hours	Mon 7-8 pm
	Ends Dec 11		T 8-9 am
			Wed 7-8 pm
			TH 8-9 am
Class Days	On -line	Office Phone #	760-355-6334
Class Times	On- line	Office contact if	Department Secretary
		student will be out	Sandie Noel
Units	1 Units	or emergency	760-355-6325

### **Course Description**

This course is designed to give students the opportunity to increase their physical fitness

### **Student Learning Outcomes**

Upon successful completion of the course, students should be able to:

- 1. Assess his or her own fitness level
- 2. Write a personalized fitness contract
- 3. Engage in fitness assessments
- 4. Engage in appropriate fitness programs to obtain personal goals

### **Course Objectives**

This course is designed for the students to increase their knowledge of fitness topics and to participate in personalized fitness enriching activities. Exercise choices will include-Cardiovascular health, Strength development, Flexibility, and Body Composition.

### **Textbooks & Other Resources or Links**

Readings will be completed from various sources on-line

### **Course Requirements and Instructional Methods**

Students will be evaluated on class participation. Discussions, Assignments, Physical Assessments, Exercise Logs, Midterm and Final.

<u>Out of Class Assignments</u>: This class requires student work every week over the span of a semester. This includes homework assignment completion, exercise logs, physical assessments, and readings.

## **Course Grading Based on Course Objectives**

Physical Assessments Assessment Sheets	2 x 10 2 x 10	20 20
Written Assignments	2 x 10 2 x 15	30
Exercise Logs	12 x 5	60
Discussions	4 x 5	20
Exams (midterm, final)	2 x 25	50
		<b>200</b> Points Total

**Course Grade**: The course grade is based on total points accumulated during the semester. **There is a total of 200 points available**. Grades are determined by dividing the total points you earn by the total points available (200) to get your percentage. (Total points may vary if I change the assignments in a particular module. The final point total will be posted before the end of the class). Final grade is based on the following percentages:

## 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

#### Attendance

- Regular attendance is expected of all students.
- Online attendance is noted by participation in Discussions.
- A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students</u>: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

## Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services</u>: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <u>http://www.imperial.edu/students/student-health-center/</u>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at <a href="http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762">http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762</a>

## **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <u>http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</u>

# Anticipated Class Schedule / Calendar

WEEK 1	INTRODUCTION	Complete the Canadian Par Q	Exercise Personality	Exercise participation requirement
WEEK 2	WHY EXERCISE? PHYSICAL ASSESSMENTS	Benefits of Exercise		Exercise participation requirement
WEEK 3	Personal Program Participation Components of Fitness		Clarify Personal Goals	Exercise participation requirement
WEEK 4	GOAL SETTING	EXERCISE PROGRAM		Exercise participation requirement
WEEK 5	Personal Program Participation			Exercise participation requirement
WEEK 6	Exercise Choice			Exercise participation requirement
WEEK 7	Motivation			Exercise

				participation requirement	
WEEK 8	Personal Program Participation	Complete an individual exercise program		Exercise participation requirement	
WEEK 9	MIDTERM	Test Review	Test		
WEEK 10	CARDIO			Exercise participation requirement	
WEEK 11	Personal Program Participation			Exercise participation requirement	
WEEK 12	FLEXIBILITY			Exercise participation requirement	
WEEK 13	MUSCULAR STRENGTH			Exercise participation requirement	
WEEK 14	CREATING THE FUTURE ASSIGNMENT			Exercise participation requirement	

WEEK 15	Summary Discussion	Self Evaluation	Exercise participation requirement	
WEEK 16	FINAL EXAM			