

### Basic Course Information

<b>Semester:</b>	Fall 2015	<b>Instructor Name:</b>	George Chavarria
<b>Course Title &amp; #:</b>	AJ104: Legal Aspects of Evidence	<b>Email:</b>	<a href="mailto:george.chavarria@imperial.edu">george.chavarria@imperial.edu</a>
<b>CRN #:</b>	10686	<b>Webpage (optional):</b>	
<b>Classroom:</b>	3203	<b>Office #:</b>	Room 3211
<b>Class Dates:</b>	08/17/15 thru 12/07/15	<b>Office Hours:</b>	By Appointment
<b>Class Days:</b>	Monday	<b>Office Phone #:</b>	760-355-6280
<b>Class Times:</b>	6:30pm-9:40pm (1830-2140)	<b>Emergency Contact:</b>	Rhonda Ruiz @ 760-355-6280
<b>Units:</b>	3		

### Course Description

Origin, development, and philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. (CSU)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

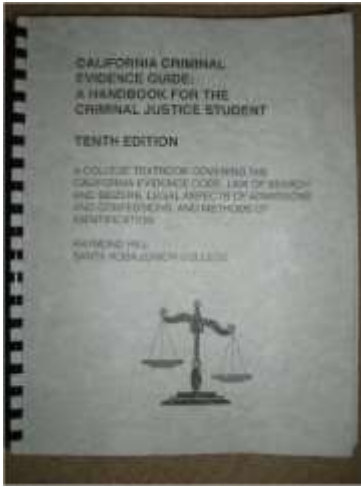
1. Identify the historical development and the constitutionality of the rules of evidence and how it ties into the criminal justice system. (ILO2, ILO4)
2. Explain and identify the procedural rules and constitutionality for arrest, search and seizure. (ILO1, ILO2, ILO4, ILO5)
3. Identify hearsay, rules of admissibility, and the exceptions to the Hearsay Rule. (ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development and the constitutionality of the rules of evidence.
2. Explain the procedural rules and constitutionality of arrest, search and seizures.
3. Describe the admissibility and categories of privileged communication.
4. Recognize the different requirements and responsibility of lay and expert witnesses.
5. Define hearsay, the rules of admissibility, and the exceptions to the Hearsay Rule.
6. Describe the rules and procedures used to determine the admissibility of confessions and admissions.
7. Identify different kinds of documentary evidence and the rules relating to admissibility.
8. Explain the preservation and custody of physical and scientific evidence.

**Textbooks & Other Resources or Links**



**California Criminal Evidence Guide:  
A Handbook for the Criminal Justice Student**  
(6<sup>th</sup> Edition)

**Author:** Raymond M. Hill, Santa Rosa Junior College

**ISBN-13:** 978-0962041211

**ISBN-10:** 0962041211

**Course Requirements and Instructional Methods**

The class will involve lectures, presentations, group assignments and guest speakers to enhance information and materials from the textbook. There will be a research paper due at the end of the semester on any topic from the current textbook and one field trip during class hours to Calipatria State Prison. The tour will give students a realistic first-hand view of our correctional system, which is subsequent to our judicial system. Students not being able to attend the field trip will have an alternate assignment in order to make up for those points earned during the field trip.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

Assignment	Point Value
Quizzes	120 points
Mid-Term	100 points
Research Paper	80 points
Final Exam	100 points
<b>Total Points Possible</b>	<b>400 points</b>

Grade	Points Required
<b>A</b>	360-400 points
<b>B</b>	320-359 points
<b>C</b>	280-319 points
<b>D</b>	240-279 points
<b>F</b>	0-239 points

**Extra Credit:** Up to 40 points in extra credit can be earned for an oral presentation on research paper.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the

following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have the following counseling and health services available, provided by the pre-paid Student Health Fee:

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

**\*\*\*Tentative, subject to change without prior notice\*\*\***

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Readings/Deadlines/Tests</b>
Week 1 August 17	Syllabus Review & Introduction	
Week 2 August 24	Chapter 1: Introduction to Evidence	Read Chapter 1- <a href="#">Library Tour</a>
Week 3 August 31	Chapter 2: Ways of Presenting Evidence	Reading Chapter 2- <a href="#">Quiz#1</a>
Week 4 September 7	Holiday Labor Day	No Class
Week 5 September 14	Chapter 3: Testimony	Read Chapter 3
Week 6 September 21	Chapter 4: Writings	Read Chapter 4- <a href="#">Quiz #2</a>
Week 7 September 28	Chapter 5: Material Objects	Read Chapter 5
Week 8 October 5	Chapter 6: Relevant Evidence	Read Chapter 6- <a href="#">Quiz #3</a>
Week 9 October 12	Chapter 7: Competency and Credibility <b>Mid-Term Exam</b>	Read Chapter 7- <a href="#">Mid-Term</a>
Week 10 October 19	Chapter 8: Burden of Proof	Read Chapter 8- <a href="#">Quiz #4</a>
Week 11 October 26	Chapter 9: Witness Privileges	Read Chapter 9
Week 12 November 2	Chapter 10: Hearsay Evidence- <a href="#">Research Paper due</a>	Read Chapter 10- <a href="#">Quiz #5</a>
Week 13 November 9	Chapter 11: Fourth Amendment; Search and Seizure	Read Chapter 11
Week 14 November 16	Tour of Calipatria State Prison, Calipatria, Ca.	Tour
Week 15 November 23	Thanksgiving Week (No Class)	No Class
Week 16 November 30	Guest Speaker-Presentations-Review-Quiz	<a href="#">Presentations-Quiz #6</a>
Week 17 December 7	<b>FINAL EXAM</b>	<a href="#">Final Exam</a>