

### Basic Course Information

Semester:	<b>Fall 2015</b>	Instructor Name:	<b>Tina A. Williams</b>
Course Title & #:	<b>PSY 101</b>	Email:	<b>tina.williams@imperial.edu</b>
CRN #:	<b>10617</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>208</b>	Office #:	<b>Part-timers: Room 809</b>
Class Dates:	<b>08/17/15 - 12/11/15</b>	Office Hours:	<b>n/a for part-time faculty</b>
Class Days:	<b>Tuesday</b>	Office Phone #:	<b>(760) 352-8320</b>
Class Times:	<b>06:30-09:40 pm</b>	Emergency Contact:	<b>(760) 562-5404 (cell)</b>
Units:	<b>3 units</b>		

### Course Description

*An introduction to the study of human behavior and cognition: Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID PSY 110) (CSU, UC)*

### Student Learning Outcomes

**Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:**

- Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
- Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
- Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

### Course Objectives

#### **MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C"**

***Upon satisfactory completion of the course, students will be able to:***

1. *Discuss the development of psychology as a science.*
2. *Identify the major biologic response systems of the human body and discuss their influence on behavior.*
3. *Discuss the difference between sensation and perception, giving one illustration of each.*

4. *Define consciousness and describe the major theories of human development and discuss how growth and development affect behavior.*
5. *Identify and describe the major theories of human development and discuss how growth and development affect behavior.*
6. *Discuss the processes by which humans learn and store skills and information.*
7. *Discuss major theories of personality, their assumptions and implications.*
8. *Outline the nature, causes, and treatments of abnormal behavior.*
9. *Discuss the ways in which the social milieu affects human behavior.*
10. *Identify major theories of emotion and motivation.*

### Textbooks & Other Resources or Links

**Text:** Exploring Psychology, Myers, David G; 9<sup>th</sup> Ed

### Course Requirements and Instructional Methods

#### **Thought Papers:**

There will be three (3) 2–3 page thought papers due at various times during the semester. Thought papers should address ideas and concepts regarding psychology from the course text, class discussion, magazine and internet articles, research journals, and/or life experiences. Thought papers need to be written from your point of view (your own thoughts regarding the topic). Each thought paper will be worth 25 points. **No late papers will be accepted. I do not accept thought papers by e-mail.**

#### **Group Project Assignment:**

Students will research and present a power point on a psychological disorder (Chapters 14 and 15). The presentation must be a minimum of 7 slides. A hard copy of the presentation slides with notes must be submitted to me before you begin your presentation in class. **The presentation must include the definition of the disorder, the diagnosis and symptoms, therapies, types of medications used to treat the symptoms, and statistics.** Your presentation must be twenty minutes in length. Please make sure to tell the class everything they need to know about your topic. Remember, you are the teacher! You may use handouts, demonstrations, etc. please, make it interesting, interactive and be creative. Project presentation is worth 100 points.

#### **Exams:**

A total of 5 exams will be given based on text readings, lecture material, and multimedia presentations. Exam format will be multiple choices, please bring a #2 pencil and Scranton form on days of the exam.

## Course Grading Based on Course Objectives

### Grading:

Thought papers (3 x 25pts) 75pts

Project (1x100) 100pts

Exams (4 x 50pts) 200pts

Participation 25pts

\*\*\*Total of 400pts\*\*\*

400-350 points = A

349-300 points = B

299-250 points = C

249-200 points = D

199 & below = F

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.
- Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink:** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- **What is netiquette?** Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: **(1)** identify yourself, **(2)** include a subject line, **(3)** avoid sarcasm, **(4)** respect others' opinions and privacy, **(5)** acknowledge and return messages promptly, **(6)** copy with caution, **(7)** do not spam or junk mail, **(8)** be concise, **(9)** use appropriate language, **(10)** use appropriate emoticons (**emotional icons**) to help convey meaning, and **(11)** use appropriate intensifiers to help convey meaning [**do not use ALL CAPS or multiple exclamation marks (!!!!)**].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a **zero (0)** on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: **(a)** plagiarism; **(b)** copying or attempting to copy from others during an examination or on an assignment; **(c)** communicating test information with another person during an examination; **(d)** allowing others to do an assignment or portion of an assignment; **(e)** using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
08/18/15	<b>Syllabus &amp; Introduction</b>	
08/25/15	<b>Chapter 1:</b> Thinking Critically with Psychology Science <b>Chapter 2:</b> Biology of Behavior	
09/01/15	<b>Quiz:</b> (Neuron quiz) <b>Film-</b> Temple Grandin	

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
09/08/15	<b>Quiz:</b> (Neuron quiz) <b>Film-</b> Temple Grandin	
09/15/15	<b>Chapter 3:</b> Consciousness and the Two-Track Mind <b>Chapter 12:</b> Personality Theories	
09/22/15	<b>Exam 1</b> (Chapters: 1-3)	
09/29/15	<b>Thought paper#1 Due</b> <b>Film:</b> A Beautiful Mind	
10/06/15	<b>Chapter 4:</b> Developing Thoughts the Life Span <b>Chapter 6:</b> Sensation and Perception	
10/13/15	<b>Film:</b> Life’s Greatest Miracle (Birth) <b>Exam 2</b> ( Chapters: 4, 6, & 12)	
10/20/15	<b>Chapter 7:</b> Learning <b>Chapter 11:</b> Stress, Health, and Human Flourishing	
10/27/15	<b>Chapter 5:</b> Gender and Sexuality	
11/03/15	<b>Exam 3</b> (chapters: 5, 7 & 11) <b>Thought paper #2 Due</b>	
11/10/15	<b>Chapter 13:</b> Social Psychology <b>Thought paper #3 Due</b>	
11/17/15	<b>Film: The Note Book</b>	
11/24/15	<b>“HAPPY THANKSGIVING”</b>	
12/01/15	<b>Project Assign</b> (Chapter 14): Psychological Disorders <b>Project Assign</b> (Chapter 15): Therapy	
12/08/15	<b>Exam 5 (Final):</b> Chapter (14,15,13)	

**\*\*\*Tentative, subject to change without prior notice\*\*\***