

**Basic Course Information**

Semester	<b>Fall 2015</b>	Instructor Name	<b>Tina A. Williams</b>
Course Title & #	<b>Psychology/Alcohol and Drug Studies-210-Crisis Intervention and Referral</b>	Email	<b>tina.williams@imperial.edu</b>
CRN #	<b>ADS-210/10540-Psy-210/10541</b>	Webpage (optional)	
Room	<b>411</b>	Office	<b>Part-Timers: Room 809</b>
Class Dates	<b>08/17/15-12/11//15</b>	Office Hours	<b>n/a for part-time faculty</b>
Class Days	<b>Thursday</b>	Office Phone #	<b>(760) 352-8320</b>
Class Times	<b>6:30-9:40 p.m.</b>	Office contact if student will be out or emergency	<b>(760) 562-5404</b>
Units	<b>3.00</b>		

**Course Description**

Techniques used for brief therapy crisis intervention, intake interviewing and referral will be studied and practiced. Special attention will be given to the process of intervention, admitting, and recording of information as it pertains to alcohol and drug abuse clients. Through an experiential format, participants will learn and practice skill in brief therapy, different levels of client communication and intake interviewing.

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop and provide brief crisis counseling.
2. Make appropriate referrals.
3. Perform a five-point suicide assessment.

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Explain crisis and the impact it has on a person’s life if not treated
2. Know the history of Crisis Intervention
3. Be aware of Ethical and Professional Issues
4. Identify and demonstrate the methods of the ABC model
5. Recognize suicide, homicide, and psychotic crisis
6. Identify cultural sensitivity in crisis intervention
7. Identify developmental crisis
8. Identify crises of loss
9. Identify PTSD, natural disasters, and manmade disasters
10. Identify crises of personal victimization
11. Identify crises related to substance abuse
12. Identify crises in reaction to serious illness and disabilities

**Textbooks & Other Resources or Links**

Kanel, Kristi. A Guide to Crisis Intervention, (2012) 4<sup>th</sup> ed. Brooks & Cole ISBN-13:978-0-8400-3429-8

### Course Requirements and Instructional Methods

This course will consist of a combination of lectures, class discussion, assigned readings, videos, individual projects and performance on quizzes and exams.

**Group Project Assignment:** There will be one (1) group assignment given, worth 50 points. More information about this assignment will be given at a later date.

**Agency Interview:** Each student will be required to visit an agency and conduct an interview on how that agency handles a crisis situation. More information about this assignment will be given at a later date.

**Quizzes:** Thirteen (13) quizzes will be given before each chapter lecture. No late quizzes will be accepted. Each quiz will be worth 10 points.

**Exams:** Two exams will be given. Exams will consist of multiple choices, written, and true and false. No make-up exams will be given unless you have called me **PRIOR** to the exam and let me know that you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 50 points. Please bring a #2 pencil and a scantron to each examination.

**Class participation and Attendance:** At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student's responsibility to let the instructor know when they are in class, particularly if they miss the roll call. Class participation will be measured by presence, active interest and involvement in discussions, exercises and presentations.

### Course Grading Based on Course Objectives

**Grading System:**

90-100% = A	Exams	2@	50 pts.	100pts	270-300 = A
80- 89% = B	Group assignment	1@	50 pts.	50 pts	240-269 = B
70- 79% = C	Agency Interview	1@	20 pts.	20 pts	210-239 = C
60- 69% = D	Quizzes	13@	10pts.	130 pts	180-209 = D
	Participation			25pts	0-179 = F
			Total:	300 pts.	

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **The instructor reserves the right to limit the use of technology in the classroom in the event the technology becomes disruptive to the class learning environment.**
- **Food and Drink:** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- **Plagiarism** is to take and present as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a **zero (0)** on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: **(a)** plagiarism; **(b)** copying or attempting to copy from others during an examination or on an assignment; **(c)** communicating test information with another person during an examination; **(d)** allowing others to do an assignment or portion of an assignment; **(e)** use of a commercial term paper service.

### Additional Help – Discretionary Section and Language

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

**Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
08/20/15 08/27/15	Introduction to Course, Syllabus, Q & A Chapter 1: What is Crisis? Quiz <b>Agency Interview Introduced and Reviewed</b>	<b>DUE: 10/22/15</b>
09/03/15 09/10/15 09/17/15 09/24/15 10/01/15 10/08/15 10/15/15 10/22/15 10/29/15	Chapter 2: The History of Crisis Intervention Quiz Chapter 3: Ethical and Professional Issues Quiz Chapter 4: The ABC Model of Crisis Intervention Quiz <b>Group Project Assignment Introduced and Reviewed</b> Chapter 5: Suicide, Homicide, and Psychotic Crises Quiz Chapter 6: Cultural Sensitivity in Crisis Intervention Quizzes (2) Chapter. 6/Coping (ABC Model) <b>Exam 1: Chapters 1-6/Suicide Assessment</b> Chapter 7: Developmental Crises Quiz Chapter 8: Crises of Loss Quiz <b>Agency Interview Due</b> Chapter 9: PTSD, Natural Disasters, Manmade Disasters, and Trauma Response Quiz	<b>DUE: 12/03/15</b>
11/05/15 11/12/15	Chapter 10: Crises of Personal Victimization: Child Abuse, Elder Abuse, Intimate Partner Abuse, and Sexual Assault Quiz Chapter 11: Crises Related to Substance Abuse	

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11/19/15	Quiz Chapter 12: Crises in Reaction to Serious Illness and Disabilities Quiz	
11/26/15	<b>“Happy Thanksgiving”</b>	
12/03/15	<b>Group Project Assignment Due: Film: “For Color Girls”</b>	
12/10/15	<b>Final Exam: Chapters 7-12</b>	

**This instructor reserves the right to make announced modifications to this course outline.**