

### Basic Course Information

Semester	<b>Fall 2015</b>	Instructor Name	<b>Alejandro (Alex) Garcia</b>
Course Title & #	<b>American Sign Language 2</b>	Email	<b>Alejandro.garcia@imperial.edu</b>
CRN #	<b>10444</b>	Webpage (optional)	
Room	<b>313A</b>	Office	
Class Dates	<b>8/17/15 – 12/11/15</b>	Office Hours	
Class Days	<b>T and TH</b>	Office Phone #	
Class Times	<b>4:00 pm – 6:20 pm</b>	Office contact if student will be out or emergency	<b>email</b>
Units			

### Course Description

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

### Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Express simple personal experiences and opinions using American Sign Language.
- 2) Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
- 3) Convert simple written English sentences to grammatically correct ASL sentences.
- 4) Identify some historical features and developments in American Deaf culture.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 vocabulary signs per week.
2. Demonstrate the knowledge of sight recognizable commonly fingerspelled words up to five letters.
3. Demonstrate the use of lexicalized loan signs.
4. Explain their knowledge of the legal rights of the Deaf people to the employment of interpreters.
5. Give directions to specified locations and describe location using classifiers.
6. Express uncertainty and ask for clarification.
7. Describe the physical appearance of others.
8. Explain needs and make requests.
9. Talk about family and occupations.
10. Describe the basic activities in which they are involved.
11. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
12. Demonstrate knowledge of clubs and organizations available to members of the Deaf Community

**Textbooks & Other Resources or Links**

**Required text:** Learning American Sign Language. (Second Edition). Humphries. T. & C. Padden. ISBN 0-205-27553-2

**Recommended text:** The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

**Course Requirements and Instructional Methods**

**Teaching Strategy:**

**Teaching Strategy:** New vocabulary and class activities are introduced using a “No-Voice” approach (the Functional-Notional Approach). Most of the class will be conducted in “No-Voice”. During times of “No Voice” the class is encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know when and what you don’t understand so that he can supplement the activity and vocabulary he is trying to introduce. The instructor will decide when to use voice for clarification. Students can lose points for speaking out loud and telling their friends the answer. Please don’t be voicing the answers for your friends because you are not helping them out. They need to figure things out for themselves and when the test comes they will not understand because they were relying on someone else to tell them the answer. **Attendance/Tardiness Policy:** Attendance is required. Students who miss class will be deducted 5 points per class. Points will be deducted from students coming late or leaving early from class. After three absences a letter grade will be deducted and if absences are unexcused the student will be dropped from class.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B).

**Course Grading Based on Course Objectives**

Grading: Attendance: 31x 5=	150	Autobiography:	20
Quizzes: 8x30	240	T.V. Commercial	20
Mid-term examination	100	Bring 3 items	20
Funny Event	20		
		Final Examination:	100
Cooking Recipe:	20		
Signing a children’s story	30		
Changing story from English to ASL	30		
		Total Points:	750

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/studenthealth-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-andletters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

<b>Week 1</b>	<b>Introduction to Course/Roster Distribution of Syllabus, PowerPoint-class introduction homework: Autobiography</b>
<b>Week 2</b>	<b>Unit 11 and 12 and , Lessons 21 and 22 Homework: Bring 3 items- Quiz 1</b>
<b>Week 3</b>	<b>Unit 13, Lessons 23 and 24 Homework Quiz 2 Game students 1,2,3 and 4</b>
<b>Week 4</b>	<b>Unit14, Lesson 25 and 26 Homework Quiz 3 Game students 5, 6, 7, and 8</b>
<b>Week 5</b>	<b>Unit 15, Lessons 26 and 27, homework t.v. commercial Game Students 9, 10, 11 and 12</b>
<b>Week 6</b>	<b>Unit 16, Lessons 28 and 29,PowerPoint, Homework Quiz 4 Game students 13,14,15, and 16</b>
<b>Week 7</b>	<b>Unit 8, Lessons 30 and 31, Homework: Cooking recipe, quiz 5 Game students 17, 18, 19 and 20</b>
<b>Week 8</b>	<b>Mid-term exam</b>
<b>Week 9</b>	<b>Unit 17Lessons 32 and 33 Homework Story English to ASL Game: students 21, and 22</b>
<b>Week 10</b>	<b>Unit 18, Lessons 34 and 35, Homework Quiz 6 Game students 23 and 24</b>
<b>Week 11</b>	<b>Unit 19, 20 Lessons 36 and 37 Game students 25 and 26</b>
<b>Week 12</b>	<b>Unit 21 and 22, Lessons 38, Homework Quiz 7 Game: Students 27 and 28</b>
<b>Week 13</b>	<b>Review all units, Lesson 39 and 40</b>
<b>Week 14</b>	<b>Quiz 8 homework: Funny Event</b>
<b>Week 15</b>	<b>Unit 23, 24</b>
<b>Week 16</b>	<b>Final Examination</b>