

Basic Course Information

Semester:	Fall 2015	Instructor Name:	Juanita Reyes
Course Title & #:	Span 200	Email:	Juanita.reyes@imperial.edu
CRN #:	10417	Webpage (optional):	
Classroom:	411	Office #:	809 Part Time office
Class Dates:	8/17-12/11	Office Hours:	By appointment only
Class Days:	T-R	Office Phone #:	760-355-6135
Class Times:	7:30am-10:00am	Emergency Contact:	760-556-1151 text message
Units:	5		

Course Description

The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
- 2 Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
- 3 Create and respond to questions in Spanish at the Intermediate level. (ILO1)
- 4 Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)
- 5 Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Distinguish and appropriately use formal and casual language.
2. Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
3. Demonstrate more advanced grammar forms to allow practical use of language skills when visiting in a Spanish speaking country.
4. Demonstrate knowledge of appropriate cultural behavior.

Textbooks & Other Resources or Links

Required Textbook: Anda! Curso Intermedio, Vol. 1, Second 2th Edition, Heining-Boynton, et al., 2013 ISBN 1269633570 **How to register and buying the textbook:** You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) **Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard. After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the orientation day.**

Course Requirements and Instructional Methods

Written assignments: You will be assigned four written (Escrituras) tasks throughout the course, at the end of chapters 1, 2, 3 and 4. The instructor will assign the topics for these written tasks in Blackboard. You will work on your rough draft in (Module: Escritura Escribe) one week before you submit your final version. Be careful, these written activities will be graded based on their content and use of the vocabulary and grammar. It's important to pay attention to the grammar (including accent marks).

Dictados: There will be a dictation (dictado) every week

Oral Presentations: You will be given more details about this during the semester.

Tests: At the end of each chapter there is an exam. There are also exams, the midterm and final exam in Blackboard (MidtermExamPrácticaMidterm). Midterm/Final Exam: A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the "Module 2: Gramática repaso general at the end of every chapter.

My Spanish Lab Activities: There are homework activities every week and are due every Sunday.

Late assignments: Late assignments won't be accepted.

Grading Criteria: For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

GRADING SCALE:

• Presentaciones orales	10%	A = 90—100
• Escritura	10%	B = 80—89%
• Dictado	10%	C = 70—79
• MySpanishLab Activities	15%	D = 60—69%
• Tests	15%	F = 0— 59%
• Midterm Exam	20%	
• Final Exam:	20%	

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Tentative Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 18 - 20		
Week 2 August 25 - 27		
Week 3 September 1-3		
Week 4 Sept 8-10		
Week 5 Sept 15-17		
Week 6 Sept 22-24		
Week 7 Sept 29 Oct 1		
Week 8 Oct 6-8	MIDTERM EXAM	
Week 9 Oct 13-15		
Week 10 Oct 20-22		
Week 11 Oct 27-29		
Week 12 Nov 3-5		
Week 13 Nov 10-12		
Week 14 Nov 17-18		
Week 15 Nov 24-26	NO CLASSES/THANKSGIVING BREAK	
Week 16 Dec 1-3	PRESENTACIONES ORALES	Dec 8-10 FINAL EXAM