

Basic Course Information

Semester:	Fall 2015	Instructor Name:	J. Adriana Torres
Course Title & #:	Speaking & Listening 013	Email:	adriana.torres@imperial.edu
CRN #:	10337	Webpage (optional):	
Classroom:	2735	Office #:	809
Class Dates:	AUG 17-DEC 11, 2015	Office Hours:	MW 1:00-3:00
Class Days:	MW	Office Phone #:	(760) 355-6151
Class Times:	10:15-12:45	Emergency Contact:	
Units:	5		

Course Description

ESL 013 is a grammar-based speaking class in an English-only Environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.
(Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Apply knowledge of English pronunciation rules in oral/and aural exercises. (ILO 1)
- Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
- Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.

- Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
- Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
- Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
- Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
- Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
- Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
- Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
- Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
- Demonstrate the ability to use, produce and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources or Links

NORTHSTAR 3 Listening and Speaking 4th edition. ISBN: 978-0-13-294040-5
 MyEnglishlab 978-0-13-338236-5
 Burlington English-www.BurlingtonEnglish.com
 LONGMAN ACADEMIC DICTIONARY

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Attendance & Class Assignments	5%
Homework & Class Dictation	5%
Quizzes & MyEnglishlab	10%
Unit Exams	10%
Mini-Oral Presentations	20%
Mid-Term	20%
Final Exam	<u>30%</u>
Total	100%

Important Note:

*No MAKEUP Quizzes/Unit Exams/Oral Presentations/Mid-Term/ & Final Exam are allowed in my class.

*Burlington English will count as an Extra Credit Assignment to replace ONE Assignment (Except: Mid-Term or Final) with a letter grade of "D" or "F" BUT upon completion of all the assigned modules for the Burlington English Program at the end of the class term.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- You will be dropped after the THIRD consecutive unexcused absence.
- Leaving class early without announcement will be considered an absence.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to

continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Notes
Week 1 August 17-19	Introduction to class materials, expectations and procedures, Unit 1 & Vocabulary 1	
Week 2 August 24-26	Unit 1-A test of Endurance Mini-Oral Presentation 2 Quiz Dictation 1	
Week 3 August 31- September 2	Unit 1-A test of Endurance Mini Oral Presentation 3 Quiz Dictation 2 Unit Exam 1	
Week 4 September 7-9	Unit 2- Avoiding Identity Theft Listening 1 Quiz Dictation 3	No Class September 7 Labor Day
Week 5 September 14-16	Unit 2-Avoiding Identity Theft Listening 2 Quiz Dictation 4 Unit Exam 2	
Week 6 September 21-23	Unit 4-Words That Persuade Listening 3 Mini-Oral Discussion Quiz Dictation 5	
Week 7 September 28-30	Unit 4-Words That Persuade Continue Mini-Oral Discussion Quiz Dictation 6 Unit Exam 3	
Week 8 October 5-7	Mini Oral Presentation 4 Listening 4 Mid-Term-Oral Presentation & Written Exam	
Week 9 October 12-14	Unit 6-Culture and Commerce Quiz Dictation 7 Pronunciation Activity	

Date or Week	Activity, Assignment, and/or Topic	Notes
Week 10 October 19-21	Unit 6-Culture and Commerce Quiz Dictation 8 Unit Exam 4	
Week 11 October 26-28	Unit 7-Before you say "I DO" Listening 5 Pronunciation Activity	
Week 12 November 2-4	Unit 7-Before you say "I DO" Quiz Dictation 9 Listening 6 Unit Exam 5	
Week 13 November 9-11	Unit 8-Reducing your Carbon Footprint Listening 8 No Class-November 11 Veteran's Day	
Week 14 November 16-18	Unit 8-Reducing your Carbon Footprint Mini Oral Discussion Unit Exam 6	
Week 15 November 23-25	No Classes November 23-25 Celebrate "Thanksgiving"	
Week 16 November 30 December 2	Review Final Oral Presentations	
Week 17 December 7-9	Review Final Written Exam	

*****Tentative, subject to change without prior notice*****